

Pathway to Success

Timeline of Events

- August 2014 [Authorization of The Feasibility Study](#)
- December of 2014 [Presentation of the Feasibility Study at CHS](#)
- February 2015 [Internal Financial Analysis](#) (p. 7)
- March 2015 Internal Facility Plan Updated and expanded 2030
- Fall of 2015 PDE assistance through the PFM Group
- January 2016 Closed Coughlin Main Building/ Opens Mackin
- [March 2016 PFM Group Report presented to the public](#)
- April 2016 District Approved Financial Plan “[Pathway to The Future](#)”
- December 2016 Zoning Hearing
 - [Times Leader Building Approved](#)
 - [New High School Expansion Denied at North Washington Street](#)
- January 2017 – Board authorized a study of three additional sites
- April 2017 – [Public informational session held on additional sites](#)
- May 2017 – Board authorized a more detailed analysis of the Pagnotti Site to include the following:
 - Act 17 Evaluation – Approval of Borings
 - An Environmental Phase II Study – Upon Act 17 Approval
 - Peer Review of Phase II Environmental Study
- August 2017 – WBASD District Receives DEP [Conditional Approval for Pagnotti Property through ACT 17](#)
 - Board authorized to move forward with Environmental Study Phase II
 - Board Authorized appraisals of Pagnotti Site
- September 2017 – Board Authorized to enter into a contract with the design team for a building at the Pagnotti location
- October 2017 – [Phase II Environmental Study Completed](#)
- November 2017 – Board authorized a contract for the Final Geotechnical survey on the Pagnotti Site
- January 2018 – [Third Party Review](#) is completed on the Environmental Phase II Study ([Tetra Tech](#))
- January 2018 – Public Comment on Pagnotti Site
- January 2018 - Board Selected the Pagnotti Site as the Best Location for the New High School
- ACT 34 Hearing – October 2018
- November 2018 – The District acquired the pagnotti property
- Fall 2018 [Moody’s Investors Service](#) and [S&P Global Ratings](#) recently updated our rating based on the past two years of financial data.

Moody's provided us with an enhanced rating and revised the district from a negative to stable outlook.

S&P Global Rating elevated the district to a stable outlook



Press Release

S&P Global Ratings revised its outlook to stable from negative on Wilkes-Barre Area School District, Pa.'s outstanding general obligation (GO) debt and affirmed its 'BBB+' underlying rating on the debt.

Rating Action: Moody's affirms Wilkes-Barre Area School District, PA's Baa3 GOLT and issuer rating, upgrades enhanced rating to A2; outlook on the underlying rating is revised to stable

According to Credit Agencies:

“For the first time in several years, the district was able to achieve a structurally balanced budget in fiscal 2019.”

“The District was able to generate significant savings, and exceeded its expectation for achieving balanced operations. ”

“The district passed a multiyear plan (Pathway to the Future) to restore structurally balanced operations.”

“We believe that this will likely be achieved due to the district’s track record of taking the necessary steps and budgetary adjustments that resulted in its restoration of balanced operations.”

“The stable outlook reflects our opinion that the district will likely maintain structurally balanced operations and preserve or improve its current reserves in light of potential increased costs. “

“The District took actions based on recommendations provided by PFM, an independent consultant, which performed multiyear (2016-2021) budget projections that showed that the district was slated to operate with growing deficits annually through fiscal 2021 and accumulate a negative fund balance of \$70 million.”

“...the outlook is reflective of our expectation that management's currently effective 4-year cost containment strategies will provide a total savings of \$3.5 million. The strategy includes consolidating high schools ...”

Academic Pathway



FUTURE READY PA INDEX

The Future Ready PA Index is a collection of school progress measures related to school and student success. The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

PVAAS

PENNSYLVANIA

PVAAS is a statistical analysis of state assessment data and provides districts and their schools with growth data to add to achievement data. This lens of measuring student learning provides educators with valuable information to ensure they are meeting the academic needs of their students.

Academic Pathway

Proficient or Advanced on Pennsylvania State Assessments ⓘ



Federal

English Language Arts/Literature
All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced



Statewide Average ⓘ



Statewide 2030 Goal



Student Group Breakdown

State Assessment Participation



Federal

Mathematics/Algebra
All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced



Statewide Average ⓘ

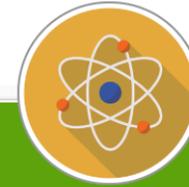


Statewide 2030 Goal



Student Group Breakdown

State Assessment Participation



Science/Biology
All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced



Statewide Average ⓘ



Statewide 2030 Goal



Student Group Breakdown

State Assessment Participation

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



Federal

English Language Arts/Literature
All Student Group Meets the Standard
Demonstrating Growth

