

**Unit 4 Central Asia, East Asia, Australia and Oceania**

PDE Standards/ Eligible Content	Area of Study	Big Ideas	Essential Questions
<p>7.1.9.A 7.1.12.A 7.1.W.A 7.1.9.B, 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.3.12.A 7.3.C.A 7.3.U.A 7.3.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.3.12.A</p>	<p><b>Central Asia</b> <b>Physical Geography:</b> -<b>Bodies of Water:</b> Persian Gulf, Bay of Bengal, Ganges and Indus Rivers -<b>Land Forms:</b> Himalaya Mountains -<b>Countries of focus:</b> Iran, Afghanistan, Pakistan, India -<b>Cities:</b> Abbottabad, New Delhi -<b>Landmarks:</b> Taj Mahal -<b>Topics of Introduction:</b> Iran Revolution, Soviet Invasion of Afghanistan, War on Terror, Taliban, al-Qaeda, OBL, British colonization of India, Gandhi, India Independence</p> <p><b>East Asia</b> <b>Physical Geography:</b> -<b>Bodies of Water:</b> South China Sea, Sea of Japan, Huang and Yangtze Rivers -<b>Landforms:</b> Gobi Desert, Tibetan Plateau -<b>Countries of Focus:</b> China, Taiwan, Japan, North and South Korea, Vietnam -<b>Cities:</b> Beijing, Tokyo, Ho Chi Minh City, Seoul, Pyongyang, Bangkok Landmarks: Taj Mahal, Great Wall of China, Angkor Wat -<b>Topics of Introduction:</b> Chinese Revolution/ Dalai Lama, Communism in China, WWII (Pacific), Korean War, Vietnam War</p> <p><b>Australia &amp; Pacific Islands</b> -<b>Physical Geography:</b> -<b>Bodies of Water:</b> Pacific Ocean -<b>Land Forms:</b> Australian Outback, Pacific Ring of Fire, Volcanoes -<b>Countries in Focus:</b> Australia, New Zealand, Philippines, Hawaiian Islands, Easter Island -<b>Cities:</b> Sydney, Honolulu -<b>Landmarks:</b> Ayers Rock (Uluru), Sydney Opera House, Moai Statues</p>	<ul style="list-style-type: none"> <li>• Geography is used to explain the past, interpret the present, and plan for the future.</li> <li>• Geographic representations are essential to explain the spatial organization of people, places, and environments.</li> <li>• Physical processes shape patterns of the Earth’s surface, including the characteristics and spatial distribution of ecosystems.</li> <li>• Places and regions have physical and human characteristics, and one’s culture and experiences may influence perception of place.</li> <li>• Characteristics, distribution, and migration of human populations impact culture, economic interdependence, settlement patterns, and control of the Earth’s surface.</li> <li>• Human actions modify the physical environment, and physical systems affect human systems.</li> <li>• Interpret the meaning of a specific work of art or explain the architecture in the context of the historical time, culture and region in which it was made.</li> </ul>	<ul style="list-style-type: none"> <li>• How can geographic information systems and other geographic technologies impact development?</li> <li>• What makes one place different from another?</li> <li>• What are the criteria to create a region?</li> <li>• How is one place different than another place?</li> <li>• How do historical and cultural contexts influence how art/architecture is made and interpreted?</li> </ul>

7.3.C.A  
7.3.U.A  
7.3.W.A  
9.2.8.A  
9.2.8.B  
9.2.8.C  
9.2.8.D  
9.2.8.G

**-Topics of Introduction:** Colonization of Australia, Annexation of Hawaii, downfall of Easter Island

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