

My Grandparents - Art Project - Grades 1-8

Students can learn about their grandparents and share what they learned with a variety of projects.

Materials Needed:

Printouts, crayons, colored pencils or markers

Preparation:

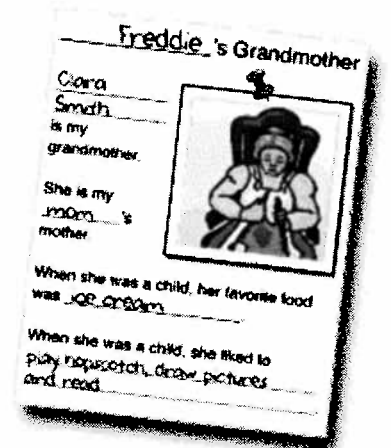
Discuss families and grandparents. This project can be very simple, with students asking their grandparents or family members for information to fill out the various forms, or more complex, with students interviewing their grandparents or family members for a variety of information. Some students might have step-grandparents they want to include in parts of the project. Some grandparents might not be alive or not be in contact with the family, and students will need guidance regarding asking family members for information instead.

Teacher will need to select which forms the students will be using and create packets for them with any instructions they wish to include. Students should use photocopies or printouts of family photos to protect heirlooms, or they may draw their grandparents instead.

Directions:

1) After a class discussion, give the students the packets to work on with their families.

Older students can create an interview using the suggested questions or their own, and then write a report or arrange some of the information they collected on one of the banner organizers included. Students might use 1 banner for each grandparent or might put 2 or 4 grandparents on a single banner. The banner can be created using pictures representing something about their grandparents, or the different areas could also simply be filled in with text.



Grandparent Interview – Possible Questions

It can be a lot of fun to learn about your grandparents. These suggested questions are simply ideas for what you might ask. If you think that some of the questions might upset your grandparents, you should speak with one of your parents first and see what they recommend you do.

You can jot down notes on this page or on a fresh piece of paper.

Name

Relation to you

Birthday

Where did they grow up

What was their family like (parents, brothers, sisters, etc)

Favorite childhood food

Favorite childhood activity

Favorite subject in school

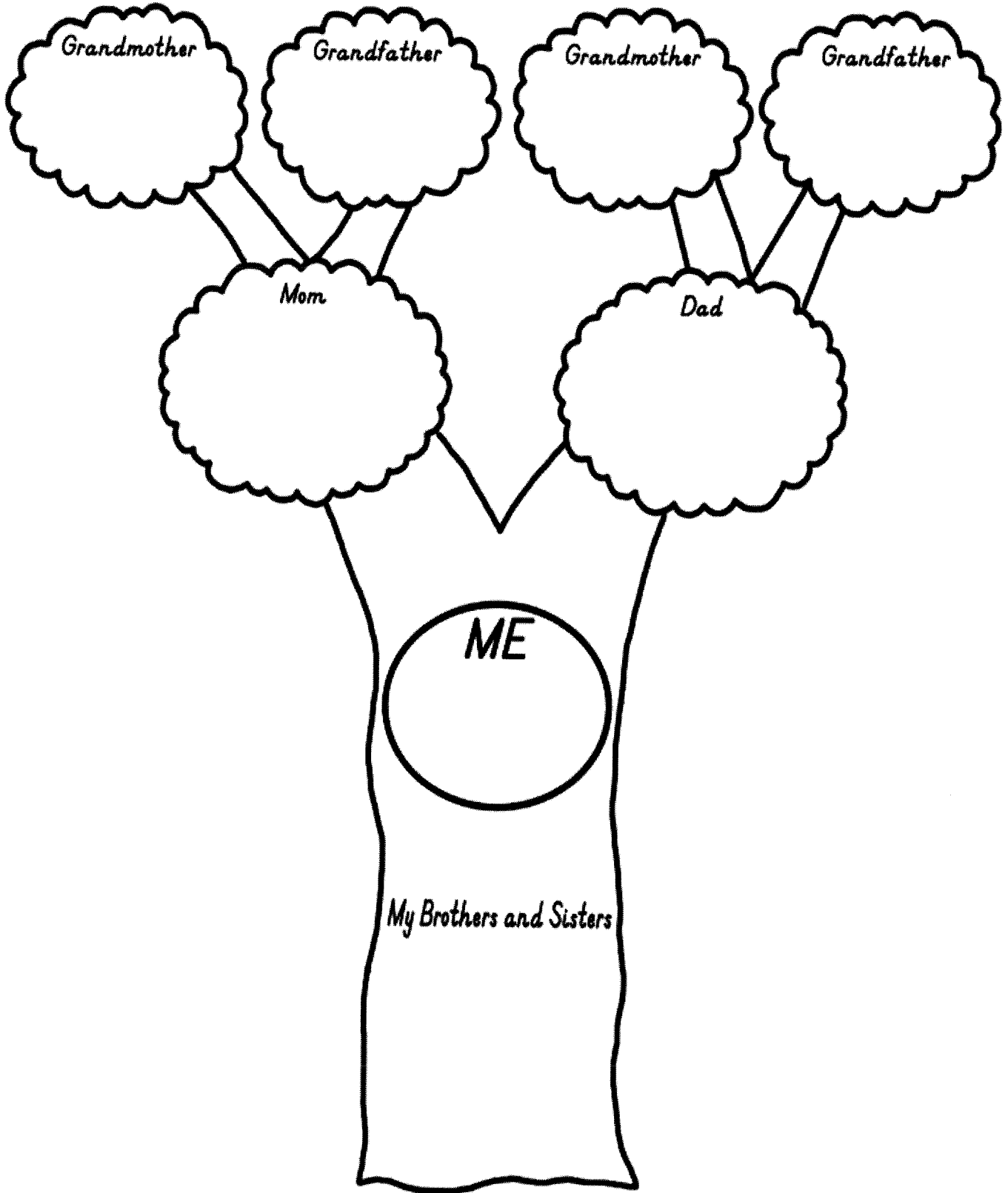
What did they want to be when they grew up

