

**Wilkes-Barre Area School District  
Civics/Economics**

<p><b>Unit 4: Governmen t and the Economy, State and Local Governmen ts, Comparati ve Political Systems (11 Weeks)</b></p>				
<p><i>Chapters</i></p>	<p>12, 13, 14</p>			
<p><i>Civics and Government Assessment Anchors</i></p>	<p><i>Big Ideas</i></p>	<p><i>Essential Questions</i></p>	<p><i>PDE Standards</i></p>	<p><i>Resources</i></p>
<p>C.1.1.1.2 C.1.1.1.4 C.1.1.3.1 C.1.1.3.2 C.1.1.3.3 C.1.2.1.1 C.1.2.1.2 C.1.2.1.3 C.1.2.1.4 C.1.2.2.2 C.1.2.2.3 C.1.3.1.1 C.1.3.1.2 C.1.3.1.3 C.1.3.2.1 C.1.3.2.2 C.1.3.2.3 C.1.3.2.4 C.1.4.1.1 C.1.4.1.2 C.1.4.2.1 C.1.4.2.2 C.1.4.2.3 C.2.1.1.1 C.2.1.1.2 C.2.1.1.3 C.2.1.2.1 C.2.1.2.2 C.2.1.2.3 C.2.2.1.1 C.2.2.1.2</p>	<ul style="list-style-type: none"> <li>● Identify the factors of production.</li> <li>● Understand the role played by the National Government in both the public and private sectors of the U.S. free enterprise system.</li> <li>● Understand the relationship between U.S. government policies and the economy in a mixed economy.</li> <li>● Describe the four fundamental factors in a free enterprise system and understand how the Federal Government fosters competition and entrepreneurship, as well as how government regulation can serve as a restriction to private enterprise.</li> <li>● Summarize the theories</li> </ul>	<ul style="list-style-type: none"> <li>● What is the proper role of government in the economy?</li> <li>● What Should Governments Do?</li> <li>● What makes a government successful?</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>*Use APA Format.</li> <li>*Develop a clear &amp; concise thesis statement and abstract paragraph</li> <li>*Construct a structured outline (Intro-Support Topics-Conclusion)</li> <li>*Compose an introduction with</li> </ul>	<p><b>5.1.9.A</b> <b>5.1.9.B</b> <b>5.1.9.C</b> <b>5.1.9.D</b> <b>5.1.9.E</b> <b>5.1.9.F</b> <b>5.2.9.A</b> <b>5.2.9.B</b> <b>5.2.9.C</b> <b>5.2.9.D</b> <b>5.3.9.A</b> <b>5.3.9.B</b> <b>5.3.9.C</b> <b>5.3.9.D</b> <b>5.3.9.E</b> <b>5.3.9.F</b> <b>5.3.9.G</b> <b>5.3.9.H</b> <b>5.3.9.I</b> <b>5.3.9.J</b> <b>5.4.9.A</b> <b>5.4.9.B</b> <b>5.4.9.C</b> <b>5.4.9.D</b> <b>5.4.9.E</b> <b>5.1.12.A</b> <b>5.1.12.B</b> <b>5.1.12.C</b> <b>5.1.12.D</b> <b>5.1.12.E</b> <b>5.1.12.F</b></p>	<ul style="list-style-type: none"> <li>● PDE SAS Website</li> <li>● iCivics</li> <li>● Civics in Practice: Principles of Government and Economics (Holt McDougal, 2007.)</li> <li>● United States Government (Holt McDougal, 2012)</li> <li>● Magraders American Government, © 2016</li> <li>● Ed Helper</li> <li>● Discovery Education</li> <li>● Outside Resources</li> <li>● New York</li> </ul>

<p>C.2.2.2.1 C.2.2.2.2 C.2.2.2.3 C.2.2.2.4 C.2.2.2.5 C.2.3.1.1 C.2.3.1.3 C.2.3.2.1 C.2.3.2.2 C.2.3.2.3 C.2.4.1.1 C.2.4.1.2 C.2.4.2.1 C.2.4.2.2 C.2.4.3.1 C.2.4.3.2</p>	<p>of Karl Marx, and identify important characteristics of socialist and communist economies and describe socialism and communism in today’s world.</p> <ul style="list-style-type: none"> <li>● Explain the major responsibilities of the Federal Government for domestic economic policy.</li> <li>● Describe the overall goals of the Federal Government’s actions in the economy.</li> </ul>	<p>motivator, thesis, and preview of supporting topics *Collect a minimum number of valid electronic sources (avoid blogs and social media sites) *Format a References Page *Include a variety of effective citations (direct quotation, paraphrase, &amp; summary) *Draw a reasonable conclusion</p>	<p><b>5.2.12.A</b> <b>5.2.12.B</b> <b>5.2.12.C</b> <b>5.2.12.D</b> <b>5.3.12.A</b> <b>5.3.12.B</b> <b>5.3.12.C</b> <b>5.3.12.D</b> <b>5.3.12.E</b> <b>5.3.12.F</b> <b>5.3.12.G</b> <b>5.3.12.H</b> <b>5.3.12.I</b> <b>5.3.12.J</b> <b>5.4.12.A</b> <b>5.4.12.B</b> <b>5.4.12.C</b> <b>5.4.12.D</b> <b>5.4.12.E</b></p>	<p>Times UpFront Magazine</p> <ul style="list-style-type: none"> <li>● CNN Student News</li> <li>● Wendover Productions on YouTube</li> </ul>
<p>CC.8.6.11-12.F.</p>	<ul style="list-style-type: none"> <li>● Explain how government fiscal policy influences the economy at the national level.</li> <li>● Explain how government monetary policy influences the economy at the national level.</li> </ul>			
<p>CC.8.6.11-12.G.</p>	<ul style="list-style-type: none"> <li>● Explain how the Constitution gives Congress the power to tax and at the same time places limits on that power, as well as, how government taxation and regulation can serve as restrictions to private enterprise.</li> <li>● Identify the sources of revenue of the U.S. government today, including both tax and nontax revenues.</li> <li>● Identify the sources of expenditures of the U.S. government, and define controllable and</li> </ul>			

