



(570) 826-7145

WILKES-BARRE AREA SCHOOL DISTRICT
Elmer L. Meyers High School

341 Carey Avenue Wilkes-Barre, Pennsylvania 18702-2197

Robert Watkins
Principal

Michael Grebeck
Vice Principal

FOCUS SCHOOLS
ESEA FLEXIBILITY WAIVER PARENT NOTIFICATION –
FOCUS SCHOOL DESIGNATION

August 21, 2018

Dear Parent(s)/Guardian(s):

On Aug. 20, 2013, the Pennsylvania Department of Education (PDE) received waivers from ten requirements of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by No Child Left Behind (NCLB) of 2001. However, ESEA/NCLB still requires that parents or guardians who have children attending a Title I school be notified of the school's academic achievement as well as the school's designation under Pennsylvania's ESEA Flexibility Waiver. This letter is intended to provide additional information concerning the options available to your child under Pennsylvania's ESEA Flexibility Waiver and to help you understand what the waiver will mean for you and your child.

Beginning with the 2013-14 school year, PDE no longer used Adequate Yearly Progress (AYP) to determine a school's designation. Instead, in accordance with the ESEA Flexibility Waiver, PDE uses four Annual Measurable Objectives (AMOs) to designate the Title I school as Reward – High Achievement, Reward – High Progress, Priority, or Focus schools. The four AMOs include: measuring test participation rate; graduation/attendance rate; closing the achievement gap for all students; and closing the achievement gap for the historically underperforming students. In addition, all public schools in the state now receive a School Performance Profile score based on 100 points. This score will be considered the school's academic performance score, and while not the criteria for determination of Reward, Priority or Focus status, it details student performance through scoring of multiple measures that define achievement. The School Performance Profile also includes supports to permit schools to access materials and resources to improve in defined areas related to achievement.

Despite the progress made by our students, **Elmer L. Meyers Junior Senior High School** has been designated as a Focus School for the 2018-19 school year. This designation was based on test data from the 2012-13 school year and our school will keep this designation for three years.

Focus Schools are 10 percent of the lowest Title I schools based on the highest achievement gap for the Historically Low Performing students' AMO. The aggregate achievement gap is determined by the combined Mathematics/Reading PSSA scores and/or the Algebra 1/Literature Keystone Exam scores. They can also be a Title I high school with a graduation rate less than 60 percent; or have a test participation rate below 95 percent and are not identified as a Priority School.

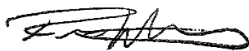
Upon release of certified state assessment scores, parents of students in schools designated as “Focus Schools” will be notified as to the reasons for the designation as well as the interventions to be provided to address the low achievement of our students.

As a Focus School, we will work collaboratively with parents/guardians, our community and our school district office to develop a school turnaround plan which will implement interventions to respond to the specific needs of improving the performance of our low-performing student subgroups

An important part of the success plan for **Elmer L. Meyers Junior Senior High School** is parent participation and support in developing activities to improve student achievement. We hope that, as a parent/guardian, you will become involved in our school improvement initiatives as we continue to monitor student achievement and set high expectations. If you are interested in participating in developing our school improvement initiatives, contact **Mr. Robert Watkins, Principal** at **570-826-7145**. We also ask that you view information regarding our Title I Programs posted on the Federal Programs webpage on the Wilkes-Barre Area School District’s website.

Thank you for all that you do to support your child’s education.

Sincerely,



Mr. Michael Elias

Principal