



# **STUDENT LEADERSHIP ASSESSMENT**

*Please type or print using black ink. A PDF version is available at [www.leadershipwilkes-barre.org](http://www.leadershipwilkes-barre.org).*

*Please fill out this assessment **honestly** and **accurately**. Return it to the candidate in a confidential, sealed envelope. The candidate must return the completed application by a deadline of **Thursday, March 5, 2020**.*

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**Applicant Name**

**Applicant School**

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**Reference Name**

**Title**

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**Reference Signature**

**Date**

*For how long and in what capacity have you known the candidate?*

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**Answer the questions by circling the associated number below using the scoring metric as follows:**

5 = Consistently Exceeds Expectations      2 = Developing  
4 = Exceeds Expectations                      1 = Marginal  
3 = Meets Expectations

**\*Please do not leave any questions blank.\***

1. The student practices team citizenship, i.e. jumping in to help others, taking on new projects, teaching and coaching other students and going the extra mile.

5                      4                      3                      2                      1

2. The student is kind, polite and courteous to all others (peers, teachers, younger students, school employees, community members, etc.).

5                      4                      3                      2                      1

3. The student looks for opportunities to contribute to the school community and make it a welcoming, inclusive and nurturing environment.

5                      4                      3                      2                      1

4. The student looks for opportunities to contribute to the local community by volunteering in the community, understanding the needs of the community and/or working to better the environment for all.

5                      4                      3                      2                      1

5. The student manages time well by balancing academics, extracurricular activities and other activities, obligations or requirements.

5                    4                    3                    2                    1

6. The student shows initiative and enthusiasm in learning, projects and service.

5                    4                    3                    2                    1

7. The student takes constructive feedback well and appreciates challenges and opportunities for growth.

5                    4                    3                    2                    1

8. The student respects differences in culture, helps other students to respect differences and prevents issues such as bullying, harassment and discrimination.

5                    4                    3                    2                    1

9. The student has strong emotional and social intelligence and is able to perceive, understand and manage the emotions of self and others properly.

5                    4                    3                    2                    1

10. The student has true potential to become an outstanding servant leader.

5                    4                    3                    2                    1

*Please add any additional comments below (Optional, no attachments please):*

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***Thank you very much for your honest assessment. Please return this completed form confidentially to the candidate in a sealed envelope. The candidate must return the completed application by a deadline of Thursday, March 5, 2020.***

<b>LWB OFFICE USE ONLY:</b>
<b>Total Score:</b> _____