

**SUMMARY OF MINUTES  
Regular Board Meeting  
August 10, 2020**

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**Board President Joseph A. Caffrey** called the meeting to order at

**Superintendent Brian J. Costello** led the Pledge of Allegiance to the Flag.

**Board Secretary Thomas F. Telesz** called the roll

**9 Members Present:** Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

**President Caffrey** began the meeting:

- The Chair wishes to announce that the Board held an Informational Meeting via Zoom on July 23, 2020. An Executive Session was held after the Informational Meeting to discuss Personnel matters. An Executive Session was held prior to the Regular Meeting of August 10, 2020. The subjects discussed in these meetings related solely to matters of employee relations, labor negotiations, and/or threatened or actual litigation.

**Treasurer's Report:**

**Thomas F. Telesz, Business Administrator/Board Secretary,** presented the Treasurer's Report ending June 30, 2020.

**WILKES-BARE AREA SCHOOL DISTRICT  
CASH ACCOUNT BALANCES  
MONTH ENDING JUNE 30, 2020**

**GENERAL FUND**

1	GENERAL FUND CHECKING - FNCB	\$	(936,886.55)
2	GENERAL FUND CASH CONCENTRATION - FNCB	20,184,474.88	
3	FEDERAL PROGRAMS - FNCB	3,258,875.47	
4	FEDERAL PROGRAMS CHAPTER 1 -FNCB		5,872.49
5	FNB BANK	460,379.25	
6	FNB BANK		76,734.35
7	JANNEY MONTGOMERY SCOTT	1,754,013.61	
8	PNC BANK	393,316.10	
9	LPL FINANCIAL	833,079.03	
10	EARNED INCOME TAX ACCOUNT-FNCB		6,900.64
11	COMMONWEALTH INVESTMENT #1		12,323.68
12	REAL ESTATE TAX ACCOUNT - FNCB		-
13	LANDMARK CD	481,256.49	
14	PLGIT EIT	862,192.84	

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15	ATHLETIC FUND-FNB BANK	249,710.63	
16	PAYROLL CHECKING-FNCB	1,951,886.21	
17	PAYROLL CLEARING -FNCB		-
	<b>TOTAL GENERAL FUND</b>	<b>\$</b>	<b>29,594,129.12</b>

**CAPITAL PROJECTS FUNDS**

18	2016 CAPITAL PROJECTS CASH CONCENTRATION-FNCB	\$(19,780.04)	
19	PNC BANK INVESTMENT	2,098,727.44	
20	2019 BOND ISSUE	97,718,478.68	
21	PLGIT CASH RESERVE	1,804,939.83	
22	FNCB 2019 CAPITAL PROJECTS		8,578.95
	<b>TOTAL CAPITAL PROJECTS FUNDS</b>	<b>\$</b>	<b>101,610,944.86</b>

**FIDUCIARY FUNDS - TRUST AND AGENCY**

**TRUST FUNDS:**

23	WHOLE LIFE GROUP TRUST-CITIZENS BANK	\$	55,410.66
24	COMMONWEALTH INVESTMENTS WHOLE LIFE	354,072.37	
25	FNB BANK WHOLE LIFE		50,143.17

**AGENCY FUNDS:**

26	ELEMENTARY ACTIVITY FUND-Landmark BANK	162,328.26	
27	SECONDARY ACTIVITY FUND-Landmark BANK	299,660.66	

**TOTAL FIDUCIARY - TRUST AND AGENCY FUNDS      \$921,615.12**

**PROPRIETARY FUND - FOOD SERVICE**

28	FOOD SERVICE CHECKING ACCOUNT-Landmark Bank	\$4,089,870.98	
	<b>TOTAL PROPRIETARY FUND - FOOD SERVICE</b>	<b>\$4,089,870.98</b>	

**DEBT SERVICE FUND**

29	COMMONWEALTH INVESTMENTS DEBT SERVICE	\$9,864.20	
	<b>TOTAL DEBT SERVICE FUND</b>	<b>\$</b>	<b>9,864.20</b>

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**Ms. Thomas moved, seconded by Mr. Atherton** to adopt the Treasurer's Report ending June 30, 2020.

**The vote was as follows:**

**9 Ayes:** Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

**SUPERINTENDENT REPORT**

I hope everyone is safe and healthy and has found time to enjoy these warm summer months. I want to thank you for your patience and understanding during these difficult and unprecedented times. We realize that the circumstances of this pandemic have been difficult and challenging. We, as school leaders, feel the same way.

We have been working on the details for reopening schools based on recommendations from the PA Department of Education. Our goal is to provide high quality and equitable education for your child while mitigating the risk to students and staff.

We are currently in the process of providing choice to our parents and guardians of one of the following options for each child in your family for the first semester of the 2020-2021 school year.

Again, I just want to remind our Parents/Guardians that they must select one of the options available by August 14, 2020.

Any Parent/Guardian who does not select an option by August 14, 2020, their child(ren) will be entered into Option 2 (Remote Learning) for the first semester.

Parents/Guardians will have the ability to modify their choice at the end of the first semester.

**Option 1:** Traditional in-person instruction 5 days a week. Masks will be required at ALL times except in classrooms where social distancing of six feet or greater can be maintained.

- All parents/guardians will be required to prescreen their child/children daily.
- The school will utilize thermal screening (temperature scans) prior to students entering the building.
- Teachers and staff will be required to wear a face mask/covering at all time as well.
- Social distancing will be maintained and student movement will be limited.
- Hand sanitizing stations will be located throughout the buildings and in high traffic areas.
- Buildings and busses will be cleaned and disinfected daily. High touch areas will be cleaned throughout the day.

**Option 2:** Remote/Distance Learning five day a week. All students will receive a traditional schedule and will be required to log into their classes at the scheduled time daily. Note: With this option, students will be able to participate and interact in real time with the class.

- Chromebooks will be available for every student.
- At 9:00 a.m. if a student has an English class scheduled, that student will be required to log into the "live" session of that class.

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**Option 3:** Wilkes-Barre Area Cyber Academy. This option does not provide daily real-time interactions. With this model, it will resemble what was taking place in March, April, and May.

The District will provide all students with a Chromebook or laptop regardless of the learning options selected.

Today, PDE has provided us with additional recommendations contained in the August 10<sup>th</sup> guidance which rely on two standard public health metrics: Incidence rate and the percent positivity of diagnostic testing. These metrics are available for every county in PA on the COVID-19 Early Warning Monitoring System Dashboard.

Recommendations for Pre-K to 12 Schools in Determining Instructional Models. PDE has provided a chart which identifies thresholds representing low, moderate or substantial community transmission of COVID-19 and corresponding instructional models recommended by the Departments of Health and Education.

Once per week, the Department of Education will publish a list identifying the level of community transmission in each county over the most recent 7-day reporting period. This list is available on the Level of Community Transmission Table, which is on their website.

If you are less than 10% Incidence Rate and/or less than 5% PCR (present positivity) you are able to do a full-in person model or blended learning model. This is a recommendation by the state not a mandate, however our District will be following this.

Full-in person model means that every student, every day will be coming into our schools. However, if you choose the Blended Learning Model, is any model in which the number of students in the school building is reduced to allow for social distancing of six feet. We have created a situation where the families will choose between Option 1, 2 or 3. By doing that, we have allowed our Model to be considered a Blended Learning Model. Not all of our students have chosen Option 1. In fact, with half of our student population providing their choice, about 50% are choosing Option 1, 40% are choosing Option 2, and about 10% have chosen Option 3. If this trend continues, we will be able to offer the Blended Learning Model which will allow for social distancing of six feet or greater within our buildings.

At this time our whole State is green. When you drill down to Luzerne County, at this time we are in the moderate stage which allows Blended Learning Model to continue. Once you get to the 10% or greater than 100 that we will need to go to full Remote learning. I believe we have a lot of questions that came up through our public comments, I will read the questions and then respond. If you have any questions or concerns regarding these options, please contact your building principal.

**APOLLO REPORT**

**Mr. Mike Krzywicki – District Maintenance Plan:** The main breaker & PPL service cable at Heights Murray Elementary need to be replaced. We are working with PPL and switchgear manufacturer to coordinate and schedule the work. Elevator repairs at Heights Murray may

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not be performed until the electrical work is completed. **E.L. Meyers Monitoring Structure/Walkway/Tunnel:** Apollo performed a monthly inspection with TGL Engineering on June 30. Recent minor settlement cracks were observed. However, no additional movement was detected. **New High School:** The Building Shell Contractor has continued installation of floor slabs, CMU walls, air/vapor barrier, masonry veneer, steel beams and lintels, bar joists and metal roof deck, metal pan stairs, wood blocking, roof insulation, EPDM membrane, metal roofing, spray foam insulation, door frames and commenced construction of pool walls. The Drywall Contractor has continued installation of metal stud framing, gypsum wallboard, exterior metal framing, exterior sheathing and commenced spackling. The Aluminum & Glass Contractor has commenced installation of aluminum windows and glass. The Food Service Contractor has continued coordination of electrical and plumbing rough-ins for future installation of their equipment. The Sitework Contractor has continued placement of geogrid, subbase, curbs, sidewalks, bituminous pavement, placement of topsoil and construction of S. Main Street entrance. The Plumbing Contractor has continued installation of underground sanitary piping, floor drains, stormwater piping, and acid waste piping, above ground sanitary piping, roof drain piping, domestic water piping, pipe hangers, pipe insulation and testing. The Electrical Contractor has continued installation of conduit in masonry walls and under floor slabs, MC cable, fire alarm cable, audio cable, electrical rough-in at metal stud walls and temporary lighting. THE HVAC Contractor has continued installation of roof curbs, duct hangers and ductwork, fabrication of ductwork and completed 3D coordination drawings for clash detection with other trades. The Fire Protection Contractor has continued installation of sprinkler system piping and head. The Sewer Contractor has commenced installation of sanitary sewer at Ann Street.

