

DODSON EL SCH

13 Hillard St

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Dodson Elementary School strives to meet the needs of all students by offering a comprehensive education, develop innovative approaches, utilize motivation to grow as young citizens, and foster an environment that values kindness and respect. We are dedicated to providing a safe and secure setting that develops a sense of community with strong parent and family engagement. Our school vision guides us to pathways of success.

STEERING COMMITTEE

Name	Position	Building/Group
Mr. John Mendola	Principal	Dodson
Mr. Michael Caprari	Education Specialist	Dodson
Ms. Linda Gubitose	Teacher	Dodson
Mrs. Marianne Turosky	Education Specialist	Dodson
Mrs. Sara Broody	Teacher	Dodson
Mrs Sharida Walker	Other	Dodson
Mr. Patrick Aupont	Parent	Dodson
Mr. Thomas Leighton	Teacher	Dodson
Mrs. Kimberly Klinges	Teacher	Dodson
Mr. Thomas Zelinka	District Level Leaders	WBASD/Administration
Mr. Michael Corcoran	District Level Leaders	WBASD/Administration
Mrs. Sandra Atherton	District Level Leaders	WBASD/Administration
Ms. Michele Williams	District Level Leaders	WBASD/Administration

Name	Position	Building/Group
Ms. Hattie Caruso	Paraprofessional	Dodson
Mr. Michael Slusser	Community Member	Wilkes-Barre City Public Relations Office
Dr. Leah Zigmund	District Level Leaders	WBASD/Administration
Mrs. Susan Domiano	Education Specialist	WBASD
Mrs. Melissa Watkins	Education Specialist	WBASD
Ms. Margo Serafini	District Level Leaders	WBASD
Mr. Sean Flynn	District Level Leaders	WBASD
Mrs. Corinne Drost	District Level Leaders	WBASD

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Dodson Elementary at Mackin School will continue to Differentiated Instruction and utilized technology resources to increase student performance on the ELA PSSA. Dodson Elementary will continue a new and updated ELA reading program for the 2023-2024 school year.	English Language Arts
Dodson Elementary at Mackin School will continue to Differentiated Instruction and utilized technology resources to increase student performance on the Math PSSA.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy

Differentiated Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	Dodson Elementary at Mackin School will increase the "All Student Group" on the ELA PSSA proficient and advanced by 2 percent.
Math Goal	Dodson Elementary at Mackin School will increase the "All Student Group" on the Mathematics PSSA proficient and advanced by 2 percent.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>Utilize Differentiated Instruction to increase performance on the PSSA (ELA & Math) and achievement on PA academic standards. The need for reform has been identified as necessary to increase individual student as well as school performance as measured by the PSSA English Language Arts and Math Assessment. The ultimate goal of this reform is to provide every student the capacity to understand, use and reflect on written texts in order to achieve goals, develop knowledge and potential and participate in society. The Wilkes-Barre Area School District intends to significantly strengthen components related to reading curriculum and instruction by transforming from our current “balanced literacy” approach to the “science of reading” approach in grades K through 5 in all schools. The focus will be on the reading and the structure of language and routines in instruction including phonology, sound-symbol correspondences, syllables, morphology, syntax and semantics. Reading interventionists will be assigned to buildings and grade levels based on Title I building allocations. Interventionists will deliver instruction to both large and small groups. Students will be identified for intervention groups based on performance. Resources and additional training will be provided to better ensure success in increasing student performance.</p>	<p>2023-09-06 - 2024-06-07</p>	<p>Mr. Mendola, Principal</p>	<p>Curriculum Resources, ELA and Math books, supplemental materials to support program, Student instruction in Reading will be supported by interventionists utilizing Title I funding to increase student reading performance in K-5. Professional Development utilizing federal funds. Title I funds are utilized for the salaries and benefits of 2 interventionists. Title I funds have been budgeted to provide appropriate resources, including technology, to support student instruction and increase performance. Resources are identified/requested by teachers and building</p>

Action Step

**Anticipated
Start/Completion**

**Lead
Person/Position**

**Materials/Resources/Supports
Needed**

administrators and approved by subject-area supervisors and the Federal Programs Department. Additional funding has been budgeted to provide Parent Engagement events and resources.

Anticipated Outcome

Increased performance on curriculum based assessments and PSSA

Monitoring/Evaluation

Monthly Data Team Meetings/Quarterly Assessment review

Evidence-based Strategy

Technology Utilization

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	Dodson Elementary at Mackin School will increase the "All Student Group" on the ELA PSSA proficient and advanced by 2 percent.
Math Goal	Dodson Elementary at Mackin School will increase the "All Student Group" on the Mathematics PSSA proficient and advanced by 2 percent.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Utilize technology resources to increase performance on PSSA in ELA and Math.	2023-09-06 - 2024-06-07	Mr. Mendola, Principal	Curriculum Resources, ELA and Math books, supplemental materials to support program, Student instruction in Reading will be supported by interventionists utilizing Title I funding to increase student reading performance in K-5. Professional Development utilizing federal funds. Title I funds are utilized for the salaries and benefits of 2 interventionists. Title I funds have been budgeted to provide appropriate resources, including technology, to support student instruction and increase performance. Resources are identified/requested by teachers and building administrators and approved by subject-area supervisors and the Federal Programs Department. Additional funding has been budgeted to provide Parent Engagement events and resources.

