

ELMER L MEYERS JSHS

341 Carey Ave

ATSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The vision of Elmer L. Meyers High School is to educate, enlighten and inspire each student to grow as a responsible and productive citizen. Our mission, being a diverse and progressive school in the Wilkes-Barre Area School District, is to ensure that our students are provided a dynamic, comprehensive curriculum and collaboration among school, family and community members.

STEERING COMMITTEE

Name	Position	Building/Group
Robert Watkins	Senior High Principal	Meyers HS
Michael Grebeck	Junior High Principal	Meyers HS
Michele A. Williams	Director of Federal Programs	WBASD Administration Bldg
Diane McFarlane	Senior High Guidance	Meyers HS
Gerry McGroarty	Junior High Guidance	Meyers HS
Robert Makaravage	Director of Instruction	WBASD Administration Bldg
Corinne Drost	Mathematics Supervisor	WBASD Administration Bldg
Tom Zelinka	Curriculum/English Supervisor	WBASD Administration Bldg
John Gosciwski	Teacher	Meyers
Sarah Edwards	Teacher	Meyers
Sandy Atherton	Title 1 Department Chair	WBASD Administration Bldg
Brittany Scarnulis	Teacher	Meyers
Tanya Kirkutis	Teacher	Meyers
Tio Marelo	Student Government	Meyers
Nadia Jones	Student Government	Meyers
Sheena Warman	Parent	Meyers
Sierra Warman	Student	Meyers
Lois Grimm	Parent	Meyers
Sam Elias	Teacher	Meyers
Sean McLaughlin	Teacher	Meyers
Lisa Temperine	Central Manager	Head Start
Elyse Rosario	Student	Meyers

Name	Position	Building/Group
Brenda Cavalari	Title 1 Mathematics Teacher	Meyers
Maureen McLaughlin	Title 1 Reading Teacher	Meyers

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Promote our Positive Behavior Support System and provide rewards for positive attendance. Hold homeroom competitions for positive attendance and reward winners. Allow students with positive attendance to participate in other various activities.	Regular Attendance
Continue to hold family events and meetings to improve communication and parent involvement. Continue to hold parent night, open house, meet the teacher, PTA, and after school events.	Parent and family engagement

ACTION PLAN AND STEPS

Evidence-based Strategy
Positive Behavior Support Program

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	Students will improve their regular daily attendance by 10%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Promote and encourage teachers/students to participate in our Positive Behavior Support Program	2020-09-10 - 2021-06-11	Rob Watkins/Michael Grebeck/Staff	Rewards/100% teacher buy in

Anticipated Outcome
Daily

Monitoring/Evaluation
Collect Data of students with poor attendance. Provide rewards to students improving their attendance

Evidence-based Strategy

After School Family Engagement Activities

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**After School Family
Engagement Activities

Meyers will conduct after school events to promote and encourage parental involvement 2 times a quarter with 30% of students and parents in attendance.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**To conduct Family
engagement nights to
increase family
involvement2020-09-10 -
2021-06-11Brenda
Cavalari, Title 1
Math TeacherFood/Staff/materials for
activities/Parents**Anticipated Outcome**

twice quarterly

Monitoring/Evaluationmonitor attendance of events

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students will improve their regular daily attendance by 10% (Attendance)	Positive Behavior Support Program	Promote and encourage teachers/students to participate in our Positive Behavior Support Program	09/10/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Meyers will conduct after school events to promote and encourage parental involvement 2 times a quarter with 30% of students and parents in attendance. (After School Family Engagement Activities)	After School Family Engagement Activities	To conduct Family engagement nights to increase family involvement	09/10/2020 - 06/11/2021

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2020-06-29;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Brian Costello

2020-06-29

School Improvement
Facilitator Signature

Rich Mackrell

2020-06-30

Building Principal Signature

Robert G Watkins

2020-06-22

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Teachers/Administrators

School Climate

According to the PA Future Ready On-Track Measures, English Language Growth and Attainment has increased from the previous year.

According to the PA Future Ready Index State Assessment Measures, 3 out of 7 recorded groups are meeting the Interim Target for English Language Arts/Literature State Assessment Measures.

According to the PA Future Ready Index, 3 out of 6 groups meet the Interim Target for Mathematics/Algebra PVASS Growth Expectations.