All work is being performed under site specific COVID-19 prevention guidelines and COVID-19 exposure control plan with daily health screenings of all persons working on site.

**Mr. Caffrey:** How far are we into the project?

**Mr. Krzywicki:** As of July 31, we are 48% complete.

**Ms. Harris:** Is that on target with the budget?

**Mr. Krzywicki:** The 48% complete is just a function of progress and doesn't have anything to do with costs. As far as the budget, we are under budget. I would like to report now on the contingency because most of the Change Order's that you will be voting on are funded out of the contingency. Contingency budget is \$6,418,526 with the Change Orders today, \$2,186,898 projecting 10 months at a 100,000 per month, hopefully that will decrease the further we go, that would project to \$3,186,898 or 49.65% of the allocated contingency.

**Atty Wendolowski:** Please explain to the Board and the public the billing process that takes place regarding contractor invoices.

**Mr. Krzywicki:** When the contract is awarded, the Contractor takes the contract amount and breaks it out into their schedule of values. The building is broken down into areas A through I. They submit a line item for each component A through I breaking out labor and materials separately. On the 20<sup>th</sup> of each month, they submit a pencil copy of their payout where they insert their percentages. Apollo's building superintendent on site reviews those percentages, if they seem high or low, he walks through the job site and talks with the supervision in the field. He reports to Mike Krzywicki if it is acceptable. There is a conversation if any adjustments

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need to be made. The pencil copies go back to the contractor with or without adjustments based on the review. They then fill out a signed and notarized payout that is submitted on the 22<sup>nd</sup> of the month. That goes to Mike Krzywicki – he reviews the percentages as well as the dollar amounts. It is then reviewed by the design professionals and architects. If all are in agreement the Architect will certify and write in the payment amount. It is then returned to Apollo and they in turn send it to Mr. Telesz to be included on the Agenda for payment approval.

The District is holding 10% retainage on each contract. This is to ensure that all work is substantial completion and we receive a certificate of occupancy.

**OLD BUSINESS** - None

**COMMUNICATIONS FROM CITIZENS**

**Atty. Wendolowski as was advertised in our notice for today’s meeting, the Agenda was published on the School District website and members of the community were given the opportunity to submit questions and comments to the District by 2:00 p.m. this afternoon. We received comments from several citizens. Those comments were distributed to the Board and Administration.**

**Kelly Gallagher, Plains, PA**

This school year I have two children who will be attending Solomon Elementary in the Fall (kindergarten and 3rd grade). I have been stocking up on masks all spring and summer to make sure I have some that they will be comfortable in (and won't try to touch or adjust 20 times a day). Like other parents who have bought for young children, the masks have different designs like polka dots, animals, rainbows, flowers, stars, even tacos. I am asking you to reconsider the dress code policy for masks. This year is already going to be so different for everyone, especially younger kids, and I appreciate your consideration on this matter.

Thank you

**Dr. Costello: Anytime we can get our students to wear those masks, I most certainly think that is something we can consider. Asked Rev. Walker if it is possible to make accommodations on the Dress Code Policy regarding masks with designs.**

**Rev. Walker:** I agree we should make this easy for our parents and we can make an adjustment to the policy.

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**Patty Pugh, Plains, PA**

I would like you to take some consideration on allowing any type of mask pattern for elementary school.

As most parents trying to plan ahead and make purchases to have in time, i already purchased masks and they are not all solids and now cannot be returned. The school board should have messaged parents of this change or the school should purchase these for the students.

I saw this on facebook but feel the school should be telling parents of changes like this.

**Dr. Costello: We have purchased masks in the event students do not have masks.**

**Melissa Richards**

Regarding upcoming school year. Parents are stressed enough concerned for our children's safety and well being. Many parents are out of work and struggling. Please consider dropping the dress code for the year.

For parents to go out and spend money they dont have on dress code appropriate items will further stress our families. Kids grow fast and most cannot fit into their clothes of last year. Please consider allowing them to wear clothes that fit them rather than spending money on new clothes. I can guarantee you with all going on no one cares what logo is on your shirt or how many pockets on your pants. Put yourself in the shoes of struggling families. The dress code should fall by the waist side until families are back on their feet.

If you insist on a dress code you should provide the clothes or a voucher for spending. Your rules are stressing out families across the district and some parents have no choice but to send their children to school. Make the right choice here and ease the minds and wallets of our community. At this point we are not even sure how long kids will be able to go to in class instruction. If the school ends up changing its mind and going fully virtual what a loss it would be for all the money put into dress code items. Please be sympathetic to our families.

**Dr. Costello: I will ask the Board Members to have a discussion regarding this.**

**Rev. Walker:** We worked with students last year to relax the Dress Code. I believe this parent has a valid point. Would there be a way to waive the Dress Code during the pandemic?

**Ms. Harris:** Agrees there should be some leniency with the Dress Code policy for this year.

**Mr. Evans:** He also agrees with the leniency of the Dress Code.

**Mr. Atherton:** Some teachers and administrators had issues with the revised Dress Code.

**Leslie Parry, Wilkes-Barre, PA**

Hello! As both a parent and a teacher in the district, I am writing to strongly urge you to reconsider the proposed limitations on the types of masks that students may wear. Many parents, myself included, have already purchased masks with various designs for their children

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to wear. Some of these masks have taken weeks to come in. Having students wear these masks all day is going to be difficult enough. Having a cute design with a favorite food, character, team, etc. might actually encourage the students to WANT to wear them instead of feeling forced to wear them. I agree that there should be reasonable guidelines but the proposed restrictions may in fact reduce our safety. Any reasonable step to encourage mask wearing will make things safer for everyone involved. I, like many others, want to be back in my classroom with my students! I feel that allowing more than solid/stripes would allow the students to express a little bit of individuality and more of their personality. It might even make them want to come to school in this uncertain time just to show off something they love!

I also write to express my concern about the communication thus far with respect to returning to school. I feel the three options of going back to school, learning remotely with live instruction, or cyber-school are very vague. I do understand that things are constantly changing, sometimes even by the hour, but I feel that we as parents deserve more details as to how those choices will work. There are so many questions left unanswered. How are we to decide what is best for our children without knowing those answers? We need to know what a typical day will look like if we choose to send our kids back. We need to know if they will be required to log in all day long if we choose to learn remotely. In order to make an informed decision, we need to know more!

Thank you for your time and consideration.

**Dr. Costello: I believe the first part of your question has been answered. Things are changing rapidly. Prior to entering school all students will wear a mask and keep them on all day unless there is six feet of social distancing in the room and a teacher feels comfortable allowing the students to remove the mask for short periods of time. Temperatures will be checked daily. If a student tests hot, they will be placed in a separate room and the parents/guardians will be contacted. Information will be provided to them regarding the actions they need to take. Once students are in the hallways, students will need to maintain social distancing. Hand sanitizers will be placed throughout the building, staff will be wiping down high traffic areas throughout the day. Once students are in the classroom they will be placed six feet apart, they will wear their masks, teachers will wear masks or face shields all day. Students in Option 1 that will work with the teacher. However, the teacher will also be working with students choosing Option 2. We expect students in Option 2 to attend class daily and complete all work and assignments.**

**The camera footage will only show the teacher, chalkboard or whiteboard. The class will not be shown.**

**Times are constantly changing. There may be a time when everyone will have to go to Option 2. We will do that without delay. Teachers will be in the classroom teaching the students remotely.**

**To help make these decisions, please contact your building principals.**

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[Battista52@hotmail.com](mailto:Battista52@hotmail.com)

To whom this may concern,

How do you plan on keeping social distancing in the classrooms where no masks are required?

**Dr. Costello: Masks are required at all times. Social distancing of six feet will always be maintained.**

Are there any types of barriers between students?

**Dr. Costello: There are not physical barriers and right now we aren't anticipating more than 12 -15 students per room.**

During normal circumstances there were anywhere from 25-30 students in a room and the desks were on top of each other. What if there is an overwhelming number of responses for option 1?

**Dr. Costello: Right now 50% of the students are Option 1 and 50% for Option 2. That is taking the number of students in a classroom in half.**

What are the percentages of students choosing each option? That would help when making a decision if the option percentages were made known to the public. Also, the desks in many of the classrooms for the high schools aren't your typical desks like the elementary schools. The space provided is barely enough for a note and textbook to be on the desk and now a potential barrier will also be placed on the surface?

Another district is using JanPro (which is a questionable method, hospitals choose not to use it) on their surfaces however its proven that COVID is spread primarily through droplets in the air. Surface cleaning is important still. How will all surfaces be cleaned when students and faculty are in the building 5 days a week? Do you have any plan in place as far as air purification? I personally have seen books holding windows open in Meyers.

**Dr. Costello: We have a plan for cleaning throughout the day. We are bringing in additional staff to clean those high traffic areas. We have upgraded our HVAC filters. We have the ability to approve a contract tonight with a company that will provide professional development for our maintenance, custodians and housekeepers. They will instruct them on the best chemicals to use and how frequently to apply them. We have also purchased Titan sprayers. Titan sprayers are large canisters will be used to sanitize the rooms on a daily basis.**

Will students that present with a fever be separated in the nurse's office? Will those students be presumed positive and required to get a COVID test? And assuming several students have fevers and all are placed in a separate area. What happens when one fever is due to an ear infection and the student they were in the separate space with tests positive?

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**Dr. Costello:** They will not be in the Nursing office. They will be placed in a quarantine room placed six feet apart. Parents and guardians will be contacted. They will be instructed to contact their family physician. If a student becomes ill during the day with a runny nose, cough, headache, they will be evaluated by the nurse and parents/guardians will be contacted.

If anyone tests positive, the students that were in the room, that whole room will be out for fourteen days and continue learning with Option 2. The teacher will teach from a remote location and continue the educational flow. With elementary students, we anticipate they will be in a room, the teacher's will change rooms not the students.