Anticipated Outcome
Increased performance on curriculum based assessments and PSSA

Monitoring/Evaluation
Monthly Data Team Meetings/Quarterly Assessment review

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Dodson Elementary at Mackin School will increase the "All Student Group" on the ELA PSSA proficient and advanced by 2 percent. (ELA Goal)	Differentiated Instruction	Utilize Differentiated Instruction to	09/06/2023 -
Dodson Elementary at Mackin School will increase the "All Student Group" on the Mathematics PSSA proficient and advanced by 2 percent. (Math Goal)		increase performance on the PSSA (ELA & Math) and achievement on PA academic standards. The need for reform has been identified as necessary to increase individual student as well as school performance as measured by the PSSA English Language Arts and Math	06/07/2024

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

Assessment. The ultimate goal of this reform is to provide every student the capacity to understand, use and reflect on written texts in order to achieve goals, develop knowledge and potential and participate in society. The Wilkes-Barre Area School District intends to significantly strengthen components related to reading curriculum and instruction by transforming from our current

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

“balanced literacy” approach to the “science of reading” approach in grades K through 5 in all schools. The focus will be on the reading and the structure of language and routines in instruction including phonology, sound-symbol correspondences, syllables, morphology, syntax and semantics. Reading interventionists will be assigned to buildings and grade levels

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

based on Title I building allocations. Interventionists will deliver instruction to both large and small groups. Students will be identified for intervention groups based on performance. Resources and additional training will be provided to better ensure success in increasing student performance.

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Brian Costello

2023-08-29

School Improvement Facilitator Signature

Building Principal Signature

John Mendola

2023-08-16

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELA "ALL Student Group" group increased with 24.24% of students proficient or advanced on the PSSA.

Mathematics "All Student Group" group increased with 19.57% of students proficient or advanced on the PSSA.

ELA PSSA - Grade 5 shows evidence that the school met the growth standard for PA Academic Growth.

Dodson Elementary at Mackin School has established a peer tutoring program that enables upper level students to tutor younger students in the academic area of ELA.

Dodson Elementary at Mackin School has instituted an after school tutoring program to help students increase academic achievement and show improvement in ELA.

Dodson Elementary at Mackin School holds several parent and family engagement events throughout the school year as well as Parent Workshops. We share local assessment data and PSSA data with parents. Additionally, we review and share PA Core Academic Standards with parents and the Comprehensive Plan.

Math PSSA - Grade 5 shows evidence that the school was above

Challenges

The ELA "All Student Group" is at 24.24% of students at Proficient or Advanced and did not meet the 2033 state goal.

The Math "All Student Group" is at 19.57% of students at Proficient or Advanced and did not meet the 2033 state goal.

ELA PSSA - Grade 4 shows evidence that the school was well below the growth standard for PA Academic Growth for the 2022 school year.

Math PSSA Grade 4 - shows evidence that the school was below the growth standard for PA Academic Growth for the 2022 school year.

Science PSSA Grade 4 "All Student Group" - was well below the growth standard for PA academic growth for the 2022 school year.

Students in grades K-5 distinguish among and set short term, mid-range, and long term goals.

Students in grades K-5 identify consequences of a decision to oneself and others prior to action.

Strengths

the growth standard for PA Academic Growth.

Science PSSA Grade 4 "Economically Disadvantaged Group" - was below the growth standard for PA academic growth for the 2022 school year.

Dodson Elementary at Mackin School has established a peer tutoring program that enables upper level students to tutor younger students in the academic area of Mathematics.

Students in the "Economically Disadvantaged Student Group" meet the Performance Standard on the Career Standards Benchmark.

Students in grades K-5 identify multiple ways to solve conflicts and practice solving problems.

Students in grades K-5 explain ways to establish relationships that are positive and supportive of others.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Identify and address individual student learning needs.

Dodson Elementary at Mackin School has instituted an after school tutoring program to help students increase academic

Challenges

Implement evidence-based strategies to engage families to support learning.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

PSSA ELA 4th grade "All Student Group" shows evidence that the school was well below the standard for PA Academic Growth for the 2022 PSSA.

PSSA ELA 4th grade Economically Disadvantaged students show evidence that the school was below the standard for PA Academic Growth for the 2022 PSSA.

Science PSSA Grade 4 "All Student Group" - was well below the growth standard for PA academic growth for the 2022 school year.

Strengths

achievement and show improvement in Mathematics.

Dodson Elementary at Mackin School holds several parent and family engagement events throughout the school year as well as Parent Workshops. We share local assessment data and PSSA data with parents. Additionally, we review and share PA Core Academic Standards and Comprehensive Plan with parents.

ELA PSSA - Grade 5 shows evidence that the school met the growth standard for PA Academic Growth.

Math PSSA - Grade 5 shows evidence that the school was above the growth standard for PA Academic Growth.

