

## **DODSON EL SCH**

80 Jones St

ATSI Title 1 School Plan | 2020 - 2021

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### **VISION FOR LEARNING**

Dodson Elementary School strives to meet the needs of all students by offering a sound education, develop innovative approaches, utilize motivation to grow as young citizens, and foster an environment that values kindness and respect. We are dedicated to providing a safe and secure setting that develops a sense of community with strong parent and family engagement. Our school vision guides us to pathways of success.

## STEERING COMMITTEE

Name	Position	Building/Group
Mr. John Mendola	Principal	Dodson
Mr. Corey Brenner	Assistant Principal	Dodson
Mr. Michael Caprari	Reading Specialist/Literacy Leader	Dodson
Ms. Linda Gubitose	Reading Specialist	Dodson
Mr. Daniel Volpetti	Math Specialist	Dodson
Mrs. Marianne Turosky	Speech/Language Pathologist	Dodson
Mrs. Brandilynn Nilon	Special Education Teacher	Dodson
Ms. Cherine Bankus	Special Education Teacher	Dodson
Mrs. Sara Broody	3rd Grade Classroom Teacher	Dodson
Mrs Sharida Walker	4th Grade Classroom Teacher	Dodson
Mrs. Kim Klinges	5th Grade Classroom Teacher	Dodson
Ms. Colleen Franchi	6th Grade Classroom Teacher	Dodson
Mrs. Gretchen Yelland	Parent/Community Member	Dodson

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Dodson Elementary School will continue to utilize differentiated instruction and technology tools to meet the needs of all Math learners. Utilize a systematic and comprehensive assessment system that measures and documents each student's mathematics progress and is aligned to the school's Math curricular objectives.	Mathematics
Dodson Elementary School will continue to utilize differentiated instruction and technology tools to meet the needs of all ELA learners. Utilize a systematic and comprehensive assessment system that measures and documents each student's literacy and learning progress and is aligned to the school's ELA curricular objectives.	English Language Arts

# ACTION PLAN AND STEPS

## Evidence-based Strategy

Differentiated Instruction

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

ELA GOAL

Dodson Elementary school will increase the "ALL Student Group" on ELA PSSA proficient and advanced by 6 percent.

Math Goal

Dodson Elementary school will increase the "ALL Student Group" on Math PSSA proficient and advanced by 6 percent.

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Develop and utilize differentiated instructional resources designed to meet the needs of all ELA & Math Learners.

2020-09-08 -  
2021-06-10

John  
Mendola/Principal

ELA & Math  
Curriculum/Common Core  
Documents & Resources

## Anticipated Outcome

Increased ELA & Math proficient and advanced PSSA Scores Lesson Plans and Sequencing Documents Curriculum Binders & Resources Google Classroom documents and resources

## Monitoring/Evaluation

ELA & Math Quarterly Assessments Review of Lesson Plans and Curriculum/Sequence Documents

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Dodson Elementary school will increase the "ALL Student Group" on ELA PSSA proficient and advanced by 6 percent. (ELA GOAL)	Differentiated Instruction	Develop and utilize differentiated instructional resources designed to meet the needs of all ELA & Math Learners.	09/08/2020 - 06/10/2021
Dodson Elementary school will increase the "ALL Student Group" on Math PSSA proficient and advanced by 6 percent. (Math Goal)			

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

#### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

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School Board Minutes or Affirmation Statement

2020-06-29;

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

Brian Costello

2020-07-02

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School Improvement  
Facilitator Signature

Rich Mackrell

2020-06-30

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Building Principal Signature

John Mendola

2020-06-30

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

ELA PSSA - Grade 5 shows significant evidence that the school exceeded the standard for PA Academic Growth.

ELA PSSA - Grade 6 shows moderate evidence that the school exceeded the standard for PA Academic Growth.

Math PSSA - Grade 5 shows significant evidence that the school exceeded the standard for PA Academic Growth.

Science PSSA Grade 4 - School Quintile Diagnostic - Achievement Groups 3 & 4 show evidence that the group met the standard for PA Academic Growth.

95.9% of students in the "All Student Group" meet the Performance Standard on the Career Standards Benchmark.

Students in grades K-6 identify multiple ways to solve conflicts and practice solving problems.

PSSA Math 6th grade English Learners show evidence that the school met the standard for PA Academic Growth.

PSSA Math 5th grade Economically Disadvantaged students show significant evidence that the school exceeded the standard for PA Academic Growth.

ELA "All Student Group" meets or exceeds the Interim Target with 34.8% of students at proficient or advanced on the PSSA.