Academic Growth Score

78.0

Statewide Average Growth Score

74.9

Meeting Statewide Growth Standard

70.0

Student Group Breakdown



Federal

Mathematics/Algebra
All Student Group Meets the Standard
Demonstrating Growth

Academic Growth Score

74.0

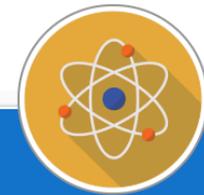
Statewide Average Growth Score

75.2

Meeting Statewide Growth Standard

70.0

Student Group Breakdown



Science/Biology
All Student Group Exceeds the Standard
Demonstrating Growth

Academic Growth Score

100.0

Statewide Average Growth Score

74.9

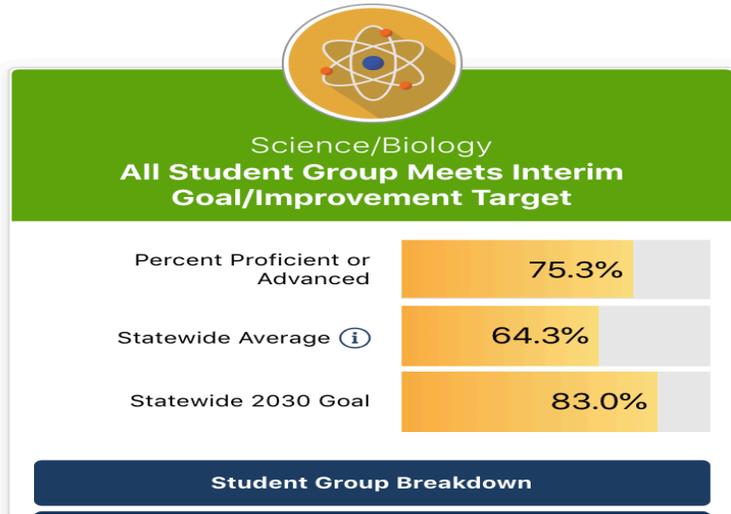
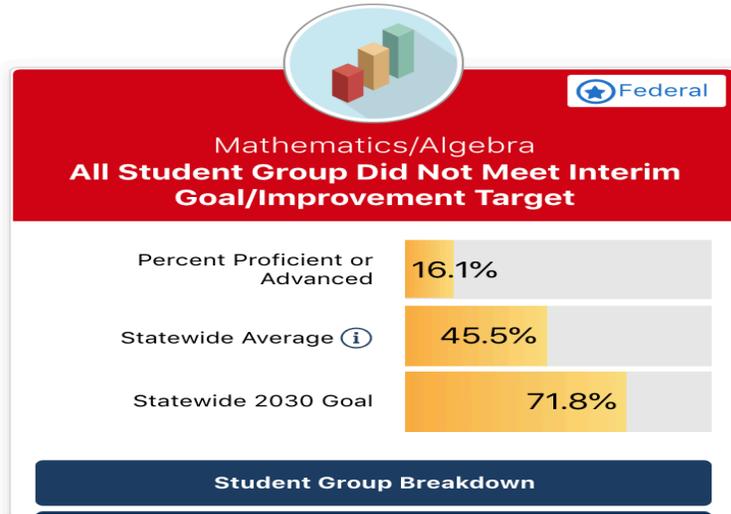
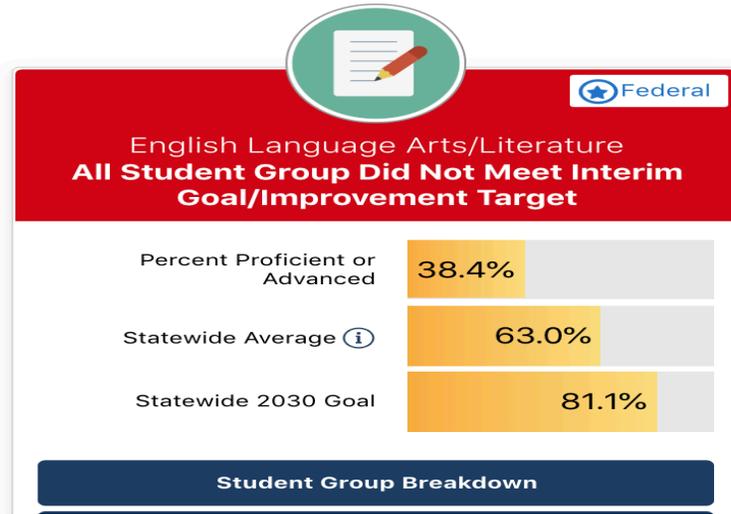
Meeting Statewide Growth Standard

70.0

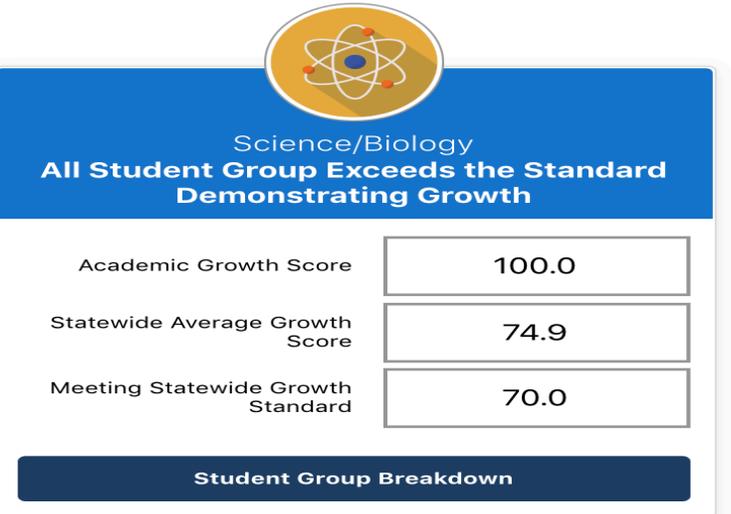
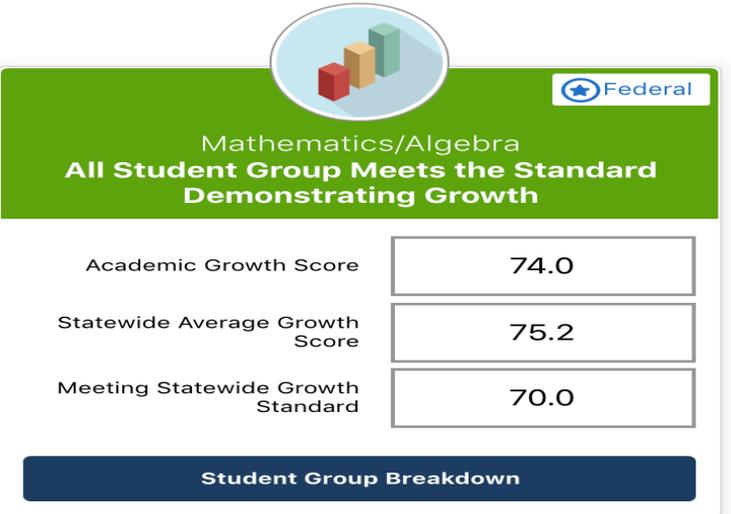
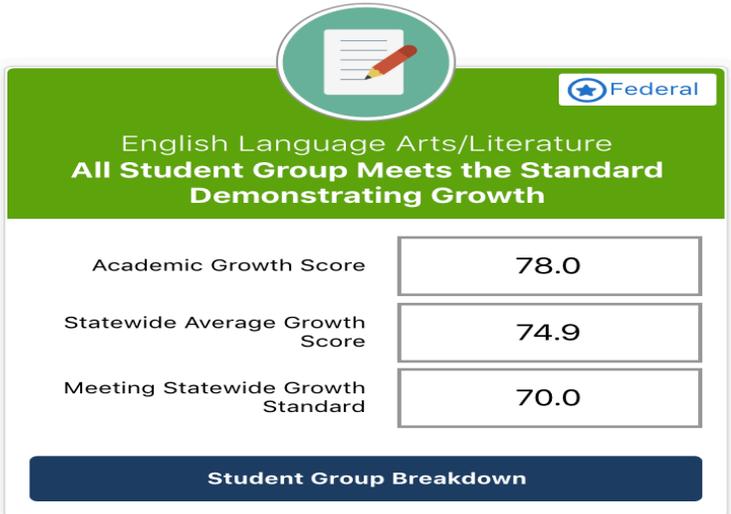
Student Group Breakdown

Academic Pathway

Proficient or Advanced on Pennsylvania State Assessments ⓘ



Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



Academic Pathway

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



Federal

English Language Arts/Literature
All Student Group Meets the Standard
Demonstrating Growth

Academic Growth Score	78.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown



Federal

Mathematics/Algebra
All Student Group Meets the Standard
Demonstrating Growth

Academic Growth Score	74.0
Statewide Average Growth Score	75.2
Meeting Statewide Growth Standard	70.0

Student Group Breakdown



Science/Biology
All Student Group Exceeds the Standard
Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

Though our overall levels of Proficiency still lag behind other Districts, the growth we are showing will inevitably result in increased levels of Proficiency and, more importantly, show that our students are gaining ground rather than maintaining or falling behind.

