

Wilkes-Barre Area School District
Civics/Economics

Unit 4: Personal Finance (11 Weeks)				
<i>Civics and Government Assessment Anchors</i>	<i>Big Ideas</i>	<i>Essential Questions</i>	<i>PDE Standards</i>	<i>Resources</i>
Intentionally Blank	<ul style="list-style-type: none"> • Limited resources and unlimited wants require choices by individuals, groups, and nations. • All economic systems must answer what, and how, goods and services will be produced, and who will consume those goods and services. • The interaction of buyers and sellers determines prices and quantities exchanged, except when influenced by governmental policies. • The location of resources, transportation, communication networks, and technological innovation affect international economic patterns and the distribution of wealth. 	<ul style="list-style-type: none"> • What are the greatest barriers to the accumulation of personal wealth in the United States? • How can government policies improve the overall standard of living of its citizens? • Why are the goals (accumulation of wealth) of entrepreneurs and laborers similar, yet they are often involved in bitter disputes that harm the enterprise upon which they both depend? • Why should the average person have an understanding of interest rates and their relationship to both 	6.1.7.C 6.1.8.C 6.1.9.C 6.1.12.A 6.1.C.A 6.1.U.C 6.1.W.C 6.1.12.A 6.1.12.B 6.1.C.A 6.1.C.B 6.1.U.B 6.1.W.B 6.1.7.B 6.1.8.B 6.1.9.B 6.1.U.B 6.1.W.B 6.2.7.A 6.2.8.A 6.2.9.A 6.2.12.A 6.2.12.G 6.2.C.A 6.2.C.G 6.2.U.A 6.2.U.G 6.2.W.A 6.2.W.G 6.1.12.B 6.1.C.B 6.1.7.B 6.1.8.B 6.1.9.B 6.1.U.B 6.1.W.B 6.2.7.A 6.2.8.A 6.2.9.A 6.2.12.A 6.2.12.G 6.2.C.A	<ul style="list-style-type: none"> • PDE SAS Website • iCivics • Civics: Government and Economics in Action (Prentice Hall, 2007) • Civics in Practice: Principles of Government and Economics (Holt McDougal, 2007.) • United States Government (Holt McDougal, 2012) • Ed Helper • Discovery Education • Outside Resources • New York Times Up Front Magazine • EverFi • “Making the Right Money Moves”

Wilkes-Barre Area School District
Civics/Economics

	<ul style="list-style-type: none"> • Economic decision-making by entities and individuals impact others locally, regionally, and around the globe. • Individuals and entities endeavor to obtain goods and services and to accumulate wealth. 	<p>financial and investment risk?</p> <ul style="list-style-type: none"> • Why are entrepreneurs essential to the well-being of the U.S. economy? 	<p>6.2.C.G 6.2.U.A 6.2.U.G 6.2.W.A 6.2.W.G 6.1.12.B 6.1.C.B 6.1.7.C 6.1.8.C 6.1.9.C 6.1.12.A 6.1.C.A 6.1.U.A 6.1.W.A 6.1.12.A 6.1.12.B 6.1.C.A 6.1.C.B 6.1.U.B 6.1.W.B 6.1.7.C 6.1.8.C 6.1.9.C 6.1.12.A 6.1.C.A 6.1.U.A 6.1.W.A</p>	
--	---	--	---	--