**Rev. Walker** – If a child has a fever, what are we requiring to allow them back in school?

**Dr. Costello:** We will be requiring a Dr.'s note to allow them back in. Anyone that test positive or is exposed will be a fourteen day quarantine.

What then happens to the classroom of students that were exposed? They should all be presumed positive correct? Will they be quarantined? Then they come back and another person test positive and then they are out again. This is a very disruptive way to receive education. As a healthcare professional, I have seen people test negative one day then become sick the next day and then test positive.

In regards to faculty, they are trained to teach, trained for natural disasters and trained for school shootings. Some teachers are even willing to take a bullet to protect their students. What they are not prepared to do, is to take that bullet home to their family.

**Dr. Costello:** With everything we have in place, If a student is not feeling good, the plan we have in place allows the student to stay home and log into that live session. Same thing goes for our teachers.

**Ms. Harris** – Are we purchasing any protective equipment for teachers that will need to provide hands on instruction or instruction that does not allow for social distancing, i.e. speech therapy, occupational and physical therapies, etc.

**Dr. Costello:** Yes – there will be plexiglass barriers and shields. We will be contacting the parents also as they want to move forward with their child receiving those services.

**Gabrielle Erbacher, Plains, PA**

I have the following questions:

For the students that are going to be returning In person 5 days a week how are you going to practice social distancing when classrooms usually hold 20-30 kids. Will there be face shields at each desk? Will students share books or any other supplies?

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**Dr. Costello:** We will only have 12-14 students per room. We will have masks for all students and teachers. Our teachers do have shields. At this point we aren't sure if we will provide shields for the students because of a cleanliness issue. Students will also be able to touch their face easier. The goal is not to share any supplies. We will utilize our Google classroom and access our resources through the computer. When we do have to utilize books they will not share. If there are not enough books, packets will be printed.

**Ms. Patla** – Will the students in Learning Support be mainstreamed or stay in their Learning Support classroom?

**Dr. Costello:** Those students will be in their learning support classrooms with their teachers and aides. However, in the sessions where they would be pulled out, we would remote learning into the regular ed. classroom. That will limit the amount of movement. Itinerant learning students would be able to travel between the rooms.

How will the sanitizing process go at the end of every school day? How are the restrooms going to be sanitized in between use?

**Dr. Costello:** There will be daily logs that are checked throughout the day to be sure the building is being cleaned throughout the day. We will be bringing in additional staff during the day.

If one child in a classroom becomes infected and tested positive will the whole class have to be in isolation? Or what is the policy if a sibling tests positive?

**Dr. Costello:** If an individual test positive, the entire class would be quarantined for fourteen days and go on to remote learning during that time. If a sibling test positive, we will encourage that student to stay home and contact their physician.

If a child tested positive for covid how will the attendance be accounted for since they are only allowed to miss so many days. And you must be in Quarantine for 14 days. Can they automatically do online work so they do not fall behind? And will they have to be retested in order to return to school?

**Dr. Costello:** We will follow all CDC guidelines. As long as the student attends class remotely during the day that does not count as an absence.

Will you still have gym, library, and computers classes?

**Dr. Costello:** No – we will not have these classes. The Phys. Ed. Teacher will come into the classroom and do different activities. The gyms will be utilized for additional classroom space and cafeteria space as needed.

Lastly I ask you to reconsider the mask policy, if a mask has prints and logos on them I ask

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that you allow it as long as it is appropriate. Some parents had made mask out of house hold items as well as had to get mask specially ordered to fit properly. I think as long as the kids Keep the mask on their faces over their mouths and noses it should be allowed. Our children have already suffered why not try to make masks something positive for them. As I health care essential worker I feel that we should be happy the kids are wearing the mask let alone worrying about what the mask looks like. We should be more focused on keeping them safe.

Thank you for taking the time to review and read my questions.

**Dr. Costello: I cannot agree more and I believe the Board is more than willing to tweak that policy during the meeting tonight.**

**Casey Sperlazzo, Wilkes-Barre, PA**

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How will students who are doing remote learning get lunches? Will there be a way for them to have lunch provided?

**Dr. Costello: They will have lunch provided. There are two scenario's – where students would come to the building on Monday after school and get lunch and breakfast for Tuesday and Wednesday. On Wednesday they would get lunch for Thursday and Friday. Rev. Brewster has reached out about the possibility of delivery service to the students. We are still working on the logistics.**

How are the students who are in school be served hot lunches in their classrooms?  
Will they be able to get breakfast?

**Dr. Costello: Breakfast will be a grab and go and take it to their classroom. Elementary and secondary will be different. Elementary students will select what they would like for lunch and it will be delivered to the classroom. Secondary students will have lunch in the cafeteria with all students facing forward six feet apart.**

How will students who are remotely learning get their books? If they are expected to do the same work, they should be able to have their text books at home.

**Dr. Costello: Computers will be distributed as well as books and supplies.**

Will there be a time for remote students to be able to talk with their teacher if they have issues or questions about their material. How will they be tested? Will they be graded the same way? How will they turn in work or projects to be graded?

**Dr. Costello: With option 2 they will be able to interact with the teacher. With Option 3 that interaction will not take place. They would need to contact the teacher and schedule a time to meet with them. They will be tested the same way. The teacher's need to be a little more creative to do the assessments. In google classroom you can all be working**

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**on the same page together. Students will not be using the blackboard. Every student will have a whiteboard on their desk so the teacher can see the work they are doing. If there is an opportunity for students to go outside, we will do that.**

What will group speech therapy look like? Will we need to provide some sort of face shield so their mouths can be seen? Or will there be plexiglass dividers in the room? Will they be allowed to use a mask with a clear plastic piece that shows the mouth?

**Dr. Costello: We did talk about that earlier and every parent will be contacted to discuss how they would like to proceed with receiving these therapies.**

Will students be allowed to wear breakaway lanyards that attach to the mask in hopes that they will not lose their mask?

**Dr. Costello: The first three days the teachers will discuss how and when they will wear a mask, how to sanitize, when eating this is wear your mask will go. I think by having a lanyard is a great idea. We aren't providing that but it is a great idea.**

### **Masks**

I truly believe that making the students wear solid or stripe masks is asking a lot of the parents. We have already spent money on masks that they have had to wear for months already and will now have to purchase additional multiple masks. Not only is that unreasonable but also most likely very difficult to find/purchase in time for the school year to start. A search of other districts who have similar dress codes are not requiring their students to have certain masks or they are providing masks to the students.

**Hopefully we have explained this and the Board will address it later in the meeting.**

**Ms. Thomas:** The option regarding packing lunch and breakfast for three days at a time, I think they may be tired of sandwiches after a week. Is there anyway Food Service can serve hot meals?

**Ms. Harris:** For student in Option 2 is there any thought into having additional office hours or tutoring for students in Option 2 if they need extra assistance?

**Dr. Costello: In the secondary schedule they normally have six classes. We are creating a schedule with students having five classes this year. All major subjects will be covered, some electives in 11<sup>th</sup> and 12<sup>th</sup> grade will not be offered. The sixth class will be utilized as a study hall for exactly what you asked. It will also allow the remote students to be able to contact teachers for additional assistance. In the elementary level we are looking into that as well. There are funds available through Title 1 for tutoring which can occur after school hours.**

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**Christine Abbey, Wilkes-Barre, PA**

In option 2 of the returning to school plan, what is the logistical plan for how students will interact with the class and complete classwork? What program(s) will be used and how will teachers handle monitoring that while also working with and monitoring students that are physically in the classroom?

What is the plan and procedure for families utilizing option 2 if they experience technical difficulties during the school day?

**Dr. Costello: We have about seven staff members that will be available for tech support. We have the ability with our staff to get them back up quickly. The interaction will be with the teacher unless there is an interactive lesson taking place. It is clearly a challenge that will take some time to work through it. It will require patience, flexibility and understanding. We will be using Google Meets which will allow a grid, the teacher will be able to mute students on-line if necessary. If someone is misbehaving on-line, the teacher will be able to remove them from that class, just like if someone in the classroom misbehaves, they can remove them from the room by contacting the building principal. It will be difficult - it is new. We are in a time when technology allows for this to occur. We believe we have the bandwidth to do this. Using Google classroom will allow students in the classroom and on-line to submit their work.**

**Mike VanLuvender, Plains, PA**

Good morning

I have a few questions that I am hoping will be answered at tonight's meeting.

1. Will the times that students are in school be changing?

**Dr, Costello: The elementary start times will not be changing. What may change is the start of academics due to the students having breakfast in the classroom. In secondary, once we have the number of students that will be in Option 1 or 2, we may not start first period until after 9:00 a.m. We will make decisions regarding this after August 14.**

2. For students in the gifted program, will they be spending different any time with their gifted teacher?

**Dr. Costello: No – the only difference is their teacher will go to them, they will not be going to that teacher.**

3. How will lunch be distributed for students.

**Dr. Costello: This has already been discussed.**

4. Should numbers spike, is there a plan on what will happen for at home learning?

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**Dr. Costello:** If there is spike, it would opt to have all students enter through remote learning. We would notify parents through Skyalert, Website and the media we will be going into full remote learning.

5. Last year the teachers at Solomon Plains Elementary did an excellent job for what they had, however they were not trained to do remote learning and there were several hiccups along the way. Have teachers been trained on remote learning?

**Dr. Costello:** Our teachers have made great strides in adapting to this. Prior to the opening of school, we will have three days of Professional Development so teachers can become familiar with the procedures and equipment and google learning. I believe our teachers are up to the challenge and will do an excellent job. Do I think there will be hiccups along the way? Yes. However, I do believe we will recover quickly and have open lines of communication to resolve issues promptly.

**Ms. Patla:** Will Service Electric be providing reduced internet prices to assist our families?

**Dr. Costello:** Gene Manning is working with Service Electric and Comcast regarding offering our students a reduced rate. If that comes to fruition, we will be giving the information to all of our families.

**Mr. Atherton:** Will we be changing these options every 7 days as the new data comes out?

**Dr. Costello:** If we feel we can no longer do the blended learning, I would change to full online remote learning for a minimum of 14 days. After two weeks, if the numbers trend lower we will try again.