Proficient or Advanced on Pennsylvania State Assessments ⓘ



Federal

English Language Arts/Literature
**All Student Group Meets Interim
Goal/Improvement Target**

Percent Proficient or
Advanced

64.7%

Statewide Average ⓘ

63.0%

Statewide 2030 Goal

81.1%

Student Group Breakdown

State Assessment Participation



Federal

Mathematics/Algebra
**All Student Group Meets Interim
Goal/Improvement Target**

Percent Proficient or
Advanced

48.6%

Statewide Average ⓘ

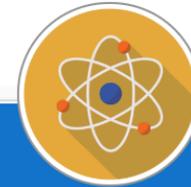
45.5%

Statewide 2030 Goal

71.8%

Student Group Breakdown

State Assessment Participation



Science/Biology
**All Student Group Meets 2030 Statewide
Goal**

Percent Proficient or
Advanced

88.8%

Statewide Average ⓘ

64.3%

Statewide 2030 Goal

83.0%

Student Group Breakdown

State Assessment Participation

Academic Pathway

Keystone Literature:

Wilkes-Barre Area ranked **1st in Luzerne County** and **24th out of 563 Districts and Charter Schools** (TOP 5%) for growth on the Keystone Literature Assessment throughout Pennsylvania!

District	Tested Grades	Growth Measure	Std Err	▼ Average Growth Index	% Prof	% Adv	% Total
Wilkes-Barre Area School District	3-12	8.5	1.4	6.12	30.0	4.0	34.0
Wilkes-Barre Area School District	3-12	8.5	1.4	6.12	30.0	4.0	34.0
Lake-Lehman School District	3-12	5.0	2.2	2.23	56.2	13.0	69.1
Wyoming Area School District	3-12	3.3	2.1	1.54	49.2	11.8	61.0
Hazleton Area School District	3-12	0.8	1.1	0.71	35.2	6.7	41.9
Wyoming Valley West School District	3-12	1.2	1.7	0.67	43.9	5.4	49.3
Tunkhannock Area School District	3-12	-2.9	2.0	-1.43	39.5	12.1	51.6
Greater Nanticoke Area School District	3-12	-4.5	2.3	-1.97	43.8	4.3	48.1
Northwest Area School District	3-12	-5.4	2.7	-2.03	49.2	5.5	54.7
West Side CTC	9-12	-28.2	3.3	-8.61	10.0	0.0	10.0

Academic Pathway

Grades 3-8 PSSA ELA:

Wilkes-Barre Area ranked **4th in Luzerne County** and **66th out of 638 Districts and Charter Schools (TOP 10%)** for growth on the 3-8 PSSA ELA Assessment throughout Pennsylvania!

District	Tested Grades	Growth Measure	Std Err	▼ Average Growth Index	% Prof	% Adv	% Total
Wilkes-Barre Area School District	3-12	0.9	0.3	3.70	33.2	9.3	42.5
Pittston Area School District	3-12	2.6	0.3	7.64	43.9	15.7	59.5
Wyoming Valley West School District	3-12	1.2	0.3	4.06	42.4	12.8	55.2
Tunkhannock Area School District	3-12	1.7	0.4	4.06	43.6	21.0	64.6
Wilkes-Barre Area School District	3-12	0.9	0.3	3.70	33.2	9.3	42.5
Hanover Area School District	3-12	1.5	0.4	3.47	40.5	9.0	49.5
Greater Nanticoke Area School District	3-12	1.4	0.4	3.19	41.3	9.3	50.5
Northwest Area School District	3-12	0.8	0.6	1.21	47.0	13.5	60.5
Crestwood School District	3-12	0.1	0.4	0.39	47.9	27.8	75.7
Wyoming Area School District	3-12	0.1	0.4	0.34	48.8	20.1	68.9
Bear Creek Community Charter School	3-8	-1.8	0.7	-2.44	49.0	18.0	67.0
Lake-Lehman School District	3-12	-1.8	0.5	-3.94	49.1	14.5	63.7
Dallas School District	3-12	-1.7	0.4	-4.27	51.1	28.1	79.3
Hazleton Area School District	3-12	-1.6	0.2	-8.13	35.0	8.2	43.2

