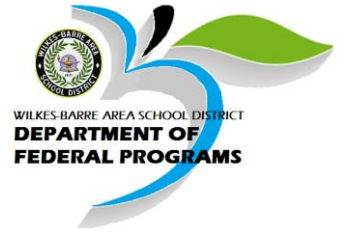


Daniel J Flood Elementary School
Wilkes Barre Area School District
Title 1 Parent and Family Engagement Policy
2022-2023



Dan Flood Elementary School strives to improve the personalized academic achievement of each student. We are devoted to meeting the needs of all our students. To accomplish these goals, we must work together! Dan Flood Elementary School values the contributions of parents and has developed this policy for their input. The purpose of this policy is to describe how the Daniel J. Flood Elementary School will carry out the following requirements jointly with parents and families.

1. Dan Flood Elementary School Parent and Family Engagement Policy is jointly developed under Every Student Succeeds Act (ESSA) guidelines. This policy must be developed in consultation with parents and families to strive to improve the academic achievement of all students. Dan Flood parents will be actively participate in the development , review, and revision of the Parent and Family Engagement Policy through the following: (ESSA, Section 1116(b)(1))
 - *Beginning of the year Dan Flood Back to School Open House*
 - *Grade Level Specific Parents packets at beginning of school year*
 - *Answering surveys and questionnaires either in person or online google forms and flyers.*
 - *Attending Parent Advisory Council Meeting*
 - *District/School Website*
 - *Title 1 Parent Newsletter “Helping Children Learn”*
2. Dan Flood will convene an annual meeting at a convenient time which all parents and family members of participating children shall be invited, and encouraged to attend. (ESSA, Section 1116(c)(1))
 - *Dan Flood Elementary Back to School Open House*
 - *Kindergarten Orientation*
 - *District spring annual meeting*
 - *Dan Flood Elementary End of Year Meeting*
3. Dan Flood will offer a number of flexible meetings in the morning or evening for the convenience of parents and families. (ESSA, Section 1116(c)(2))
 - *Annual Title 1 Meeting*
 - *Fall and Spring Virtual Parent teacher conferences and in person upon request.*
 - *Parent and Family Events, day and evening*
 - *Meeting by appointment at parent request*

4. The Dan Flood policy states that the school will involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of the Title 1 program, including the planning, review, and improvement of the school's parent and family engagement program. (ESSA, Section 1116(c)(3))
 - *Dan Flood Elementary Back to School Open House*
 - *Kindergarten Orientation*
 - *District spring annual meeting*
 - *Title 1 Events*
 - *Dan Flood Elementary End of Year Meeting*
 - *Answering surveys, questionnaires, and phone communications*
 - *Parent Meeting regarding Title 1 Schoolwide Plan*
 - *Dan Flood Parent Facebook Page for information and completion of surveys*

5. The Dan Flood policy describes how the school will provide parents of participating children with timely information about the Title 1 program. (ESSA, Section 1116(c)4(A))
 - *Back to School Grade Level Packets for parents*
 - *Dan Flood Elementary Back to School Open House*
 - *Title 1 PowerPoint at Events*
 - *Federal Programs Informational TV in school foyer*
 - *Title 1 Google Classroom*
 - *District and School Website*
 - *Sky alerts regarding meetings and information*
 - *Dan Flood Facebook Page regarding school information, meeting, etc*

6. The Dan Flood policy describes how the school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State Academic standards. (ESSA, Section 1116(c)4(A))
 - *Back to School Title 1 Information sheet attached sheets in to Grade Level Packets*
 - *District/School Webpage links regarding how to access*
 - *Back to School Open House PowerPoint containing the curriculum and academic standards*
 - *Quarterly Report Cards*
 - *Parent Letters regarding PSSA scores, Acadience(Dibels) scores, Imagine Learning Reports, and Parent Review Form*
 - *Math and Reading Workshop PowerPoint addressing Title 1 Program, Standards, Curriculum*
 - *Materials and training to help parents work with their children to improve their child's achievement, such as literacy training*
 - *Virtual Parent Teacher conferences and in person conference upon request*

7. Dan Flood policy states that the school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (ESSA, Section 1116(c)4(C))
 - *Parent grade level resources including people and materials*
 - *Dan Flood Title 1 Resource Table located outside school office*
 - *District Wide Parent and Family Engagement Meeting*
 - *Opportunity for opinions in persons, competing survey, and questionnaires*
 - *Support of the Title 1 Reading Coach*
 - *Title 1 Parent and Family Engagement events*
 - *Parent Teacher Conferences virtual and in person*
 - *Email and Phone call*