I know this is an ever changing situation, but I want my daughter to have the best education like she has been receiving from Solomon Plains, but the last part of the 2019/2020 year I feel taught my daughter nothing. Thank you for giving us a platform to ask our questions.

**Mindy & John Nealon, Plains, PA**

To whom it may concern,

My husband and I are writing with a few questions and concerns about the return of my son to Solomon Plains second grade this Fall. We are both teachers in the Hanover Area School District (High School and Elementary) and understand how crazy things are right now trying to make the best decisions to make sure everyone is safe. Right now we are leaning towards sending our son back with option 1. With that option, we are concerned with how large the class sizes will be. We are very familiar with the classroom structure (lockers, heaters, white boards and so on) in Solomon and not sure how the desks can be spaced 6ft apart if a full class is in attendance. We have instilled in our son to leave his mask on at all times unless eating, but the website said they will not have to when 6 ft apart. With option 2, if the children at home are able to actively interact with the class, will you be requiring all families to sign a permission to allow their child to be seen by other families. For instance, if our son is physically sitting in class, I DO NOT want him to be seen by anyone at home. Going to extremes, but with these crazy times, you need to sometimes look for the worst, how can you guarantee inappropriate people are not viewing (aka sex offenders, Megan's Law).

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What will the protocol be if a child, staff member, or faculty member has COVID-19, will the whole school be closed and for how long? As for the bathrooms, will there be scheduled breaks with cleaning in between, especially with the faucets on the sinks being continuously touched.

Our son does not require bussing, but we are curious if the start and end times will alter due to not being allowed to fill the buses as usual. This is important for planning with child care with Building Blocks and our school district's requirements.

We appreciate your time in reviewing our questions and concerns. We have not submitted our choice in Skyward as of yet, but plan on doing so after the School Board meeting this evening.

**Dr. Costello: We will not have full class in attendance, which will allow for social distancing of being six feet apart. It will be a teacher and parental decision to allow students to remove masks if they remain six feet apart. We do want to give our students a break, but it will be handled with staying six feet apart.**

**No student in the classroom will be seen on-line. Only the teacher and the chalkboard/whiteboard will be seen by the students learning remotely. The students that are in Option 2 will have a Code of Conduct that will need to be signed. If we do a video grid, those students will acknowledge they will be on-line and only be seen by the teacher.**

**If anyone in a school tests positive for COVID-19, the school will be closed to do a deep cleaning. The classroom where a positive test occurred will be quarantined for fourteen days.**

**Yes – bathrooms will be cleaned regularly and it will be documented.**

**Transportation is something we are discussing. Parents are indicating if they will provide transportation. According to CDC guidelines, students can wear masks and sit two to a seat. We will spread the students out as much as possible and masks must be worn. As a parent, that is the issue I am dealing with myself. We do have some students riding a bus for over an hour every day. I am still not comfortable with having students on a bus for the long. About half of the people that have children riding a bus, have indicated they will be providing the transportation. Skylerts will be sent out to all the families regarding transportation by August 21<sup>st</sup>.**

**Robyn Stahovic, Plains, PA**

Good afternoon,

It is my hope that this email find you and those close to you safe and well. I have a few questions regarding academic options1 and 2.

Return to school question:

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1. What is the policy/procedure if a student and or teacher presents with signs or symptoms of Covid-19?

**Dr. Costello: That has been answered**

2. Will junior high students be switching classes for each course and if so what is the disinfecting procedure?

**Dr. Costello: They will travel room to room, however we will limit them to maybe 2 or 3 times a day. English, history and reading teachers can share a room and possibly a math and science teacher. The teacher would travel – not the students. When students do change rooms, the classroom will be disinfected prior to the new class entering.**

The following questions pertain to the virtual learning format for both the elementary and junior high students.

1. Will there be designated teachers for those in school and separate designated teacher for those who will be virtual?

**Dr. Costello – If we have a 4<sup>th</sup> grade teacher and 100% of the students being virtual that is 100% acceptable. If we have to spread it out to include other students that will also be acceptable. However in option 3 there will be teachers designated to our virtual school but will not have that daily interaction as we would for Option 1 or 2. As of now most classes will be a hybrid mix of in class and on-line.**

2. If the teacher is instructing students in class and virtually will there be continued access to the teacher from the virtual students during the classes while that teacher is interacting with the children in class?

3. How will the children that are virtual interact with the teacher? Will the teachers be checking the virtual format frequently or will the students who are virtual be on the smart board so that the teacher can determine when those students have a question?

**Dr. Costello: The children virtually will be on a classroom monitor. Some teachers have reached out saying they would like the classes on the smartboard so the in-class students and on-line students can interact with each other. We would need to get approval from the parents for that to occur. There is a specific audio device that will be on the teacher's desk so the the on-line students can ask questions and interact.**

4. How will tests be administered for those who will be virtual?

**Dr. Costello: This has been addressed earlier.**

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5. Will children who are virtual be provided the same workbooks/assignments as those in class to ensure the curriculum is consistent for those in class and those who are virtual? If so, what will be the process for submitting the work?

**Dr. Costello: Yes. Work will be submitted through Google classroom. We also asked how many parents would like training to assist their students using Google classroom. We had a such strong interest from parents, that we will be offering some training the end of August or the beginning of September.**

Thank you in advance for your time.

**Dana Daugherty, Wilkes-Barre, PA**

To Whom It May Concern:

The following are the questions I have regarding the upcoming return to school:

1. What additional precautions are being taken to keep the bathrooms sanitized?
2. Will additional masks be available in the schools IF a student loses his/hers, drops it on the bathroom floor, etc.? I have taken precautions to ensure my son will not lose his, but I cannot trust the same precautions will be taken by all families.
3. What specific protocols have been set in place should a student refuse to keep his/her mask on in the classroom?
4. Will all elementary-aged students be able to be seated 6ft apart in the classroom?
5. Where will elementary students eat lunch, and who will sanitize those areas after they have eaten (masks will be off, so sanitizing will be a necessity).
6. The use of additional sanitizing products, while utterly necessary, will also introduce a multitude of chemicals into the buildings. Even though students will have masks on, will they be given an opportunity to get outside for fresh air at SOLOMON? (It's a disgrace elementary kids do not have recess in that building, so I would hope someone has thought about the importance of getting our children outside this fall to breathe fresh air.)
7. To avoid rumors being spread or having all-around miscommunication, will the school board meeting tonight have a LIVE Q & A session for all parents/guardians? Other respectable school districts have done so with much success; it would be nice to see this district do the same.

Thank you for your time.

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**Dr. Costello:** I believe a lot of these questions have been answered. All students that will attend class in person will be provided with additional policies that we are adopting. Anyone entering our building will need to wear a mask. Students will be asked to carry an extra mask. In the event there is a student that has a mask the rips or needs one, we will have masks available.

If you are in a classroom and refuse to wear a mask or face shield, the student will be removed from Option 1 and placed in Option 2 or 3. Parents will be contacted and the building administrator will work with the parent to resolve the issue.

We will do everything we possibly can to get the children outside for some fresh air. When it is advantageous for classes to be held outside, we will do that. Windows will be open as much as possible and fans will be utilized.

We will be having a separate Q and A session for students choosing Option 1, Option 2 and Option 3. That will take place possibly the week of August 17. Please reach out to the building principal for any other questions you may have.

**Mr. Evans:** A parent asked if they assume the costs, are they able to provide barriers for classrooms?

**Dr. Costello:** Students will be wearing masks or face shield. We will be having a row of empty desks between students. We would do that if we needed to do so. We wouldn't have the parent do that.

**John Jones, Wilkes-Barre, PA**

Hi, my name is John Jones, I am an alumnus of Coughlin High School class of 2014 and I was wondering how the rest of the board feels about Ned Evans, a school board member, posted a very racist and anti-Semitic remarks on Facebook. After I called him out on his public page by posting many articles to back my argument up, he decided to message me 1 on 1 and continue making very inappropriate comments about people of color being thugs and terrorists. He then went on to insult my dead father for no reason. I would like to know that as, a board, this behavior is not acceptable and he is held accountable.

**Mr. Evans:** It was a series of texts between John and I. I knew his father and said nothing personal toward him. We had the greatest respect for each other. He spewed a number of comments toward me that were disgraceful regarding the Confederate flag.

**Joshua Schiowitz, Wilkes-Barre, PA**

Are you willing to make the results of chromium VI testing public and available online indefinitely? The phase II ESA only specified results for TOTAL chromium.

**Atty. Wendolowski:** The district will be testing areas all over the site as they reach final grade and will adjust capping efforts as those result dictate. All of those results will be

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posted on the district website as they have been in the past. All that information will be made available to the public and the Board. Sam Stiner from Borton Lawson recently presented information regarding testing that had been done on the part of the site that has reached grade. All results had passed the commercial requirements and all had almost passed even residential requirements and that area required no additional capping.

How many feet of capping material, including the work done by Pagnotti before the school district purchased the land, came from the site vs. how much was fresh imported soil?

**Atty. Wendolowski:** Pagnotti was required under its closure plan with DEP to place four feet of cap of in-place ash. It was a mixture of existing soil on site and imported soil including topsoil.

Do you know what the Pagnottis plan to do with their adjacent mining land on the other side of the cross valley?

**Atty. Wendolowski:** I personally do not have any knowledge on what the development plans are. I know there haven't been any development plans submitted.

If the soil were tested today would it show improvements in heavy metals content as compared to the phase II ESA?

**Atty. Wendolowski:** Because this is a hypothetical question, it is almost impossible to determine.

Are you aware that future regulations regarding the placement of coal ash, which other states have pursued, could potentially make you liable for removal of the ash under the site, for its placement in a lined state, or for managing groundwater contamination? Failing to find groundwater on the site once does not mean heavy metals cannot eventually leach into water, including the Susquehanna.