Facility Pathway

Maintenance Plan

- Monthly Committee Meetings
- Management System – Workflow and Accountability

Capital Improvement Planning

Building Projects

- GAR Façade/Roof
- Kistler Roof/Pool
- Admin Roof



Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway

New Consolidated High School @ Wolfpack Way

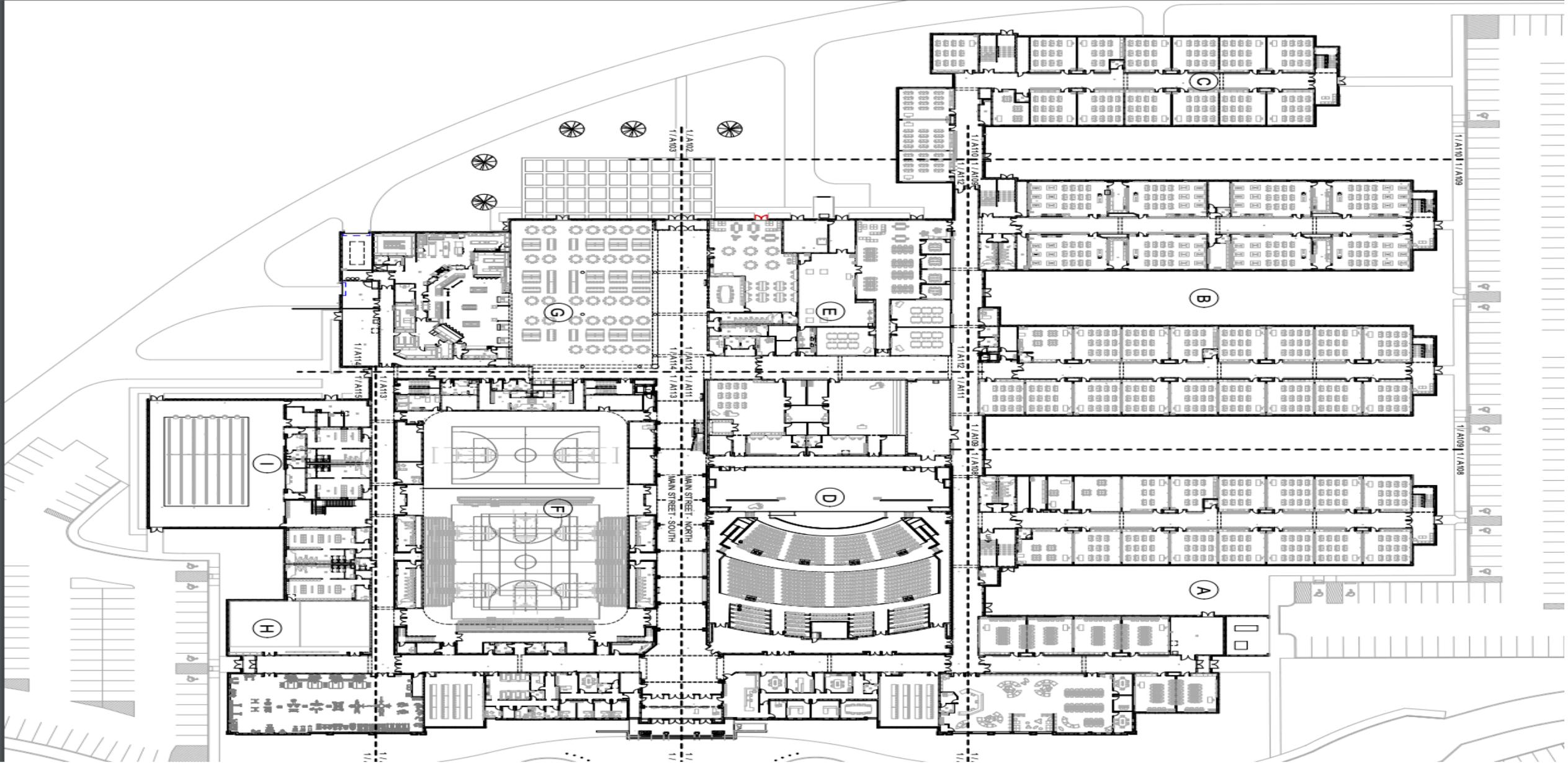


Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway



Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway

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Facility Pathway

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Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway

New Consolidated High School @ Wolfpack Way



Facility Pathway

New Consolidated High School @ Wolfpack Way



Pathways	Problem	Solutions	Results
<i>Academics</i>	Academic Achievement	Focus on Growth Additional Electives Intervention Programs PA Standards – PA Core Approved Comp Plan (2017-2020) Focus on PD	Increased Growth Levels Improved Proficiency 76% of the 474 Graduates Attended post secondary/military \$10 Million Awarded in Scholarships
<i>Financial</i>	Financial Deficit Lack of State Funding	Pathway to the Future (Internal Analysis & PFM)	Structurally Balanced Budget following a multi-year board approved plan. Enhanced and improved outlook from credit agencies.
<i>Facilities</i>	Deteriorating Facilities General Maintenance	Feasibility Study Facility Plan Maintenance Plan	Wilkes-Barre Area Consolidated High School Maintenance Schedule for ALL buildings GAR Façade/Roof/Chiller Kistler Pool /Roof

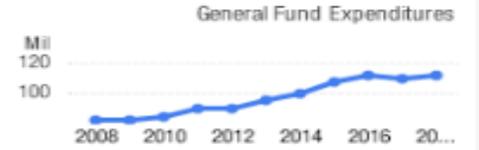
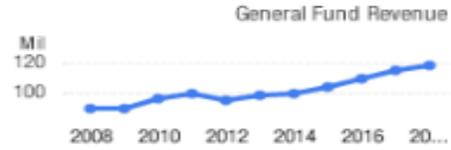
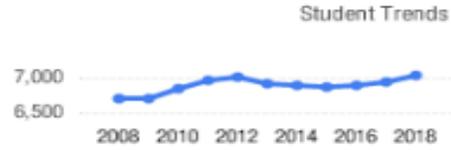
WILKES-BARRE AREA
SCHOOL DISTRICT

