



Title I Parent & Family Engagement Policy 2022-2023

G.A.R. Memorial Middle School Wilkes-Barre Area School District



Goal:

When schools and families work together, we create a better learning experience for our students. The G.A.R. Memorial Middle School Title I Program values the contributions of parents and families. We have developed this Title I Parent and Family Engagement Policy in collaboration with parents and families, as outlined in Every Student Succeed Act (ESSA Section 1116). This policy will be distributed to families during all Parent and Family Engagement Events throughout the school year. All parents and families, at the beginning of the school year, will also receive a welcome packet containing the Title I Parent and Family Engagement Policy and a revision form. The policy is available on our District webpage. The Title I Parent and Family Engagement Policy will be reviewed and updated annually to meet the needs of parents, families, and our school.

Components:

The Title I Parent and Family Engagement Policy defines how G.A.R. Memorial Middle School carries out the ESSA requirements cooperatively with parents and families and how our school will do the following:

1. Involve parents and family members in the development, planning, review, and improvement of the Title I Parent and Family Engagement Policy during an annual meeting held at our school. Families will also have the opportunity to provide feedback and suggestions on our revision form utilized throughout the school year.
2. Invite all parents and families to an annual meeting to give information of our schools' participation as a Schoolwide Title I school and to explain the requirements, and rights for families to be involved.
3. Offer a flexible number of meetings, in the morning and/or the afternoon/evening to accommodate parents and families' schedules.
 - Title I Parent & Family Engagement Events
 - Parent/Teacher Conferences
 - Title I Parent Advisory Council Meetings

4. Involve families, in an organized, ongoing, and timely way, in the planning, review, and the improvement of our Title I program, through our Parent and Family Engagement Events and meetings/events held throughout the school year. Families will complete surveys and communicate through emails, meetings, phone calls and messages.
5. Provide all families with timely information about the Title I program through our WBA District Website, Google Classroom, Skyward Skylerts, flyers, agendas, our school Title I Parent Resource Center, Title I Parent & Family Engagement Events, Title I Parent & Family Engagement Policy, Title I Parent Compact, Title I Newsletter, Title I Parent Packets, Right to Know Letter, Teacher Qualifications Letter, and Title I PowerPoint presentations.
6. Provide all families with a description and explanation of the curriculum in use at our school, the forms of academic assessments used to measure student progress, and the achievement levels of the State Academic Standards.
 - WBASD Core Curriculum & Sequencing Documents
 - Curriculum-Based Assessments
 - PSSA data and assessment scores
 - Edmentum - Exact Path Assessment; Math, ELA and Reading data and scores
7. Provide families with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
 - Parent Advisory Council Meetings
 - Parent Teacher Conferences/Parent Meetings
 - G.A.R. Memorial Middle School Improvement Team Meetings
8. Invite families to meetings and events related to the development of the Schoolwide Title I Program Plan at G.A.R. Memorial Middle School. Parents and Families will have the opportunity to jointly develop our Schoolwide Plan with teachers and administrators.
 - Annual meeting to review our Title I documents
 - 6th Grade and New Student Orientation
 - G.A.R. Memorial Middle School Open House
 - Parent Teacher Conferences/Meetings
 - Fall Parent and Family Engagement Event
 - Spring Parent & Family Workshops
 - Annual meeting to review and develop our Title I Schoolwide Plan

9. Cooperatively develop with parents and family members a school-parent compact that outlines how parents, the entire school staff, and students will share in the responsibility for improved school academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve high standards. Parents and Families will have the opportunity to jointly develop and review the school-parent compact each year during an annual meeting and throughout the school year by utilizing a revision form.

10. Meet with parents and family members to provide assistance in understanding the challenging State Academic Standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children. Documents and information will be shared with parents to help them understand academic standards, assessments, and student academic progress.
 - 6th Grade and New Student Orientation
 - G.A.R. Memorial Middle School Open House
 - Parent Teacher Conferences/Meetings
 - Fall Parent and Family Engagement Event
 - Spring Parent & Family Workshops

11. Provide materials and training to help parents to work with their children to improve their children's achievement. Materials will be provided to parents at Title I Parent and Family Engagement Events, sent home to parents throughout the school year, and made available at our Title I Parent Resource Center. Additionally, training will be provided to parents to help them work with their children at workshops and events held throughout the school year.
 - WBASD Copyright Policy
 - PowerPoint Presentations (Academic Standards, PSSA Assessment scores, Curriculum Resources, Math & Reading Resources & Strategies, literacy training, using technology).
 - Channing Bete Materials/Reading/Math/Homework/Title I Program

12. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
 - State Parent Advisory Council (SPAC) skits/videos/meetings
 - State Mandated Trainings
 - Professional Development/Act 48
 - Staff Development/Faculty Meetings

13. Integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children by:
 - collaborating with the WBA Guidance Department to provide assistance to families regarding students with special needs and in need of academic/behavioral support.
 - partnering with Children Service Center SBBH (School Based Behavioral Health) to provide literacy assistance and behavioral modifications.
 - uniting with CEO (Commission of Economic Opportunity) to provide nutritional support
 - partnering with Nutrition Group Inc. to provide nutritional support and school based behavioral support rewards and incentives.
 - participating in King's College Hispanic Outreach After School Program
 - working with WBASD Federal programs after school Raise Tutoring Program
 - partnering with Children Service Center – Student Assistance Program (SAP)
 - partnering with Luzerne Co. LUI for credit recovery and remediation with summer school

14. Provide information related to school and parent programs, meetings, and other activities in a format and language the parents and family members can understand and comprehend. Title I documents, flyers, newsletters, and information are all translated for parents and provided at our Title I events and on our district website.

15. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).
 - Translated documents in English and Spanish and other languages as needed.
 - Translator available upon request via in person and phone calls.
 - ADA accessible facility for parents and family to attend events and meetings.