Dodson Elementary at Mackin School holds several parent and family engagement events throughout the school year as well as Parent Workshops. We share local assessment data and PSSA data with parents. Additionally, we review and share PA Core Academic Standards with parents and the Comprehensive Plan.

Most Notable Observations/Patterns

Some notable observations made by our comprehensive planning team during the planning process this year focused on Students with Disabilities and working to best meet the needs of all students. Additionally, our team focused on Math and ELA, working to identify areas of growth and weakness in an effort to show improvement and build on strengths.

Challenges	Discussion Point	Priority for Planning
The ELA "All Student Group" is at 24.24% of students at Proficient or Advanced and did not meet the 2033 state goal.	Increase of 14.05 in ELA for the 2022-2023 SY	✓
The Math "All Student Group" is at 19.57% of students at Proficient or Advanced and did not meet the 2033 state goal.	Increase of 15.69 for the 2022-2023 SY	✓

ADDENDUM B: ACTION PLAN

Action Plan: Differentiated Instruction

Action Steps	Anticipated Start/Completion Date
<p>Utilize Differentiated Instruction to increase performance on the PSSA (ELA & Math) and achievement on PA academic standards. The need for reform has been identified as necessary to increase individual student as well as school performance as measured by the PSSA English Language Arts and Math Assessment. The ultimate goal of this reform is to provide every student the capacity to understand, use and reflect on written texts in order to achieve goals, develop knowledge and potential and participate in society. The Wilkes-Barre Area School District intends to significantly strengthen components related to reading curriculum and instruction by transforming from our current “balanced literacy” approach to the “science of reading” approach in grades K through 5 in all schools. The focus will be on the reading and the structure of language and routines in instruction including phonology, sound-symbol correspondences, syllables, morphology, syntax and semantics. Reading interventionists will be assigned to buildings and grade levels based on Title I building allocations. Interventionists will deliver instruction to both large</p>	<p>09/06/2023 - 06/07/2024</p>

Action Steps**Anticipated Start/Completion Date**

and small groups. Students will be identified for intervention groups based on performance. Resources and additional training will be provided to better ensure success in increasing student performance.

Monitoring/Evaluation**Anticipated Output**

Monthly Data Team Meetings/Quarterly Assessment review

Increased performance on curriculum based assessments and PSSA

Material/Resources/Supports Needed**PD Step**

Curriculum Resources, ELA and Math books, supplemental materials to support program, Student instruction in Reading will be supported by interventionists utilizing Title I funding to increase student reading performance in K-5. Professional Development utilizing federal funds. Title I funds are utilized for the salaries and benefits of 2 interventionists. Title I funds have been budgeted to provide appropriate resources, including technology, to support student instruction and increase performance. Resources are identified/requested by teachers and building administrators and approved by subject-area supervisors and the Federal Programs Department. Additional funding has been budgeted to provide Parent Engagement events and resources.

yes



Action Plan: Technology Utilization

Action Steps	Anticipated Start/Completion Date
Utilize technology resources to increase performance on PSSA in ELA and Math.	09/06/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly Data Team Meetings/Quarterly Assessment review	Increased performance on curriculum based assessments and PSSA
Material/Resources/Supports Needed	PD Step
Curriculum Resources, ELA and Math books, supplemental materials to support program, Student instruction in Reading will be supported by interventionists utilizing Title I funding to increase student reading performance in K-5. Professional Development utilizing federal funds. Title I funds are utilized for the salaries and benefits of 2 interventionists. Title I funds have been budgeted to provide appropriate resources, including technology, to support student instruction and increase performance. Resources are identified/requested by teachers and building administrators and approved by subject-area supervisors and the Federal Programs Department. Additional funding has been budgeted to provide Parent Engagement events and resources.	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Dodson Elementary at Mackin School will increase the "All Student Group" on the ELA PSSA proficient and advanced by 2 percent. (ELA Goal)	Differentiated Instruction	Utilize Differentiated Instruction to increase performance on the PSSA (ELA & Math) and achievement on PA academic standards. The need for reform has been identified as necessary to increase individual student as well as school performance as measured by the PSSA English Language Arts and Math	09/06/2023 - 06/07/2024

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

Assessment. The ultimate goal of this reform is to provide every student the capacity to understand, use and reflect on written texts in order to achieve goals, develop knowledge and potential and participate in society. The Wilkes-Barre Area School District intends to significantly strengthen components related to reading curriculum and instruction by transforming from our current

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Name**

**Professional
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Timeline**

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Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Differentiated Instruction Workshops	Classroom Teachers grades K-5	Differentiated Instruction, Grouping, and Assessment
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Projects, Classroom Activities, Performance Tasks, Increased Level on ELA and Math Technology Programs, Lesson Plans, Homework	09/07/2023 - 06/07/2024	Mr. Mendola, Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Teaching Diverse Learners in Inclusive Settings	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
In-service Training, Meetings, Website Postings	Comprehensive Plan, Reading Goals, Math Goals, Differentiated Instruction	Meetings, Phone Calls, Email, Skyward	Teachers, Community Members, Parents	09/01/2023 - 06/12/2023