Something special or funny that happened to them

Something special or funny that happened to someone they knew

Special hobbies, interests, or talents (such as music, sports, etc)

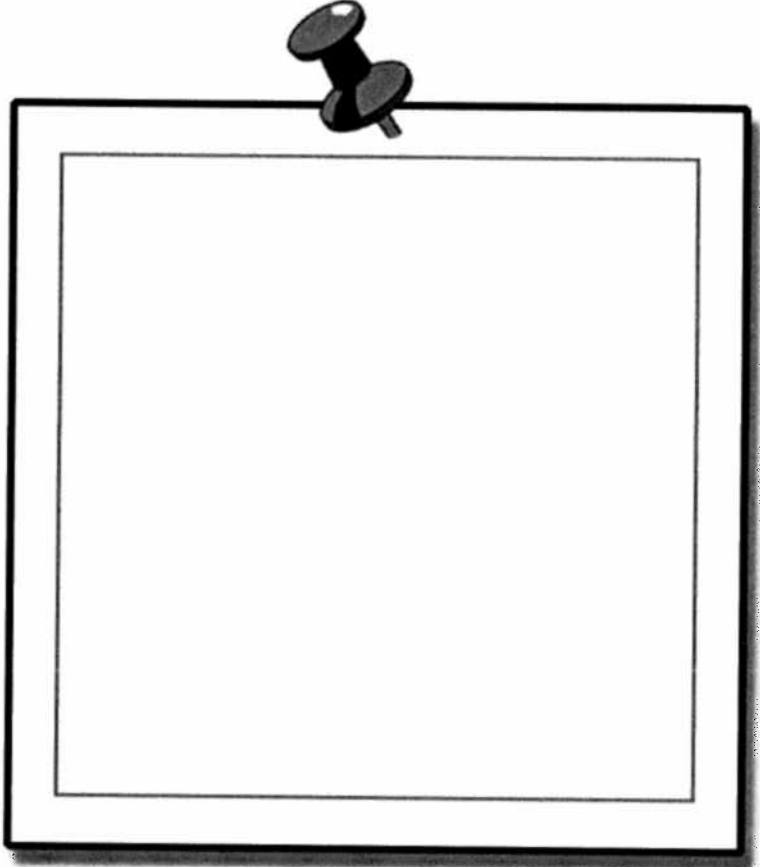
How did they meet your grandmother/grandfather



_____ 's Grandmother

is my
grandmother.

She is my
_____ 's
mother.



When she was a child, her favorite food
was _____.

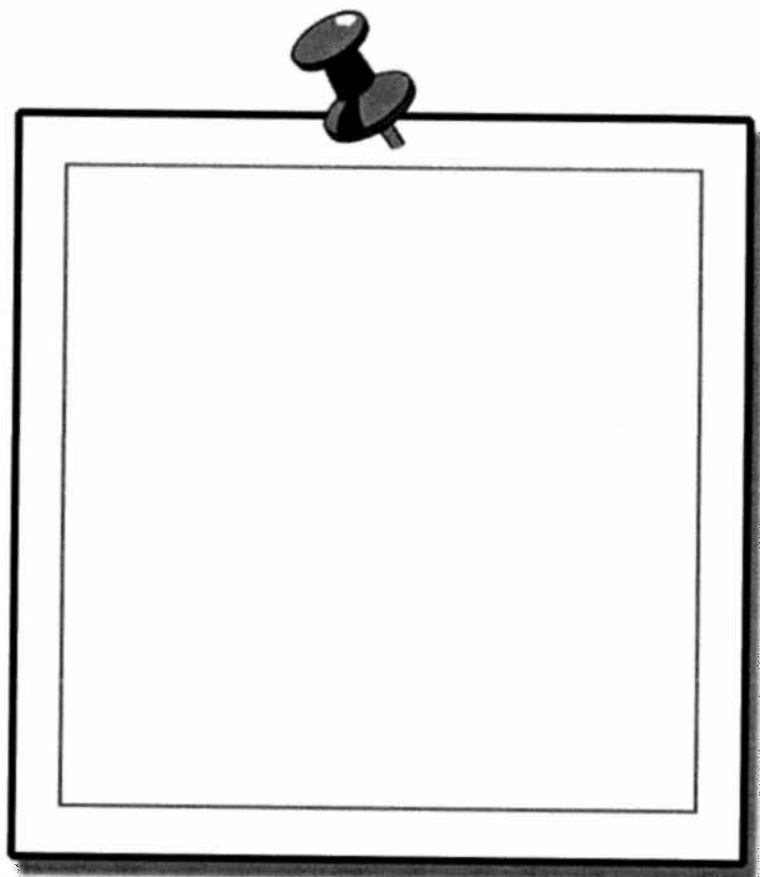
When she was a child, she liked to

_____.

_____ 's Grandfather

is my
grandfather.

He is my
_____ 's
father.



When he was a child, his favorite food
was _____.

When he was a child, he liked to

_____.

