

**Wilkes-Barre Area School District
Civics/Economics**

Unit 2: Three Branches of Government, The Constitution, The Bill of Rights, Amendments (13 Weeks)				
<i>Civics and Government Assessment Anchors</i>	<i>Big Ideas</i>	<i>Essential Questions</i>	<i>PDE Standards</i>	<i>Resources</i>
C.1.1.1.2 C.1.1.1.3 C.1.1.1.4 C.1.2.1.1 C.1.2.1.2 C.1.2.1.3 C.1.2.1.4 C.1.2.2.1 C.1.3.1.2 C.1.3.1.3 C.1.4.1.1 C.1.4.1.2 C.1.4.2.1 C.1.4.2.2 C.1.4.2.3 C.2.1.2.1 C.2.1.2.2 C.2.1.2.3 C.2.2.1.1 C.2.2.1.2 C.2.2.2.1 C.2.2.2.2 C.2.2.2.3 C.2.2.2.4 C.2.2.2.5 C.2.3.1.1 C.2.3.1.2 C.2.3.1.3 C.2.3.2.1 C.2.3.2.2 C.2.3.2.3 C.2.4.1.1 C.2.4.1.2 C.2.4.2.1 C.2.4.2.2 C.2.4.3.1 C.2.4.3.2	<ul style="list-style-type: none"> • Citizens understand their rights and practice their responsibilities in a vibrant society. Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. • Adherence to the rule of law validates an individual’s responsibility to society. • Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. • An engaged citizen is a life-long learner continuing to benefit from internal maturity and external influences. • A thoughtful citizen evaluates the accuracy of 	<ul style="list-style-type: none"> • How do citizens effectively communicate with legislators, officers, and the legal system? • How do individuals and interest groups help government to shape policy? • What is power? What forms does it take? • How is power gained, used, and justified? • Are citizens responsible for the success or failure of our government? 	5.1.9.A 5.1.12.A 5.1.C.A 5.1.U.A 5.1.W.A 5.2.9.D 5.2.12.D 5.2.C.D 5.2.U.D 5.2.W.D 5.3.12.C 5.3.C.C 5.3.12.B 5.3.12.D 5.3.12.G 5.3.C.B 5.3.C.D 5.3.C.G 5.3.12.D 5.3.C.D 5.3.U.D	<ul style="list-style-type: none"> • PDE SAS Website • iCivics • Civics: Government and Economics in Action (Prentice Hall, 2007) • Civics in Practice: Principles of Government and Economics (Holt McDougal, 2007.) • United States Government (Holt McDougal, 2012) • Ed Helper • Discovery Education • Outside Resources • New York Times Up Front Magazine

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	communications and analyzes media sources attempting to influence the public agenda.			
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