8. The Dan Flood policy states how the school will involve parents and Family members in the joint development of the Schoolwide Program Plan (ESSA, Section 1116(5))
 - *Review of Title 1 schoolwide Plan with Parents during Beginning, Middle and End Year*
 - *End of year Title 1 Schoolwide Planning Committee Meeting*
 - *Title 1 School Compact*
 - *Title 1 Parent and Family Engagement*

9. Dan Flood Policy states that a school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and the parents will build and develop partnership to help children achieve the highest academic standards. (ESSA, Section 1116(d)(2)(A-D))
 - *Annual Meeting held for compact review, discussion, and revision*
 - *Title 1 Parent and Family Events throughout the school year*
 - *Translation of documents in Spanish and other languages upon request*
 - *Dan Flood School Compact posted on District and School Website*
 - *Progress Reports are distributed each quarter to monitor students' progress*
 - *Two-way communication with parents in a language that they can understand*
 - *PSSA Scores distributed when available*
 - *Acadience(Dibels) BOY-MOY-EOY*

10. Dan Flood policy states how the school will provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children. (ESSA, Section 1116(6)(e)(1))
 - *Dan Flood Open House with PowerPoint including PA Academic Standards*
 - *Title 1 Parent and Family Engagement Events*
 - *Parent Teacher Conferences*
 - *Parent Letters regarding PSSA scores, Acadience(Dibels) scores, Imagine Learning Reports, and Parent Review Form*
 - *District/School Website flyer explaining how to access State Academic Standards*
 - *Skyward Parent Access with Student grades and Progress Reports Posted and Printed*
 - *Parent Resources distributed throughout the year*
 - *Phone and Email Communications*
 - *Parent survey and questionnaires in person and google form to evaluate parent understanding.*

11. The Dan Flood Policy states how the school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement. (ESSA, Section 1116(6)(e)(1))
 - *Parent Resource Center with Grade Level Materials*
 - *Beginning of the Year Parent Informational Packet with student materials*
 - *Title 1 Powerpoint at Parent and Family Events*
 - *Parent and Family Engagement Packet with Compact, Parent and Engagement Policy, Copyright policy etc*
 - *Title 1 Google Classroom*
 - *School and District Website*
 - *Classroom Communication- Class Dojo- Google Classroom*

12. The Dan Flood policy states how the school will educate teachers, specialized instructional support personal, and other staff, with the assistance of parents and family members, in the value and utility of contributions of

parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parents programs, and build ties between parents and family members and the school. (ESSA, Section 1116(6)(e)(3))

- *State mandated Trainings*
- *Inservices- Act 48 hours*
- *Faculty meeting*
- *SPAC videos*

13. The Dan Flood policy states how the school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members to in more fully participating in the education of their children. (ESSA, Section 1116(6)(e)(4))

- *Coordinate with Head Start in parent involvement training*
- *Guidance Counselor will refer families to agencies for assistance with special needs.*
- *Partner with UGI to Literacy in first grade classrooms*
- *Partner with Commission of Economic Opportunity(CEO) Monthly Food*
- *Partner with Parker Hill Church to assist in CEO Food Pantry*
- *Partner with Kings College and Misericordia University for onsite tutoring program*
- *Foster Grandparent Program sponsored by Luzerne County*
- *Partner with United Way- Nurses Pantry- Literacy Events-Book Drives*
- *Dinner for Kids Program sponsored by Ollies Restaurant*
- *Partner with Building Blocks for Wolfpack Early Learning Academy*
- *Partner with WVIA for Literacy Event*
- *Partner with Children Service Center for their SBBH Program*

14. Dan Flood Policy states that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format to the extent practicable, in a language the parents and family members can understand (ESSA, Section 1116(6)(e)(5))

- *Copies of all Title 1 documents are sent home with grade level packets at the beginning of the school year in English and Spanish and other languages upon request.*
- *Parent Resource Center for Parents when they enter the school building. All Title 1 documents are available for parents including Right to Know, Parent Compact, Parent and Family Engagement Policy, Channing Bete Materials, Title 1 Document Access Form, and Parent Revision form for all documents. All documents are translated in English and Spanish and other language upon request.*

15. The Dan Flood policy states how the school, to the extent practicable, will provide opportunities for the informed participation of parents and family members(including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children (ESSA, Section 1116(7)(f))

- *Translation of documents in English and Spanish and other languages upon request*
- *Translators available upon request via in person and phone calls*
- *ADA accessible facility for parents and family to attend events.*