**Atty. Wendolowski:** The District has followed all regulations regarding the site. We have done everything under the auspices of the PA Department of Education and the Department of Environmental Protection along with the Luzerne County Soils Conservation Bureau. The material that has been placed is fully capped. The District does have a plan in place if future construction would implicate any of the capped areas. I don't believe any regulation would change the placement of the already capped materials.

**Mike Krzywicki:** There are two separate caps on the site. One is the cap of the coal ash which is four feet per DEP regulations that was done by Pagnotti prior to the District purchasing the site. The only cap the District has any involvement with is where we had to relocate coal ash from the Maffett Street entrance. It was relocated to the east end of the property, which is closest to the Stell property. We capped it with four feet of

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material. That cap was with existing mine waste material and at some point we will putting topsoil on it. The other cap for the heavy metals will be done in accordance with DEP requirements which will be 6 to 24 inches depending where you are on the site.

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**Richard Holodick, Wilkes-Barre, PA**

Good evening. The Citizens Voice editorial Sunday the 9<sup>th</sup> of August should, hit home with the Wilkes-Barre School District, ranked #1 in the state with 600 students in charter and cyber schools. Also, leads the state in truancy, many that stay in the district don't attend school. And this occurred prior to what can best be described as a questionable building site selection, an educational delivery system ceasing in the 70's, extensive bussing and reduction of varsity sports and extracurricular activities. This new school is isolated so the economically disadvantaged parents and guardians will have difficulty being involved in the educational process as well as the after-school events. These issues go far beyond what motivated the 600 students that left. The 600 number does not include students that just left for other districts or students living with grandma so they can attend other school districts. If the new school is under enrolled by 33%, it will be very difficult to pay the debt service.

There is nothing preventing the district from implementing a charter school run by the district, it just takes PDE approval through an application process. It may bring some of the 600 back and prevent more from leaving. The suggestion by the editorial was for PDE to make the charter school concept a stable offering making the implementation much simpler. This board and administration desperately need a solution to the cyber and charter school issue; and to implement an all-inclusive survey of the stakeholders in the district, including faculty and staff. The Westshore School District has an excellent survey instrument. Build it and they will come does not always work.

Clarification for Attorney Wendolowski who implied at the last board meeting that I do not understand the process. I have 60 years in the private and public sector, 20 of those years consulting for an international facility master planning firm. What I do understand is that the Washington Street plan was the worse I ever encountered, and not just because it was in violation of zoning, it ignored state recommendations for land size, it omitted the high school with the most minority students.

In a communication, comp and mineral rights explanation authored by Attorney Wendolowski, he states that without mineral rights the Pagnotti land is worth \$50,000 per acre, in opposition to certified appraisers who listed a low of \$250,000 to \$800,000, \$10,000 an acre. The board motion made by Thomas and seconded by Evans, passed, it required the purchase at the assessed value. Wendolowski then states, the district believed the site was the best location for our new school. Was the "district" aware of the isolation, the state letter cautioning that the site had a history of subsidence, used as a coal ash dump, industrial waste dump, and lacked infrastructure? My sixty years' experience agrees with Dr. Mark Schiowitz, researcher extraordinaire, this is the worst possible site to build on. Thank you

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**Brian Kelly, Wilkes-Barre, PA**

I would like to begin by acknowledging the difficult challenge you face in providing education and transportation for 7000 students under the rules of this pandemic.

After completing my 202nd non-fiction book The Big Toxic School, in August 2019, and now rapping up my 243rd, about this school district--addressing school governance, my research has uncovered a disturbing pattern of avoidance.

It is evident that this board majority has ignored scholarly research , which includes parts of the Board's (WBASB) own half-million-dollar facility study, as well as recommendations by the task force committees that the Board voted-in to provide recommendations.

Let's begin with the state's recommendation of 35 acres for a consolidated school. I am sure you are aware this is a minimum number for the acreage upon which to build a school. In the Washington St. Zoning proposal, the site was just 2.7 acres. Let's also examine the federal discrimination laws relating to discrimination. You may recall that the WBASB excluded the high school with the most minority students from the students. This had been driven home by the superintendent under oath stating GAR **will not** be a part of the new school. Then, there was the costliest mistake at \$6 million. It was blatantly and irresponsibly caused by impatience. Your team could not or would not wait for zoning approvals before you spend money on a project that might not be approved.

I am sure that the Board is aware that five other states forbid building a public school near a contaminated site. Yet, you went 100% on the Plains Twp site in which you opted to build on top of not only a contaminated site but you also ignored the state's acknowledging the site's long history of subsidence episodes. It is a puzzlement as to why anybody would do this. Nonetheless, you went ahead despite warnings. One such warning came from somebody the Board knows well. You ignored the advice of a former district graduate who is presently a General Hospital surgeon. Dr. Mark Schiowitz volunteered for 10 years in the WBASD sports program and he also served on the WBASB. He declared that from his evaluation, this Plains Twp. location is the worst site to put children near. Actually building a school on top of it makes it even more of a careless venture.

Besides Dr. Schiowitz, there is also Dr Richard Holodick and the Save Our Schools group of professionals, district grads and parents who have written much about the folly of a plan to create a Big Toxic School. Added to these negatives, there is the fact that there were three separate assessments that were provided by certified licensed appraisal firms that placed the value at \$10,000 an acre. The Board agreed to a \$50,000 an acre number, based on non-assessed mineral rights. Yet, the Board's Solicitor said in writing that he felt the land was worth \$50,000 an acre without even considering the mineral rights. These are not the only examples.

There are as you know other examples of the Board's making poor decisions while completely ignoring opposing views. Don;t you think it is amusing, though not funny that the

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state requires community input for such major projects but unfortunately, the state apparently does not require that the board adhere to the input received or to even consider it.

As a final note, we have all seen the papers recently about Ned Evans recent issues. Don't you think that Mr. Evans needs to back off his horrendous racist and immoral face book posts on issues not related to the district and instead address those issues that do. Surely, the education of the children and their safety must come first. It's not only not too late but it is necessary that this Board come up with a serious change in attitude about listening to the community. Moreover, the Board should not go it alone in the future as it has in the past. It would help to consider the history of other district's experiences before making harmful and costly mistakes.

As you may be aware I am a published author, a resident of Wilkes Barre, and a graduate of Meyers High School. If I can help in any other way, please advise.

**Isaiah McGahee, Wilkes-Barre, PA**

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WBASD Board,

This is Isaiah McGahee of 459 S River Street, Wilkes-Barre, with a couple of legitimate questions that I would like answered.

1.) Did you know that according to the PA code, coal ash cannot be placed within 900 feet of a school? Why does that not apply here?

**Atty. Wendolowski: PA Dept of Environmental Protection has approved this site for new school construction with appropriate remediation measures. The State has also given the District an ISRP Grant, which stands for Industrial Sites Reuse Program, of a million dollars to assist the District with the site reclamation. We are in full compliance with regard to DEP regulations.**

2.) How did you determine the compensation for mineral rights for the Pagnotti site without an appraisal?

**Atty. Wendolowski: The Board acquired all the rights on the property with the price that was paid. At the time the property was not for sale. If we didn't reach an agreement with the owner, we were faced with taking the property by eminent domain. We know the owner had and did have an active mining permit on this site that allowed for the removal of minerals. By taking the property we would be destroying those mineral rights for the owner. In the agreement we reached to acquire the property we paid per acre comparable value that other buyers had paid in Luzerne County, particularly in Wilkes-Barre and Wilkes-Barre Township, for residential R3 Zones. The site where the Highland Nursing Home was developed near the Arena, also a former mining site, also zoned as an R3 is similar to our site, although a little smaller, the values were roughly the same a \$50,000 per acre. We did a comparable analysis of all R3 Zone properties in Plains Twp.**

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**all were within plus/minus \$50,000 per acre. The fact that we acquired the mineral rights as part of the deal, put us in a position to where we know there would be no further mining on that site.**

3.) What are the maximum and minimum depths of soil capping (including Pagnotti's original cap) in areas that were bonded for coal ash placement on the current school site?

**Atty. Wendolowski: In the areas where there is coal ash, there is four feet of material. In the areas that is being capped because of potential heavy metals, that will be capped from six to twenty four inches depending upon the DEP requirements.**

4.) Do you have a long term ash management plan for future constructions on the site, especially now that it is no longer mining land?

**Atty. Wendolowski: Yes. The District will have mapping that will show the ash locations. Any construction projects that move forward will account for existing ash, if disturbed, and where it will be placed.**

I look forward to your response (s).

**Lynda Mink**

This 2020 Fall session at WBASD will be one with many changes and challenges. What was the usual routine now has parents and caregivers put in the very stressful position of what is the safest choice for their child and or children. Parents have been put in a position of do I go to work and send my child or do I stay home and forgo the income. Which for most isnt an option as most need two incomes. Some children will be left to fend on their own, possibly being the caregiver to younger siblings while parents work. With so many scenarios and not a clear option that will leave the parents wondering did I make the best choice for my child. My children attended Kistler and graduated from Meyers. I have always felt confident in my choice to send my children to school. The time my children attended Meyers we as parents had to deal with school bombing and come to the understanding that metal detectors would now be commonplace. Explaining to our children and making sure they understood the necessity of such measures was for their safety and gave us peace of mind.

This year will be about keeping safe using sanitation measures and complying to the set restrictions. Notebooks, pens, pencils, papers and textbooks will become obsolete . Everything will be replaced with tablets providing testing, reading and lessons. Eliminating the need of all previous school supplies. Student lockers will no longer be needed other than to store coats. Students need only to arrive with a mask and tablet in hand to report to class.

I have a personal interest in how sanitation and safety will be handled in the forthcoming year and the future. We have 6 grandchildren and presently 3 of the six attend WBA. One in Kistler and 2 at Heights. The other 3 will be arriving the next two consecutive years.