2019-2020

Budget Information

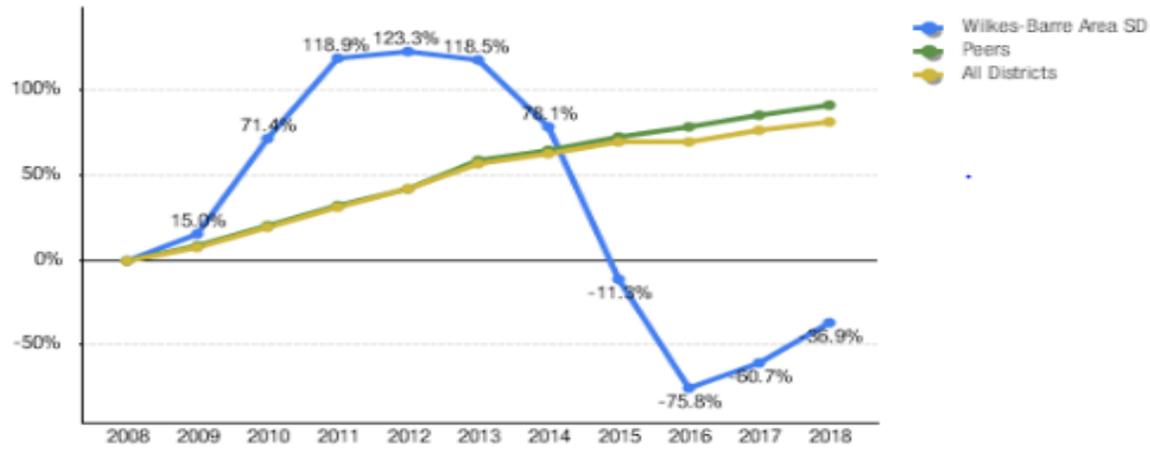
My District Snapshot

General ▾



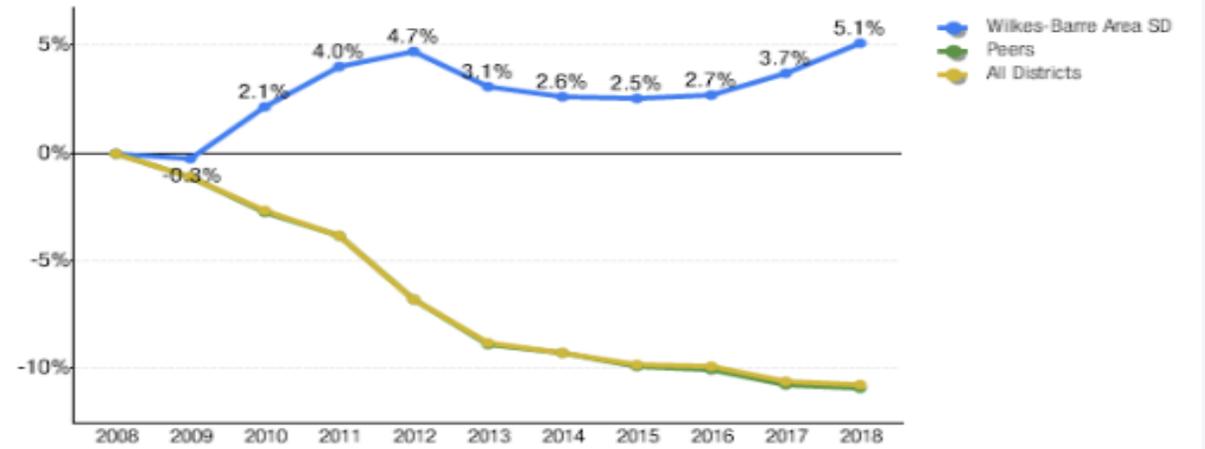
General Fund Balance

Cumulative Change in General Fund Balance



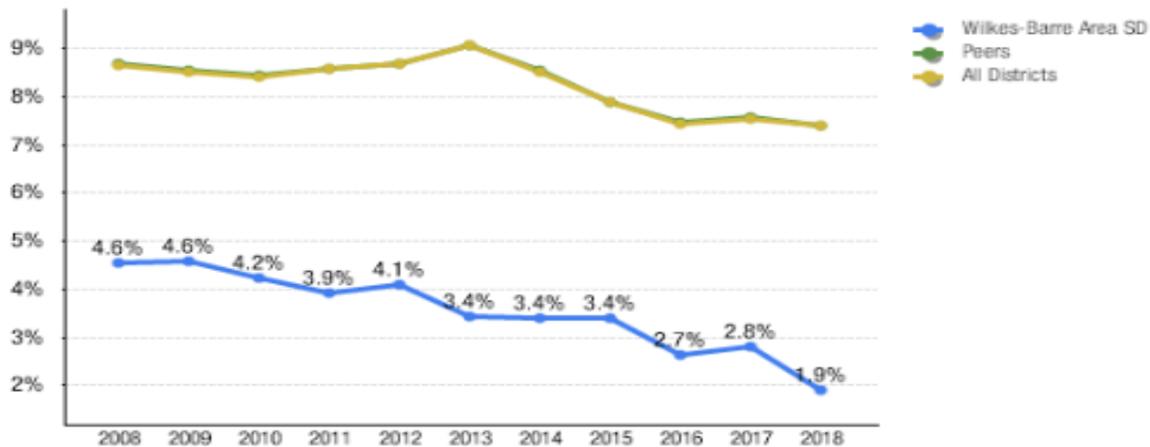
Student Count

Cumulative Change in Student Count since 2008



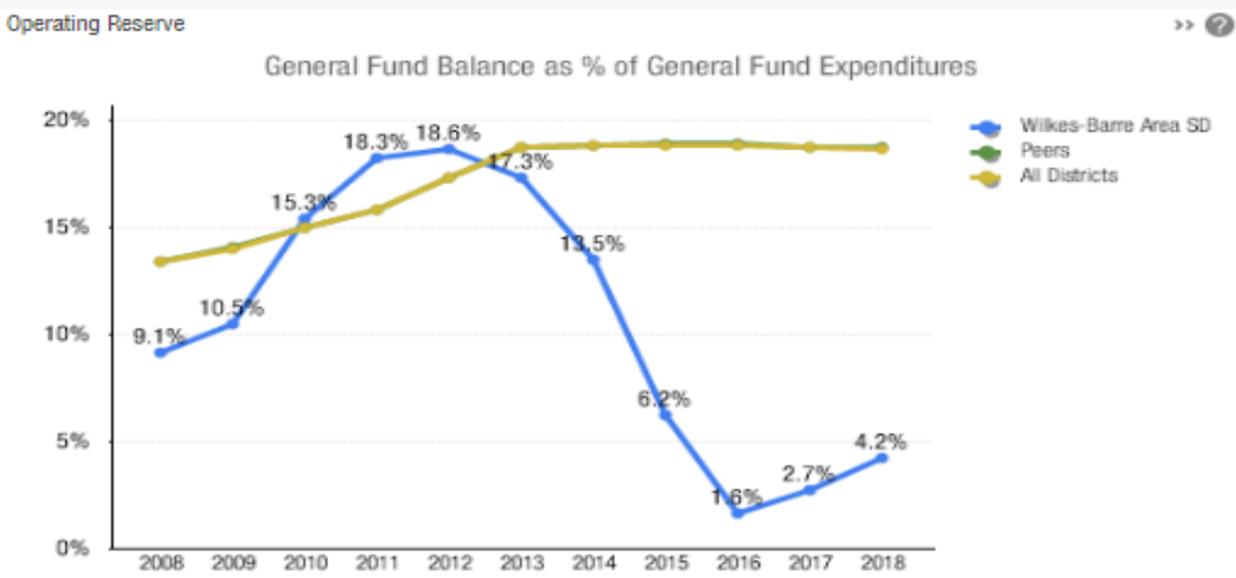
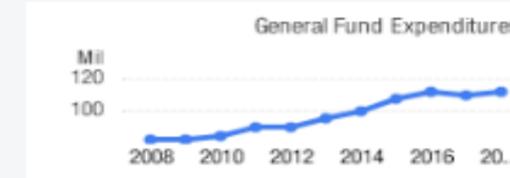
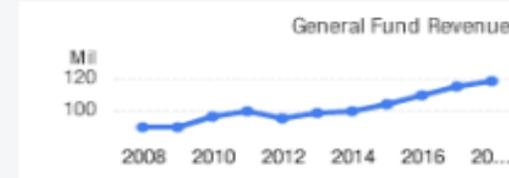
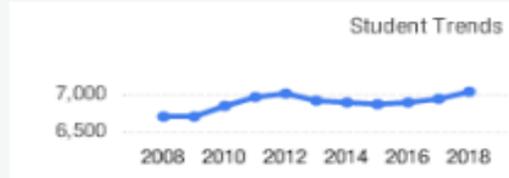
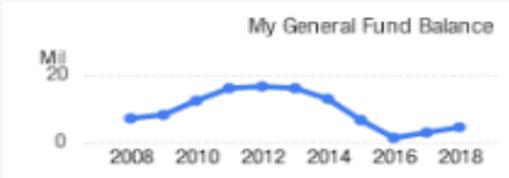
Debt Service as % of Revenue

