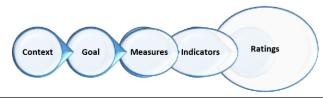
STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Classroom Context										
1a. Name		1b. School			1c. District	Wilkes-Barre Area				
1d. Class/ Course Title		1e. Grade Level			1f. Total # of Students					
1g. Typical Class Size		1h. Class Frequency			1i. Typical Class Duration					
2. SLO Goal										
2a. Goal Statement										
2b. PA Standards										
2c. Rationale										
3. Performance Measures (PM)										
3a. Name 3c. Purpose			3b. Type 3d. Metric	□ District-designed Measures and Examinations □ Nationally Recognized Standardized Tests □ Industry Certification Examinations □ Student Projects □ Student Portfolios □ Other: □ Growth (change in student performance across two or more points in time)*Educators must include at least one growth measure in their SLO □ Mastery (attainment of a defined level of achievement) □ Growth and Mastery						
3e. Administration Frequency			3f. Adaptations/ Accommodations		□ IEP	☐ Gifted IEP				
3g. Resources/ Equipment			3h. Scoring Tools							

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3i. Administration & Scoring Personnel			3j. Performance Reporting								
4. Performance Indicators (PI)											
4a. PI Targets: All Student Group											
4b. PI Targets: Focused Student (optional)	Group										
4c.				4d.	4d.		PI Weight #1				
PI Linked				PI Weight	PI Weighting		#2 #3				
(optional)				(optional)		#4 #5					
						π3	I				
5. Elective Rating											
Sa. Level		Failing 9% to 25 % of ents will meet the PI targets.	26% to	o 50% of will meet the argets.	51% to 75	oficient 5% of students the PI targets.	Distinguished 76% to 100% of students will meet the PI targets.				
Teacher Signature _			Date	Evaluator	Signature		Date				
		Distinguished (3)	No	tes/Explanati	on						
5b. Rating	☐ P	roficient (2)									
	□ N	Weeds Improvement	t (1)								
	F	ailing (0)									
Teacher Signature _			Date	Evaluator	Signature ₋		Date				
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