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This very personal reason is how I came to find information on what is the best way to keep children safe in school. What is the best mask, what style will prevent them from losing it, what clothing will be the best protection, do they bring their own lunch or is it safer to buy a lunch. Teaching them proper cleansing of their hands and use of sanitizers. All questions my children face for their children. My research into hand sanitizers types of clothing etc. there is so much out there sifting through all of it was overwhelming. In my research I came upon Nano Shield and looking into it I saw all the info and future products in production. If Dr.'s use this in the worst third world conditions to prevent the spread of infection. This product was used to make non-sterile conditions sterile to perform surgeries set up in tents with great success. This product shows the most research with wound care and its ability to stop the spread of many infections bacterial and viral alike.

Nano Shield has many options. Just releasing soon will be the laundry additive that would be best applied in the cleaning of all sporting uniforms. The hand sanitizer has 8 hour protection when used. Microsure surface treatment has a molecular bond when applied with the Nano Shield Device leaves a treatment that will kill and keep killing up to 90 days depending upon surface use. Kill time is 90 seconds on treated surfaces. This treatment is meant to be applied every 30 days to ensure proper prevention of spread. This treatment can be used in all areas including around food and surfaces food would touch. It is widely used in the restaurant industry from the kitchen and bar areas to the customer seating including rest rooms. Surfaces can be cleaned with other products to remove any debris but continual scrubbing with a rough implement will wear away the molecular bond. School sports are a big concern amongst parents. I remember many issues with MRSA and odd rashes and a few other issues that would affect many players. Nano Shield can be used on equipment and uniforms after practices and playing. Nano Shield when used on all sporting equipment and will not harm any of the surfaces. This goes the same for musical instruments as well.

I know and respect the hard decisions that need to be made in the best interest of our children and the future of education and the process. I wanted to make sure that the board is aware of Nano Shield and how it performs in the aid of prevention and spread.

I am including a few attachments for your review. Any questions I can answer about the product's use and ordering please contact me.

**Dr. Costello: I will distribute the information provided and we will look into the product.**

**There were no further comments from the public or the Board Members.**

**LUZERNE INTERMEDIATE UNIT #18**

**Ms. Thomas** – The next meeting will be on held on Wednesday, August 12 at 6:00 p.m.

**WILKES-BARRE AREA CAREER AND TECHNICAL CENTER**

**Mr. Quinn** – The next meeting will be held on Monday, August 17.

**Ms. Thomas:** In the event we go all virtual, will our students have access to the CTC?

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**Dr. Costello:** We are recommending that our CTC students select Option 2 (remote learning) with WBASD and then physically go to CTC.

**Rev. Walker:** Are there any changes to our CAPPAs or STEM programs?

**Dr. Costello:** We are planning to move forward with those programs.

**CURRICULUM COMMITTEE REPORT**

**Mr. Caffrey presented the following report and recommendations for the Board's approval:**

1. That the following revised 2020-2021 school calendar be adopted:

**WILKES-BARRE AREA SCHOOL DISTRICT  
2020-2021 SCHOOL CALENDAR**

September 8, 2020.....	Act 80/Professional Development
September 9, 2020.....	Act 80/Professional Development/Staff Preparation Day
September 10, 2020.....	Act 80/Professional Development/Staff Preparation Day
September 11, 2020.....	Student First Day – School Opens
October 12, 2020.....	Columbus Day
November 11, 2020.....	Veteran's Day
November 16-20, 2020.....	American Education Week
November 26-30, 2020.....	Thanksgiving Vacation
December 1-15, 2020.....	Keystone State Exams Wave 1
December 24, 2020 – January 1, 2021.....	Christmas Vacation
January 4, 2021.....	School Re-Opens
January 18, 2021.....	Martin Luther King Day
February 1, 2021.....	Second Semester Begins
February 15, 2021.....	President's Day
April 1-5, 2021.....	Easter Vacation
April 19 – May 7, 2021.....	PSSA Testing
May 17-28, 2021.....	Keystone Exams
May 31, 2021.....	Memorial Day
June 10, 2021.....	Last Student Day
June 10, 2021.....	Graduation
June 11, 2021.....	Clerical, Evaluation, Planning, Last Teacher Day

\*Potential Snow make-up days:

November 30, 2020	April 1, 2021
February 15, 2021	April 5, 2021

2. That approval be given to enter into an agreement between Wilkes-Barre Area School District and Step By Step Learning, LLC to provide professional development services for teachers and administrators at St. Nick's/St. Mary's. **(Exhibit A)**
3. That approval be given to enter in an agreement between Wilkes-Barre Area School District and Specialized Education of Pennsylvania, Inc. (formerly The Graham Academy) to provide educational services for the 2020-2021 school year at a rate of \$215.00 per day. Speech, Occupational and Physical Therapy will be provided at the

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rate of \$115.00 per hour. Additional services as needed per IEP will be provided at the rates listed in the agreement. **(Exhibit B)**

4. That approval be given to enter into an agreement between Wilkes-Barre Area School District and FUNctional Connections, LLC to provide ABA based services to the students in the District beginning July 1, 2020 through June 30, 2021. The rates for services are outlined in the agreement. **(Exhibit C)**
5. That approval be given to enter into an agreement between the Wilkes-Barre Area School District and Children's Service Center of Wyoming Valley for the Therapeutic Education Program at a cost of \$167.00 per student per day effective the first day of the 2020-2021 school year and ending the last day of the 2020-2021 school year including Extended School Year (ESY) if eligible with appropriate ESY billing rate. **(Exhibit D)**
6. That approval be given to enter into an agreement between the Wilkes-Barre Area School District and Children's Service Center of Wyoming Valley for the Partial Hospitalization Program at a cost of \$126.50 per student per day effective the first day of the 2020-2021 school year and ending the last day of the 2020-2021 school year including Extended School Year (ESY) if eligible with appropriate ESY billing rate. **(Exhibit E)**
7. That approval be given to enter into an agreement between the Wilkes-Barre Area School District and Children's Service Center of Wyoming Valley to Maintain Confidential Protected Health Information. **(Exhibit F)**
8. That approval be given to enter into an Agreement with the Luzerne Intermediate Unit to provide licensed social work services for the 2020-2021 school year at a cost of \$124.00 per quarter day. **(Exhibit G)**
9. That approval be given to enter into an Agreement with New Story, 1150 Wyoming Avenue, Wyoming, PA to provide educational services to students of the Wilkes-Barre Area School District, commencing August 24, 2020 and ending June 2, 2021 at daily rates between \$255 and \$500 depending on the acuity level of the student.
10. That approval be given to the ATSI-Title I School Plans for: D.J. Flood Elementary School, Dr. David W. Kistler Elementary School, Heights-Murray Elementary School, Solomon-Plains Elementary School and G.A.R. Memorial Jr./Sr. High School.
11. That approval be given to purchase Grade 6 Math books from Cengage Learning at a cost of \$36,523.80.
12. That approval be given to the PA Department of Education Phased School Reopening Health and Safety Plan.

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**Mr. Evans moved seconded by Ms. Thomas to adopt the Curriculum Report**

**On the question:**

**Mr. Caffrey:** Is Title 1 money being used for Item #2?

**Mr. Telesz:** Yes

**Mr. Caffrey:** Are there any increases in any of these items?

**Mr. Telesz:** The only item with an increase is Item # 3 which is a \$5.00 increase.

**Ms. Thomas:** How long will it take our Tech people to update the Chromebooks if we go all virtual?

**Dr. Costello:** If we are going all virtual, it would be immediate. All information is in a “cloud” not on the individual device.

**The vote was as follows:**

**9 Ayes:** Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey

**BUDGET FINANCE/MATERIALS & SUPPLIES and CONTRACTED SERVICES  
COMMITTEE REPORT**

**Rev. Walker presented the following report and recommendations for the Board’s approval:**

**A. Administrative**

**1. Capital Projects**

That approval be given to the below listed payments:

A1.1	Borton Lawson Engineering, Inc.	Pagnotti Property Phase II ESA	Capital Projects	2017-3091-003-0000021	\$110.34
A1.2	Apollo Group, Inc.	New High School Project	Capital Projects	App. No. 36	\$81,993.44
A1.3	Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. 019367	\$19,516.60
A1.4	Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. 019368	\$7,831.20
A1.5	Geo-Science Engineering & Testing	New High School Project	Capital Projects	Inv. 019438	\$25,457.00
A1.6	11400, Inc.	New High School Project	Capital Projects	App. No. 2	\$43,920.00
A1.7	Benell, Inc.	New High School Project	Capital Projects	App. No. 13	\$289,670.96
A1.8	Benell, Inc.	New High School Project	Capital Projects	App. No. 14	\$120,728.21
A1.9	Duggan & Marcon, Inc.	New High School Project	Capital Projects	App. No. 5	\$75,750.30
A1.10	Duggan & Marcon, Inc.	New High School Project	Capital Projects	App. No. 6	\$182,715.30
A1.11	Everon Electrical Contractors, Inc.	New High School Project	Capital Projects	App. No. 13	\$311,821.14

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A1.12	Everon Electrical Contractors, Inc.	New High School Project	Capital Projects	App. No. 14	\$677,096.82
A1.13	Quandel Construction Group, Inc.	New High School Project	Capital Projects	App. No. 14	\$2,393,512.96
A1.14	Quandel Construction Group, Inc.	New High School Project	Capital Projects	App. No. 15	\$2,062,361.36
A1.15	Scranton Sheet Metal, Inc.	New High School Project	Capital Projects	App. No. 13	\$467,877.60
A1.16	Scranton Sheet Metal, Inc.	New High School Project	Capital Projects	App. No. 14	\$413,834.50
A1.17	Stell Enterprises, Inc.	New High School Project	Capital Projects	App. No. 9	\$450,311.62
A1.18	Stell Enterprises, Inc.	New High School Project	Capital Projects	App. No. 10	\$628,844.40
A1.19	Triangle Fire Protection, Inc.	New High School Project	Capital Projects	App. No. 6	\$54,000.00
A1.20	Triangle Fire Protection, Inc.	New High School Project	Capital Projects	App. No. 7	\$40,500.00
A1.21	Linde Corporation	Ann Street Sewer Project	Capital Projects	App. No. 3381/3382-1	\$19,109.71
A1.22	Borton Lawson Engineering, Inc.	New High School Project	Capital Projects	2017-3091-001-0000031	\$2,053.56
A1.23	TGL Engineering, Inc.	New High School Project	Capital Projects	Inv. #29	\$5,470.00
A1.24	WKL Architecture	New High School Project	Capital Projects	Inv. #32	\$5,000.00
A1.25	WKL Architecture	New High School Project	Capital Projects	Inv. #AS3.5	\$700.00
A1.26	WKL Architecture	New High School Project	Capital Projects	Inv. # AS4.1	\$1679.00
A1.27	Wayne Flecknoe	New High School Project	Capital Projects		400.00