Debt Service as % of Revenue

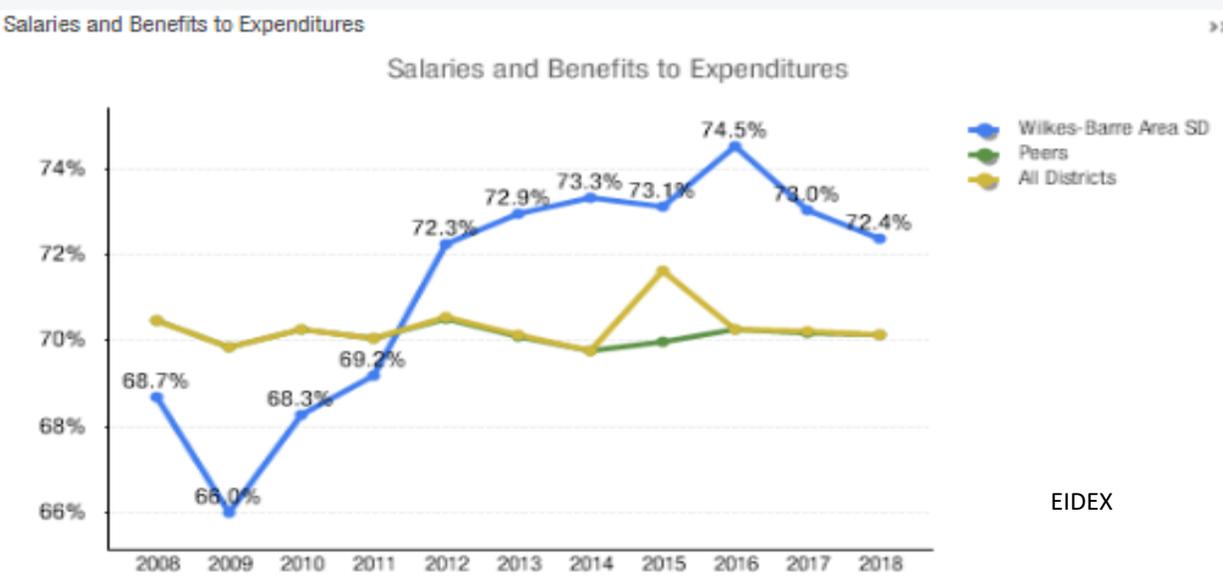
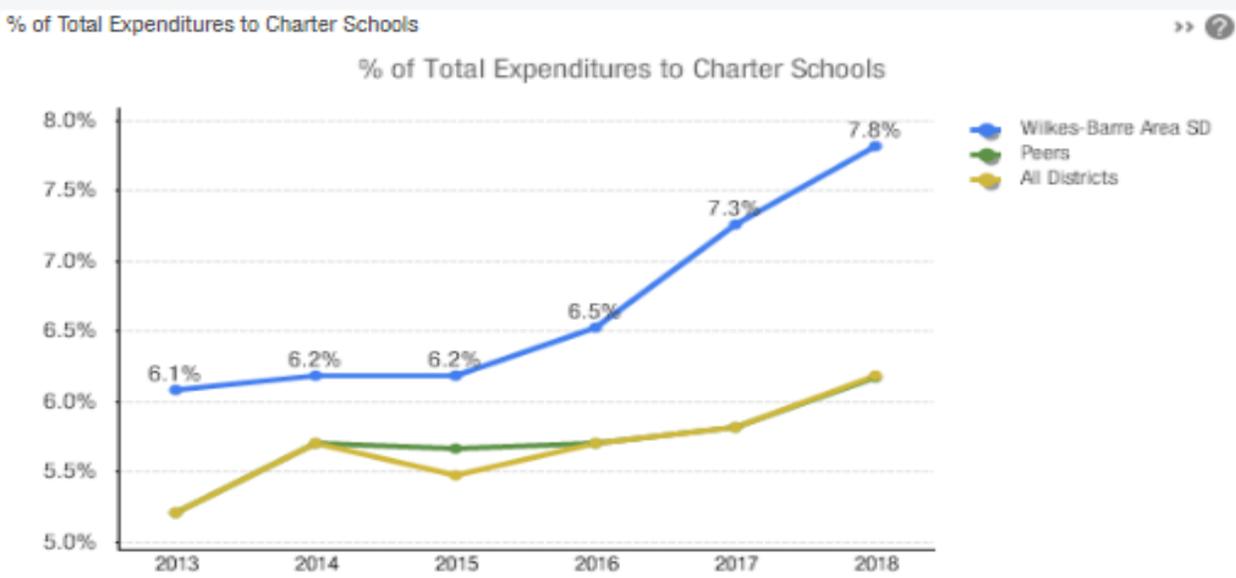


- In 2021 New School Project Debt Service will be 8.5 million dollars or 6.75% of revenue (Based on current revenue)
- Debt service of 6.75% will be below the current state average

Operating ▾

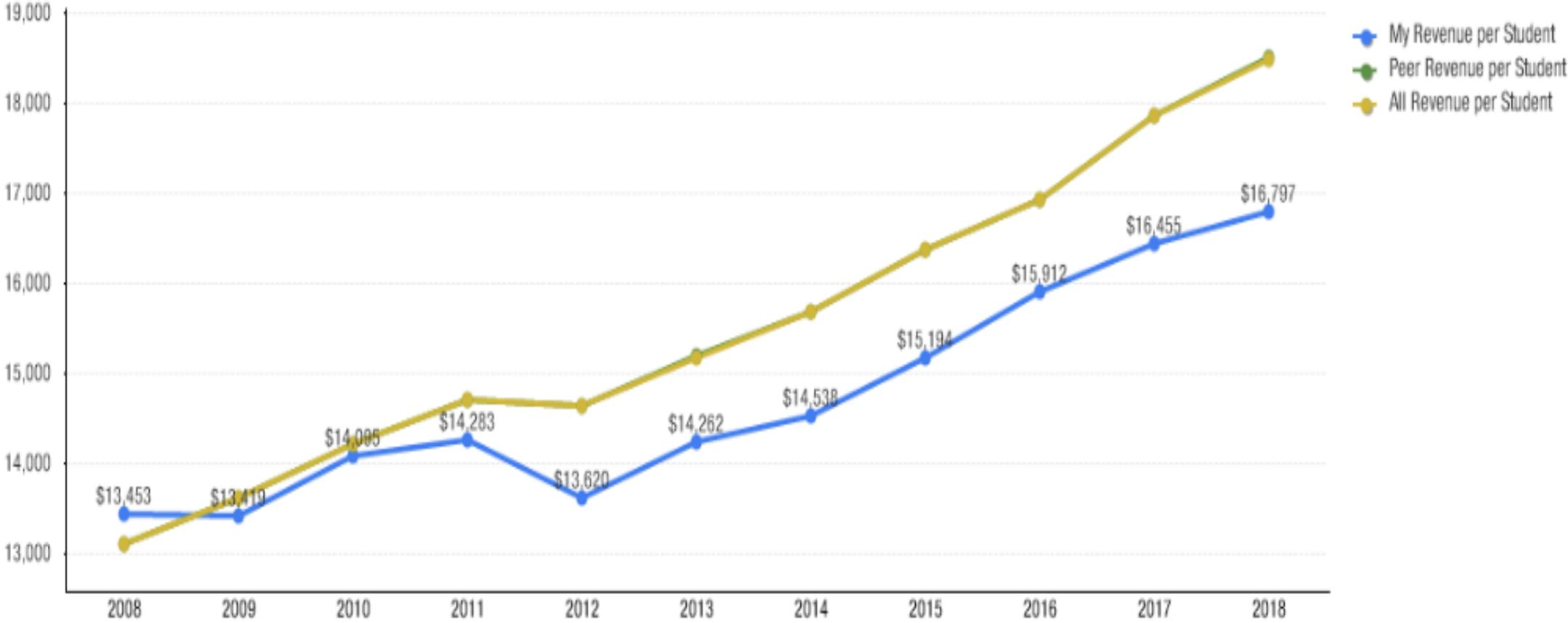


- Pathway to the future – Board approved in 2016
- Fund Balance should approximate 1 month of expenditures 8% (10 million for our district)