<p>CC.8.6.11-12.H.</p>	<p>uncontrollable spending.</p> <ul style="list-style-type: none"> <li>● Analyze the executive branch function of creating the federal budget, in conjunction with Congress.</li> <li>● Understand the relationship between U.S. government policies as set out in the yearly federal budget and the economy.</li> <li>● Analyze the impact of Federal Government sources of revenue and expenditures on the U.S. economy.</li> <li>● Analyze the causes and effects of the public debt.</li> <li>● Explain the causes of globalization, including recent scientific discoveries and technological innovations, and its effects on the American economy, including why certain places or regions are important to the United States.</li> <li>● Understand the roles of the executive and legislative branches in setting international trade and fiscal policies.</li> <li>● Identify international trade organizations and alliances to which the United States belongs.</li> <li>● Recognize the benefits and drawbacks of the global economy, including the</li> </ul>			
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<p>CC.8.6.11-12.F.</p>	<p>significance to the United States of the location and key natural resources of selected global places or regions.</p> <ul style="list-style-type: none"> <li>● Understand world economic trends today.</li> <li>● Examine the history, content, and significance of the first State constitutions.</li> <li>● Describe the basic principles common to all State constitutions today.</li> </ul>			
<p>CC.8.6.11-12.G.</p>	<ul style="list-style-type: none"> <li>● Explain the procedures used to change State constitutions.</li> <li>● Analyze why State constitutions are in need of reform.</li> <li>● Describe State legislatures.</li> <li>● Explain the election, terms, and compensation of legislators.</li> <li>● Examine the powers and organization of State legislatures.</li> <li>● Describe how voters may write and pass laws through direct legislation.</li> </ul>			
<p>CC.8.6.11-12.H.</p>	<ul style="list-style-type: none"> <li>● Describe the main features of the office of governor.</li> <li>● Summarize a governor's roles, powers, duties, and the limitations of the office.</li> <li>● List and describe the other executive offices</li> </ul>			

	<p>at the State level.</p> <ul style="list-style-type: none"><li>• Identify and define the kinds of law applied in State courts.</li><li>• Compare and contrast criminal law and civil law.</li><li>• Describe the types and purposes of juries and juror selection.</li><li>• Explain how State courts are organized and describe the work that each type of court does.</li><li>• Examine and evaluate the different methods by which judges are selected among the States.</li><li>• Describe the typical county, its governmental structure and functions, and the need for reform in county government.</li><li>• Identify the responsibilities of tribal governments.</li><li>• Examine the governments of towns, townships, and special districts.</li><li>• Explain the process of incorporation and compare and contrast the major forms of city government.</li><li>• Evaluate the need for city planning and list some major municipal functions.</li><li>• Outline the challenges that face suburbs and metropolitan areas.</li></ul>			
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	<ul style="list-style-type: none"><li>● Explain why State and local governments have a major role in providing important services.</li><li>● Identify State and local services in the fields of education, public welfare, public safety, and highways.</li><li>● Describe the major federal and State limits on raising revenue.</li><li>● List the four principles of sound taxation.</li><li>● Identify major tax and nontax sources of State and local revenues.</li><li>● Explain the State budget process.</li><li>● Examine how regimes can make transitions to democracy.</li><li>● Analyze why some countries experience setbacks or failed transitions to democracy.</li><li>● Explain the factors necessary for democratic consolidation to take place.</li><li>● Describe democratic change and continuity in selected countries today.</li><li>● Explain the United Kingdom's legacy of constitutionalism.</li><li>● Outline the structure of government in the United Kingdom.</li><li>● Examine public policy and elections in the</li></ul>			
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	<p>United Kingdom.</p> <ul style="list-style-type: none"> <li>● Compare government in the United Kingdom with that of the United States.</li> <li>● Examine Russia and its history since the Bolshevik Revolution.</li> <li>● Outline the structure of Russia’s government.</li> <li>● Examine how public policy is created in Russia.</li> <li>● Compare government in Russia with that of the United States.</li> <li>● Examine China and its history starting with the birth of the People’s Republic.</li> <li>● Outline the structure of China’s government.</li> <li>● Examine how public policy is created in China.</li> <li>● Compare government in China with that of the United States.</li> </ul> <p><b><u>RESEARCH WRITING</u></b></p> <ul style="list-style-type: none"> <li>● Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem;</li> </ul>			
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	<p>narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <ul style="list-style-type: none"><li>● Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation</li><li>● Draw evidence from informational texts to support analysis, reflection, and research.</li></ul>			
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