2. That approval be given to ratify the following Capital Project checks:

Pennsylvania Power & Light Co.	New High School Project	Capital Projects	Check # 295	\$648.01
PA Dept of Transportation	New High School Project	Capital Projects	Check #296	\$494.64
Pennsylvania American Water Co.	New High School Project	Capital Projects	Check # 297	\$1,554.97
Pennsylvania American Water Co.	New High School Project	Capital Projects	Check #298	195.21
Pennsylvania Power & Light Co.	New High School Project	Capital Projects	Check # 299	\$832.81

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3. The District is in receipt of the approval, by the Pennsylvania Department of Education, Bureau of Budget and Fiscal Management of PlanCon Part I: Interim Reporting Project No. 3885 – Change Order Nos: (2.01.007, 2.02/.04.009, 2.09.006). **(Exhibit H)**

4. That ratification be given to the Repository Tax Sale by Northeast Revenue Service, LLC, as agent for the Luzerne County Tax Claim Bureau as follows:

Property Address	Parcel No.	Proposed Bid
Pike Road, Bear Creek Twp., PA	04-11152-003-019-000	\$500.00

5. That approval be given to the Board of Education and the Solicitor to attend educational meetings, seminars and conferences during the 2020-2021 school year, and that such attendance be in accordance with the requirements of Section 516 of the Pennsylvania School Code, Act 155 and all other statutes that may be enacted, and in accordance with the policies adopted by the Board of Education. Included under conference are the Pennsylvania School Boards Association (PSBA) Annual State Conferences, The National School Board Association (NSBA) Annual Conference, and the American Association of School Administrators (AASA) Annual Conference.

6. ~~That approval be given to contribute \$20,000 to the Speech and Debate team for the 2020-2021 school year.~~ **TABLED**

7. That approval be given to ratify the payments of the Mine Subsidence Insurance for following buildings: Administration, Dodson Elementary, Daniel J. Flood Elementary, Heights-Murray Elementary, Dr. Kistler Elementary, G.A.R. Memorial High School, E.L. Meyers High School, Mackin, Alternative Learning Center for a total of \$2,317.50.

8. That approval be given for placement of topsoil at a unit cost of \$34,587.00 per acre and a unit cost of \$5,227.00 per acre for seeding. The total cost will not exceed the amount included in the New High School project budget of \$1,074,978.00.

9. To approve PPL to relocate a pole at a cost of \$4,131.00

10. To approve PA American Water Company to relocate a water line along Ann Street at a cost not to exceed \$5,061.02.

11. To approve UGI to relocate a gas line along Ann Street at a cost not to exceed \$24,000.00

**B. FEDERAL**

That, in accordance with the authority of the Board, the following Federal AP Checks #2025 to #2038 and June Federal Wire Transfers #201900923 to #201900931 and July Federal Wire Transfers #202000056 to 202000064 and June Chapter 1 Wire Transfer #201900922 and July Chapter 1 Wire Transfer #202000055, which were drawn for

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payment since the last regular board meeting of the Board of Education held on June 29, 2020 be approved.

**C. GENERAL FUND/FOOD SERVICE**

That payment be approved for the June General Fund Wire Transfer #201911450 to #201911452; July General Fund Wire Transfers #202011454 to #202011474 and General Fund checks #54821 to #54878 and Food Service checks #3473 to #3487 which were drawn for payment since the last regular board meeting of the Board of Education on June 29, 2020.

**D. GENERAL FUND**

That the checks #54879 to #54959 listed on the following pages, which have been inspected, be approved and that orders be drawn for the respective amounts set down opposite the names of persons or firms.

**E. Contracted Services**

1. That approval be given to renew the Warehouse Lease Agreement between Wilkes-Barre Area School District and George Sincavage beginning August 1, 2020 to July 30, 2021 at a monthly rate of \$2,388.00.

2. To ratify an Agreement between Wilkes-Barre Area School District and AmeriStar Facility Solutions to provide Staff Development and Emergency Response Services for one year beginning August 10, 2020 at a rate of \$335.00 per staff member for Front-Line Staff Training and Development and .25 cents per sq. ft for Emergency Response Services (if activated).

**(Exhibit I)**

3. To approve Change Order #003 for Benell, Inc. in the amount of \$12,587.44. The Change Order consists of the following:

Replace unsuitable soil w/existing material in Area B West	\$2,154.99
Change sinks in gang restroom from lay-in to undermount	\$5,735.80
RFI No. 387 – Provide vents @ (21) fume hoods	\$4,696.65

4. To approve Change Order #004 for Duggan & Marcon, Inc. in the amount of \$(4,093.49). The Change Order consists of the following:

RFI No. 450 – CMU wall at Learning Studio	(\$4,093.49)
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5. To approve Change Order #007 for Everon Electrical Contractors, Inc. in the amount of \$16,721.64. The Change Order consists of the following:

Bulletin No. 33 – Cafeteria Servery lighting	\$483.18
RFI No. 458 – Power to display cases in Heritage Room	\$1,099.26

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RFI No. 451 – Add (2) pull stations in Vestibule 100-1	\$3,588.02
RFI No. 456 – AIC Ratings	\$10,125.94
RFI No. 434 – Revise breaker size & fused safety switch	\$2,489.22
RFI No. 435 – Conduit/wire/boxes for (3) key switches for rollup doors at cafeteria	\$1,157.39

6. To approve Change Order #010 for Quandel Construction Group, Inc. in the amount of \$39,477.21. The Change Order consists of the following:

Replace unsuitable soil w/2A modified under floor slab subbase	\$7,659.01
Add wireless keypad for (31) doors	\$7,391.03
RFI No. 400 – Delete portion of 10" cmu @ auditorium chase	(\$1,293.45)
Provide 2 additional bar joists in Area C	\$1,999.57
RFI No. 399 – Increase height of masonry parapets to accommodate roof insulation	\$16,702.53
Delete (2) bulletin board cabinets per submittal review comment	(\$1,563.78)
Reduce stone under pool from 12" to 10"	(\$4,604.05)
RFI No. 453 – Added lintel for CMU wall at Learning Studio	\$1,502.05
RFI No. 415 – Modify CMU & steel in elevator shaft	\$11,684.30

7. To approve Change Order #008 for Stell Enterprises, Inc. in the amount of \$76,046.98. The Change Order consists of the following:

Replace unsuitable soil between Area A West and B East	\$7,922.51
Provide mulch at side slopes and swale lining for E&S compliance	\$20,806.00
Grout existing bore hole per GSE direction	\$8,052.47
Bulletin No. 35 – 4"x2' mill & overlay along S. Main St per PADOT	\$16,944.00
Bulletin No 37 – Site grading, grubbing, topsoil & seed @ S. Main Street Entrance	\$22,322.00

8. To approve Change Order #001 for Linde Corporation in the amount of \$55,404.95. The Change Order consists of the following:

Bulletin No. 501 – Revisions to sanitary sewer	\$55,404.95
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**Rev. Walker moved, noting that A6 is Tabled, seconded by Mr. Evans to adopt the Budget Finance/Materials & Supplies and Contracted Services Report**

**On the question:**

**Atty. Wendolowski:** There was an email from Mike Krzywicki noting that under Contracted Services E3 should be Change Order #4 not #3 for Benell, Inc.

**Mr. Caffrey:** Is this two months worth of invoices?

**Mr. Telesz:** Yes that is correct

**Mr. Caffrey:** Dr. Costello and Atty. Wendolowski, please explain item A8 regarding the topsoil for the New High School.

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**Atty. Wendolowski:** We will be another ISRP grant for this and was included in the original cost.

**Ms. Thomas:** Are we going to continue with Speech and Debate?

**Rev. Walker:** It is Tabled at this time until we can have some conversations with the Borland's. It's not a matter of not supporting, just if the program will occur this year.

The vote was as follows:

**9 Ayes:** Atherton, Evans, Harris, Patla (A4, 5, 7, B, C, D, E1-2), Quinn, Schiowitz (A2, 3, 4, 5, 7 B, C, D, E1-2, Thomas, Walker, Caffrey

**2 Nays:** Patla (A1, 2, 3, 8, 9, 10, 11 and E3-8), Schiowitz (A1, 8, 9, 10, 11 and E3-8)

**Abstain – Thomas (E1 & E2)**

**ATHLETIC COMMITTEE REPORT – Mr. Quinn**

Thanked Coach Namey, Athletic Directors and Mr. Atherton for the amount of work they are doing working with the coaches and teams. They have been following all regulations and practicing safely.

**Dr. Costello:** We are currently monitoring the situation with PIAA and the Governor's recommendation. The Governor has allowed conditioning and voluntary practice to continue. The PIAA and Governor has extended to delay the start of season and mandatory practices to August 24. PIAA is going to meet with the Governor for clarification on what is best for our athletes and how we will move forward.

**Mr. Caffrey:** Our first priority is the safety and well-being of our students and employees. Our first priority is that we are able to deliver an educational program first and foremost. However, there have been some concerns expressed to me regarding our athletic program and what it will look like. We will support having sports and activities during the school year, as long as it can be done safely.