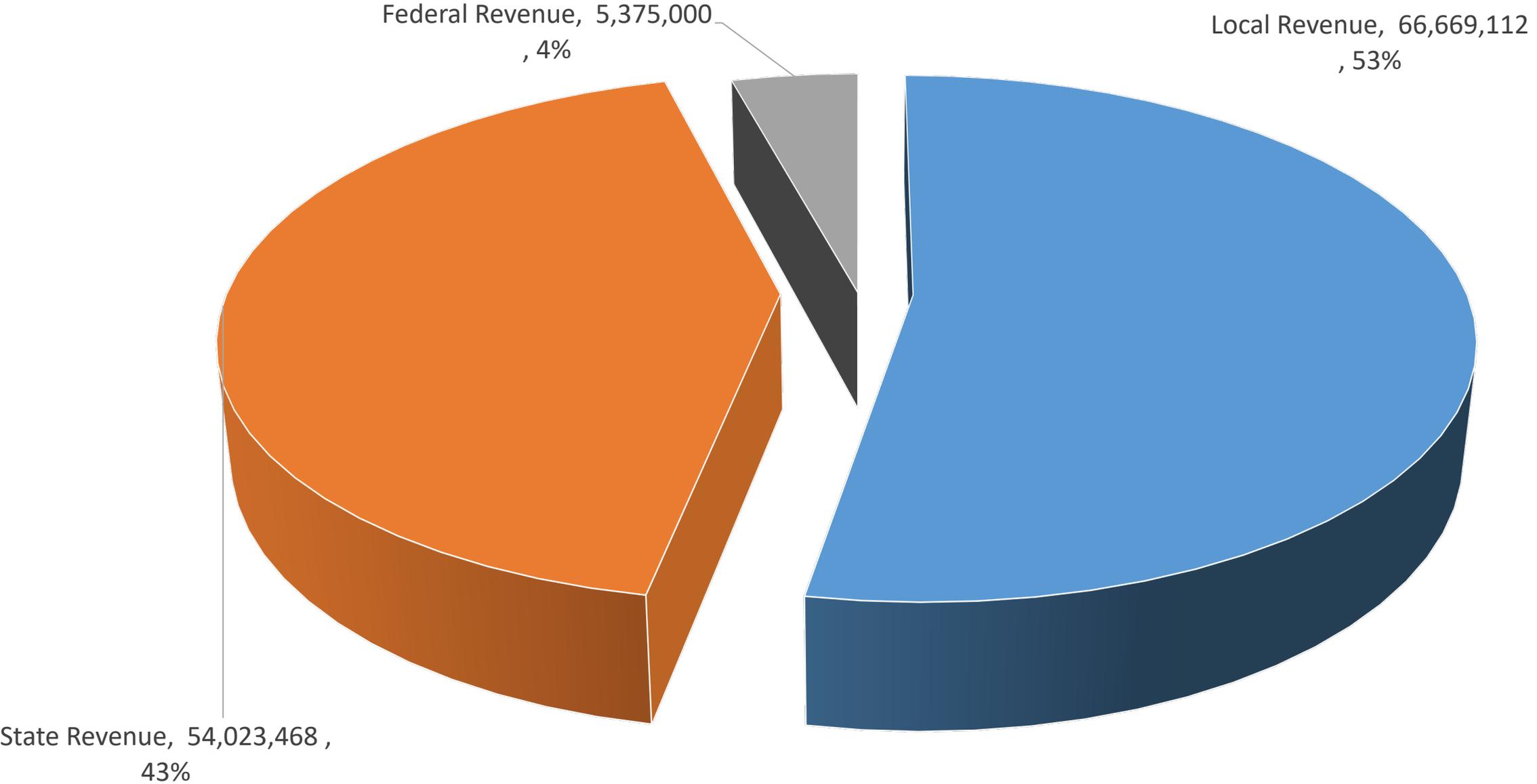


REVENUE

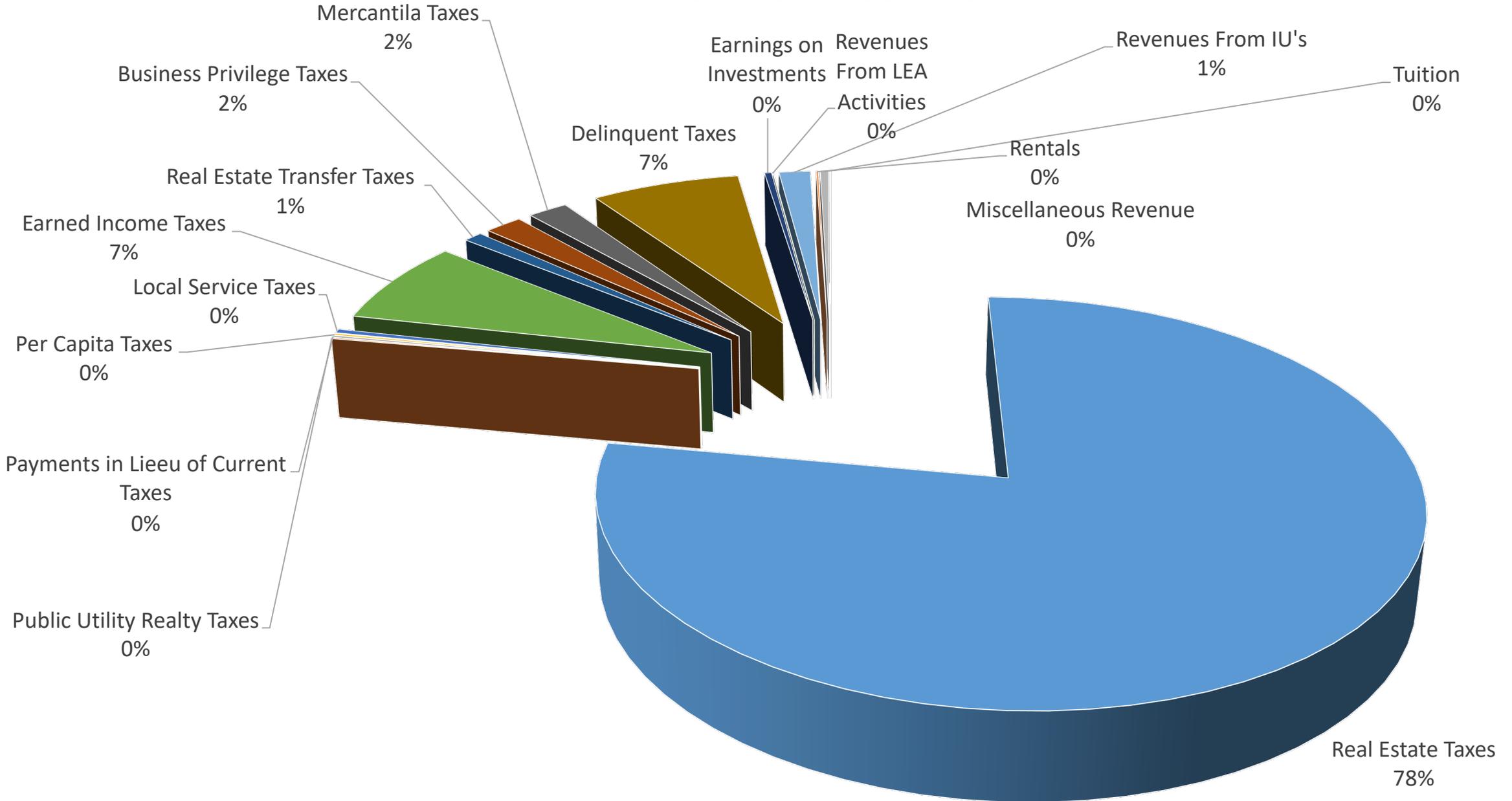
ALL REVENUE