According to the PA Future Ready Index, All Student Groups meets the performance standard for the Career Standards Benchmark.

All groups increased in performance from previous year in Science/Biology PVASS according to PA Future Ready Index.

Students with Disabilities group meets the Statewide Goal for PVASS according to the PA Future Ready Index.

Black, Hispanic and Economically Disadvantaged groups all meet the Interim Target and increased in performance from the previous year according to the PVASS data for the PA Future Ready Index.

98 percent met the performance standard

Challenges

Parent Involvement

Regular Attendance

Regular Attendance is not meeting the Statewide Goal according to the PA Future Ready Index.

Four out of seven groups are not meeting the Statewide Goal for English Language Arts/Literature State Assessment Measures.

Regular Attendance is not meeting the Statewide Goal according to the PA Future Ready Index.

All groups are not meeting the Statewide Goal/Interim Target for the Mathematics/Algebra State Assessment Measures.

Regular Attendance is not meeting the Statewide Goal according to the PA Future Ready Index.

Most groups decreased in performance from the previous year and are not meeting the Statewide Goals in Science/Biology State Assessment Measures according to PA Future Ready Index.

Regular Attendance is not meeting the Statewide Goal according to the PA Future Ready Index.

According to the PA Future Ready Index, we have not met the Interim Goal/Improvement Target in English

Strengths

for College and Career Measures.

Elmer L. Meyers HS provides students opportunities to explore multiple career options.

After WIDA testing, students can move on to the next ELL level or test out of the program.

Our Science/Biology PVASS scores are increasing.

Foster a culture of High Expectations for success for all students, educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school.

Challenges

Language Arts/Literature, Mathematics/Algebra and Science/Biology.

Regular Attendance is not meeting the Statewide Goal according to the PA Future Ready Index.

Our English Language Growth and Attainment is showing growth, however, we are still not meeting our Interim Goal/Improvement Target.

Implement an evidence-based system of school-wide positive behavior interventions and supports.

Implement evidence-based strategies to engage families to support learning.

Most Notable Observations/Patterns

Implement evidence-based strategies to engage families to support learning and promote regular attendance.

Challenges	Discussion Point	Priority for Planning
Parent Involvement	Lack of communication between home and school.	✓
Regular Attendance	Perception of students towards school's importance, achieving academically, and connecting curriculum to future career plans.	✓
Implement evidence-based strategies to engage families to support learning.	Continue to promote and encourage our Positive Behavior Support Programs.	

ADDENDUM B: ACTION PLAN

Action Plan: Positive Behavior Support Program

Action Steps	Anticipated Start/Completion Date
Promote and encourage teachers/students to participate in our Positive Behavior Support Program	09/10/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
Collect Data of students with poor attendance. Provide rewards to students improving their attendance	Daily
Material/Resources/Supports Needed	PD Step
Rewards/100% teacher buy in	yes

Action Plan: After School Family Engagement Activities

Action Steps	Anticipated Start/Completion Date
To conduct Family engagement nights to increase family involvement	09/10/2020 - 06/11/2021
Monitoring/Evaluation	Anticipated Output
monitor attendance of events	twice quarterly
Material/Resources/Supports Needed	PD Step
Food/Staff/materials for activities/Parents	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students will improve their regular daily attendance by 10% (Attendance)	Positive Behavior Support Program	Promote and encourage teachers/students to participate in our Positive Behavior Support Program	09/10/2020 - 06/11/2021
Meyers will conduct after school events to promote and encourage parental involvement 2 times a quarter with 30% of students and parents in attendance. (After School Family Engagement Activities)	After School Family Engagement Activities	To conduct Family engagement nights to increase family involvement	09/10/2020 - 06/11/2021



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
School Wide Positive Behavior Support Program Training	All Building Staff	Power Point presentation laying out blue print of program

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Staff will establish classroom/building rules within classroom/building. Promote positive environment. Participate in the reward process. Monitor students' behavior.	09/11/2020 - 06/11/2021	Rob Watkins/Senior High Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
News Bulletin	Family Engagement Nights, Future Ready Index, Invitations to A-TSI Meetings	Skylerts, Mailed to stakeholders	Students, Staff, Parents, Community Stakeholders	2020-2021 School year