**Mrs. Schiowitz:** Realistically I hope sports can move forward. We will need to take a long and hard look at COVID testing before, during and after sports get established. Without having a strong program where we can be sure kids are being tested and being safe and not taking illness home to families, I truly believe the committee did an outstanding job, but I believe COVID testing will need to enter the situation.

**Mr. Quinn:** There are a few coaches that have had serious illnesses and are very susceptible to this disease.

**Mr. Atherton:** At our meeting last week, we discussed the cheerleaders and band members that are being excluded from participating at these events because of the regulations. They should not be left out, in my opinion. If they are following all CDC guidelines and PA state guidelines, they should be allowed to participate. They can perform by social distancing. We need to support these kids.

**Rev. Walker:** I appreciate the fact the PIAA are trying to find ways to allow these kids to play sports safely. There is a lot on the line for some students when it comes to their next level of playing in college.

**Ms. Thomas:** It blows my mind that cheerleaders and band members are labeled as spectators and not participants. If that was the case, why in the past were they included in the festivities of sports? I truly believe they are participants.

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**SAFETY/SECURITY COMMITTEE REPORT – Mr. Evans**

**Mr. Evans:** The next meeting will be August 20<sup>th</sup> at 10:00 a.m.

**TRANSPORTATION COMMITTEE REPORT – No Report**

**Mr. Quinn:** I have been trying to get LCTA more involved in transporting our students.

**Dr. Costello:** I did receive a phone call from the Executive Director of LCTA and we will be setting up a meeting in the near future.

**BUILDING MAINTENANCE COMMITTEE REPORT**

**Mr. Atherton:** On July 16 we continued our building tours at Kistler and Meyers. We have a great dialogue going on between the District and maintenance staff.

**POLICY COMMITTEE REPORT**

**Rev. Walker:** At this time all of our lives have proven to be very difficult, certainly the most difficult time I have experienced in my life. This pandemic has been a threat to our well-being and our way of life. It is a constant concern. It has impacted all of us.

On top of that, our Country and our own community has also had to face some very hard facts concerning race relations. I have thought about this extensively. I have talked about it extensively as well. I have said from the beginning we need to do three things. The first is to protest, we have done that. We have been able to raise our voices and I am proud to hear the new voices that have come out to speak against police brutality in this country. They have asked questions and are demanding answers. I want to thank members of this Board and administration who physically stood and literally marched with me in protest. I would also like to thank those who reached out to me and were there in spirit and thoughts.

The next step is to engage in politics and policy. Politics and policy is what we can utilize in order to put in place ordinances, laws and to create policy that serves to mitigate harm to everyone especially people who are marginalized, people of color. To be sure that action is taken by those with influence and authority and to exercise that influence and authority prudently and equitably.

The third thing to do is to preach and let our light shine to bring love into the world. The truth is racism doesn't end because a law is written. Racism ends when a heart is changed and a mind is transformed. We have seen even with the Emancipation Proclamation which freed slaves but didn't end racism.

As a matter of policy the second leg to this stool, we have an opportunity tonight to do what is right as a School District. Parts of what is presented tonight is an Equity Policy that will serve to ensure equity, protect against racism, bigotry and explicit and implicit biases. We as a School District want to be absolutely sure we are sensitive to all us especially those who feel marginalized simply because of the color of their skin or ethnicity or gender or sexual orientation, etc.

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I believe this is one of the most important policies we can put in place. Certainly, there are a lot of technical aspect to this policy, but we have full commitment from our Superintendent and Administration to execute this policy to make sure we are constantly moving forward. I think everyone is having their eyes wide open and taking an honest look at ourselves. I think we all have asked what have we really done versus what we wanted to do. This is an opportunity to do something right. I am proud to put this before you this evening.

**Rev. Walker presented the following report and recommendations for the Board's approval with exception of Policy 204 Attendance – that will be tabled this evening:**

1. That the following policies be revised:
  - ~~204 Attendance~~ **TABLED**
  - 221 Dress and Grooming
  - 815 Acceptable use of computer network and the internet
  
2. That the following policies be adopted:
  - 824 Maintaining professional adult/student boundaries
  - 832 Educational Equity

**Rev. Walker moved seconded by Ms. Thomas to approve this report.**

**On the question:**

**Rev. Walker made a motion to amend the mask policy to allow all masks except those deemed inappropriate or offensive and cause likely disruption to the school environment. Seconded by Mr. Atherton**

**Vote on Amendment:**

**9 Ayes: Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey**

**On the question:**

**Ms. Harris:** Do we want to place a moratorium on the dress policy for this year?

**Ms. Harris made a motion to place a moratorium on the dress policy due to the hardships placed on families during the pandemic. Seconded by Ms. Patla**

**Several members expressed concerns regarding having the dress code policy becoming too relaxed. We should consult with the Policy Committee, administrators and teachers prior to moving on this motion.**

**Ms. Harris withdrew the motion seconded by Ms. Patla**

**All in favor: 9**

**Opposed: 0**

**The vote was as follows:**

**9 Ayes: Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey**

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**STUDENT WELLNESS COMMITTEE REPORT** – No Report

**FACILITIES TRANSITION** – No Report

**PERSONNEL COMMITTEE REPORT**

**Rev. Walker presented the following report and recommendations for the Board's approval:**

All appointments are made pending the receipt of PDE required clearances, certifications, and any applicable pre-employment drug test.

**A. Act 93**

1. That **Justin Correll** be appointed as an Elementary Principal effective August 10, 2020.

**B. Confidential Secretarial**

1. That **Megan Labatch** be appointed as the Administrative Assistant to the Superintendent effective August 10, 2020.

**C. Professionals**

1. That **Kaycee Mercadante's** request for a sabbatical for the first semester of the 2020/21 school year be approved
2. That **Amanda Poplawski's** request for a sabbatical for the first semester of the 2020/21 school year be approved.
3. That **Dan Volpetti** request for a sabbatical for the 2020/21 school year be approved.
4. That **Patricia Considine** request for a sabbatical for the 2020/21 school year be approved
5. That **Wayne Waslasky** be approved to check temperatures at the construction site at the extracurricular rate in an amount not to exceed an additional \$1800.00.

**D. Secretaries & Teachers' Associates**

1. That the resignation of **Patricia Shinko** be accepted effective July 28, 2020.
2. That the resignation of **Angela Falzone** be accepted effective July 15, 2020.

**E. Custodians, Housekeepers & Food Service**

1. That the retirement of **Joseph Luton** be accepted effective September 8, 2020.

**F. Crossing Guards**

1. That the resignation of **Donald Williams** be accepted effective July 20, 2020
2. That the resignation of **Diane Johnson** be accepted effective June 5, 2020.
3. That **Geizamar Santana** be appointed a Permanent Crossing Guard.
4. That **David Price Sr.** be appointed a Permanent Crossing Guard.
5. That **Kelly Warren** be appointed a Substitute Crossing Guard.

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**G. Athletics**

1. That the resignation of **Haley Waslasky** as the Field Hockey Junior High Assistant Coach be accepted effective July 28, 2020.
2. That the resignation of **Hattie Caruso** as the Girls' Basketball Junior High Head Coach be accepted effective July 1, 2020.
3. The following appointments are made for the sport season and will be continued on a season to season basis unless, the post is declared vacant by the Board of School Directors. All appointments are effective upon all PDE required clearances and documents being submitted.

~~Girls' Volleyball Varsity Assistant Coach  
Girls' Tennis Varsity Head Coach  
Field Hockey Junior High Assistant Coach~~

**TABLED  
Joshua Wasielewski  
Caitlin Wood**

**ADDENDUM**

**A. Secretaries and Teacher's Associates**

1. That **Lana Chukonis** be appointed a 12 month secretary Grade 1 effective August 10, 2020 contingent upon a MOU with the secretaries' union.

**Rev. Walker moved second by Ms. Thomas**

**9 Ayes: Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey**

**Abstain: Quinn (Field Hockey JH Asst. Coach)**

**Mr. Atherton presented Resolution #1**

**RESOLUTION #1**

WHEREAS, the World Health Organization has declared the current outbreak of COVID-19 a global pandemic; and

WHEREAS, the Pennsylvania Department of Education has determined that the COVID-19 pandemic constitutes an "emergency" within the meaning of Section 520.1 of the Public School Code; and

WHEREAS, the Board of School Directors has determined that the risks COVID-19 presents to our students, faculty, and community requires an extraordinary response;

NOW THEREFORE, the Board finds and declares that the COVID-19 pandemic is an emergency within the meaning of Section 520.1 of the Pennsylvania School Code.

For the duration of said pandemic but in no event for any period exceeding four years, the Superintendent shall have the duty and the authority to develop a Health and Safety plan in a form and manner prescribed by the Pennsylvania Department of Education that ensures a minimum of 180 days

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of instruction, allowing for a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, employing any combination of in-person, virtual, and distance learning as the Superintendent seems appropriate to address the health and safety of students, faculty, and community, and the learning needs of students. Such instruction shall comply in full with the requirement of Chapter 4 of the regulations of the State Board of Education and with the curriculum standards published in accordance therewith.

**Motion by Mr. Atherton Second by Mr. Evans to accept this Resolution**

**9 Ayes: Atherton, Evans, Harris, Patla, Quinn, Schiowitz, Thomas, Walker, Caffrey**

**New Business**

A statement and discussion was held regarding posts and comments made on social media regarding the Confederate Flag.

Mr. Caffrey ended this conversation with a quote from the newly adopted Equity Policy. "Cultural proficiency shall mean the level of knowledge-based skills and understanding that is required to successfully teach and interact with students and to work effectively with colleagues, families and communities from other cultures. It requires an ongoing examination and self-reflection to challenge one's own cultural biases and understand the cultural perspectives and experiences of others."

**Communications from Solicitor – No Report**

**Motion to adjourn by Ms. Thomas second by Mr. Evans.**

**Meeting adjourned at 9:45 p.m.**