### Challenges

ELA PSSA - Grade 4 shows significant evidence that the school did not meet the standard for PA Academic Growth.

Math PSSA Grade 6 - shows significant evidence that the school did not meet the standard for PA Academic Growth.

Math PSSA Grade 4 - shows moderate evidence that the school did not meet the standard for PA Academic Growth.

Science PSSA Grade 4 - shows significant evidence that the school did not meet the standard for PA Academic Growth.

Students in grades K-5 distinguish among and set short term, mid-range, and long term goals.

Students in grades K-5 identify consequences of a decision to oneself and others prior to action.

PSSA Math 4th grade Economically Disadvantaged students show moderate evidence that the school did not meet the standard for PA Academic Growth.

PSSA ELA 4th grade Economically Disadvantaged students show significant evidence that the school did not meet the standard for PA Academic Growth.

ELA "English Learner group" did not meet Statewide Goal or Interim Target with 15.4% of students at proficient or advanced on the PSSA.



## Strengths

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ELA "Economically Disadvantaged group" meets or exceeds the Interim Target with 34.7% of students at proficient or advanced on the PSSA.

Students in grades K-6 explain ways to establish relationships that are positive and supportive of others.

PSSA ELA 4th grade Students with Disabilities show evidence that the school met the standard for PA Academic Growth.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Identify and address individual student learning needs.

## Challenges

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ELA "Students with Disabilities group" did not meet Statewide Goal or Interim Target with 3.6% of students at proficient or advanced on the PSSA.

PSSA Math 4th grade Students with Disabilities show moderate evidence that the school did not meet the standard for PA Academic Growth.

Implement evidence-based strategies to engage families to support learning.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

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## Most Notable Observations/Patterns

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Some notable observations made by our comprehensive planning team during the planning process this year focused on Students with Disabilities and working to best meet the needs of all students. Additionally, our team focused on Math and ELA, working to identify areas of growth and weakness in an effort to show improvement and build on strengths.

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**Challenges**

**Discussion  
Point**

**Priority for Planning**

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ELA PSSA - Grade 4 shows significant evidence that the school did not meet the standard for PA Academic Growth.



Math PSSA Grade 6 - shows significant evidence that the school did not meet the standard for PA Academic Growth.



ELA "Students with Disabilities group" did not meet Statewide Goal or Interim Target with 3.6% of students at proficient or advanced on the PSSA.

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# ADDENDUM B: ACTION PLAN

## Action Plan: Differentiated Instruction

Action Steps	Anticipated Start/Completion Date
Develop and utilize differentiated instructional resources designed to meet the needs of all ELA & Math Learners.	09/08/2020 - 06/10/2021

Monitoring/Evaluation	Anticipated Output
ELA & Math Quarterly Assessments Review of Lesson Plans and Curriculum/Sequence Documents	Increased ELA & Math proficient and advanced PSSA Scores Lesson Plans and Sequencing Documents Curriculum Binders & Resources Google Classroom documents and resources

Material/Resources/Supports Needed	PD Step
ELA & Math Curriculum/Common Core Documents & Resources	yes

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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Dodson Elementary school will increase the "ALL Student Group" on ELA PSSA proficient and advanced by 6 percent. (ELA GOAL)	Differentiated Instruction	Develop and utilize differentiated instructional resources designed to meet the needs of all ELA & Math Learners.	09/08/2020 - 06/10/2021
Dodson Elementary school will increase the "ALL Student Group" on Math PSSA proficient and advanced by 6 percent. (Math Goal)			

## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Differentiated Instruction	Teachers in Grades K - 6	Differentiated Instruction, Flexible Grouping, Instructional Routines, Assessment

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Differentiated Instruction Planning sheet, grouping forms, assessments, lesson plans	09/08/2020 - 05/25/2021	Mr. John Mendola/Principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Teaching Diverse Learners in an Inclusive Setting

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Data Team Meetings/Comprehensive Planning	Teachers in Grades K=6	Comprehensive Planning, Curriculum, Assessments, Differentiated Instruction

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Comprehensive Planning Documents, Assessments, Lesson Plans	09/08/2020 - 06/10/2021	Mr. John Mendola/Principal

<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>
	Teaching Diverse Learners in an Inclusive Setting



## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
In-service Training, Meetings, Website Postings	Comprehensive Plan, Reading Goals, Math Goals, Differentiated Instruction	Meetings, Phone Calls, Email	Teachers, Community Members, Parents	9/08/2020 - 6/10/2021

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