

**PLANNED COURSE**  
**Social Studies**  
**Wilkes-Barre Area School District**

Academic Standard(s) For American History 9 <sup>th</sup>		
Unit 1 Title: Revolution and the New Nation		Unit Length: 9 Weeks
Conceptual Lens: Revolution and Conflict		
Content Standards	Area of Focus	Critical Content/ Key Skills / Assessments
<b>Civics and Government</b> 5.1 9C 5.1 9E 5.1 9J 5.2 9C 5.2 9D 5.3 9C 5.3 9E 5.3 12B 5.4 9B 5.4 9C  <b>Economics</b> 6.1 9D 6.2 9A 6.2 9J 6.3 9A 6.4 9C  <b>Geography</b> 7.1 9B 7.1 12B 7.3 9A  <b>History</b> 8.1 9A 8.1 9B 8.1 9C 8.1 9D 8.1 12A 8.1 12B 8.1 12C 8.1 12D 8.2 9A 8.2 9B 8.2 9C 8.2 9D	<b>Chapters:</b> <b>Chapter 5 Beginnings of an American Identity (1689-1763)</b> <b>Chapter 6 The Road to Revolution (1763-1776)</b> <b>Chapter 7 The American Revolution (1776-1783)</b> <b>Chapter 8 Confederation to Constitution (1776-1791)</b> <b>The Constitution Handbook: The Living Constitution</b>  <b>Culture</b> * Effects of the American Revolution on various social groups * Reasons for loyalty to the British by many white men and women, most African-Americans, and Native Americans  <b>Government</b> * Declaration of Independence: Fundamental contradictions between the ideals in the Declaration and the realities of chattel slavery * Treaty of Paris Terms of Agreement Effects on U.S. relations with Native Americans and European powers holding North American territories * Accomplishments and failures of the Continental Congress * Articles of Confederation * Constitutional Convention: Alternative plans considered by delegates and the major compromises agreed upon to gain approval of the Constitution * Bill of Rights Arguments presented	<b>Students will know...</b> <ol style="list-style-type: none"> <li>Several factors created three distinct sections in colonial America.</li> <li>Cultural and economic conditions led to the uniting of the American colonies.</li> <li>The American Revolution had an effect on the various social, political, and economic groups in the colonies.</li> <li>The successes and failures of the Articles of Confederation led to the creation of the Constitution.</li> <li>Compromise and participation are important in the creation of a new form of government.</li> </ol> <b>Key Skills</b> <ol style="list-style-type: none"> <li>Analyze and interpret historical sources (e.g., maps, graphs, tables, etc.).</li> <li>Evaluate historical sources and documents.</li> <li>Evaluate the historical interpretation of events.</li> <li>Analyze chronological thinking.</li> <li>Use research tools to locate information.</li> </ol> <b>Assessments</b> Teacher generated assignments Map Skills Teacher and/or text generated quizzes and tests Reader/writer responses Performance based worksheets Small/large group discussions Oral presentations District wide assessments

<p>8.3 9A 8.3 9B 8.3 9C 8.3 9D</p> <p><b>Assessment Anchors/Eligible Content</b></p> <p>R 11.A.2 A.2.1.1 A.2.1.2 A.2.2.1 A.2.2.2 A.2.3.1 A.2.3.2 A.2.4.1 A.2.5.1</p> <p>R 11.B.3 B.3.1.1 B.3.2.1 B.3.3.1 B.3.3.2 B.3.3.3 B.3.3.4</p> <p>M 11.E.1 E.1.1.1 E.1.1.2 E.1.1.3</p>	<p>Madison's role in securing adoption * Body of the Constitution * Five Principles of the Constitution</p> <p><b>Geography</b> * Interpretation of historical maps * Impact of geography on the conflict between colonists and others * Impact of geography on colonial expansion</p> <p><b>Economy</b> * Revolutionary War: Response by states and the Continental Congress * Dispute over western lands: issues and resolution</p> <p><b>History</b> * French and Indian War * Causes and Results of the American Revolution * Political, ideological, religious, and economic origins of the American Revolution * Reason for the win against superior British Resource * Major Battles and events of the Revolutionary War</p>	
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