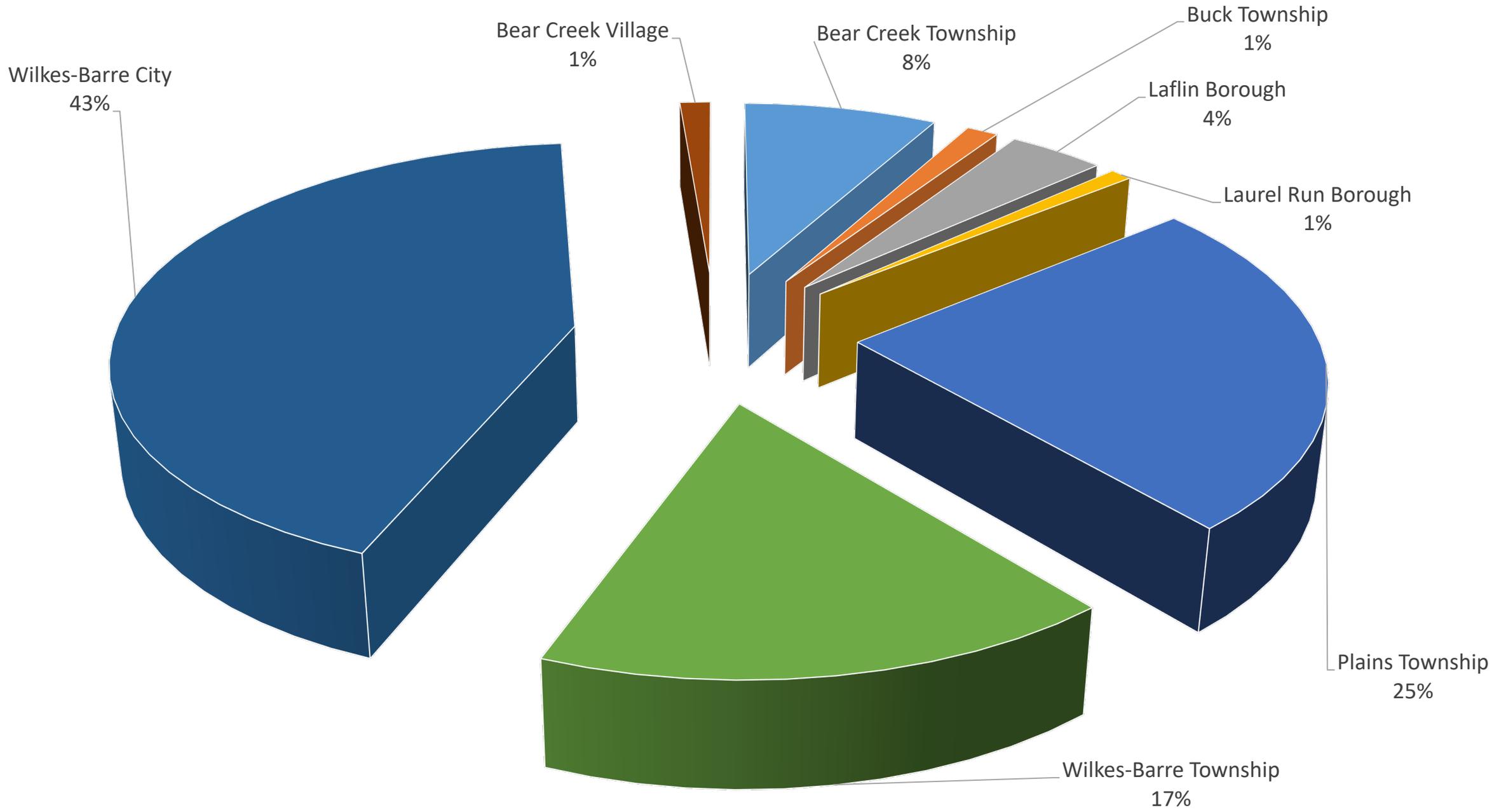
Revenue Sources



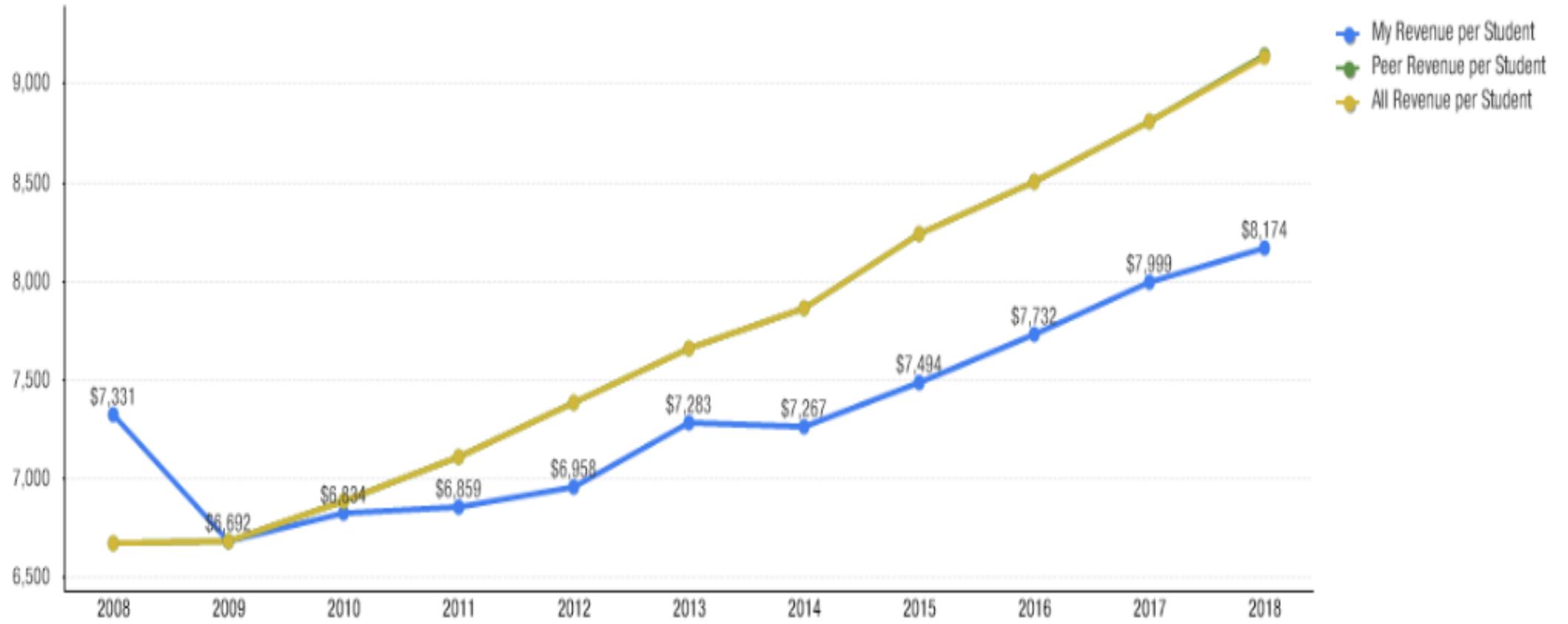
Local Revenue Sources



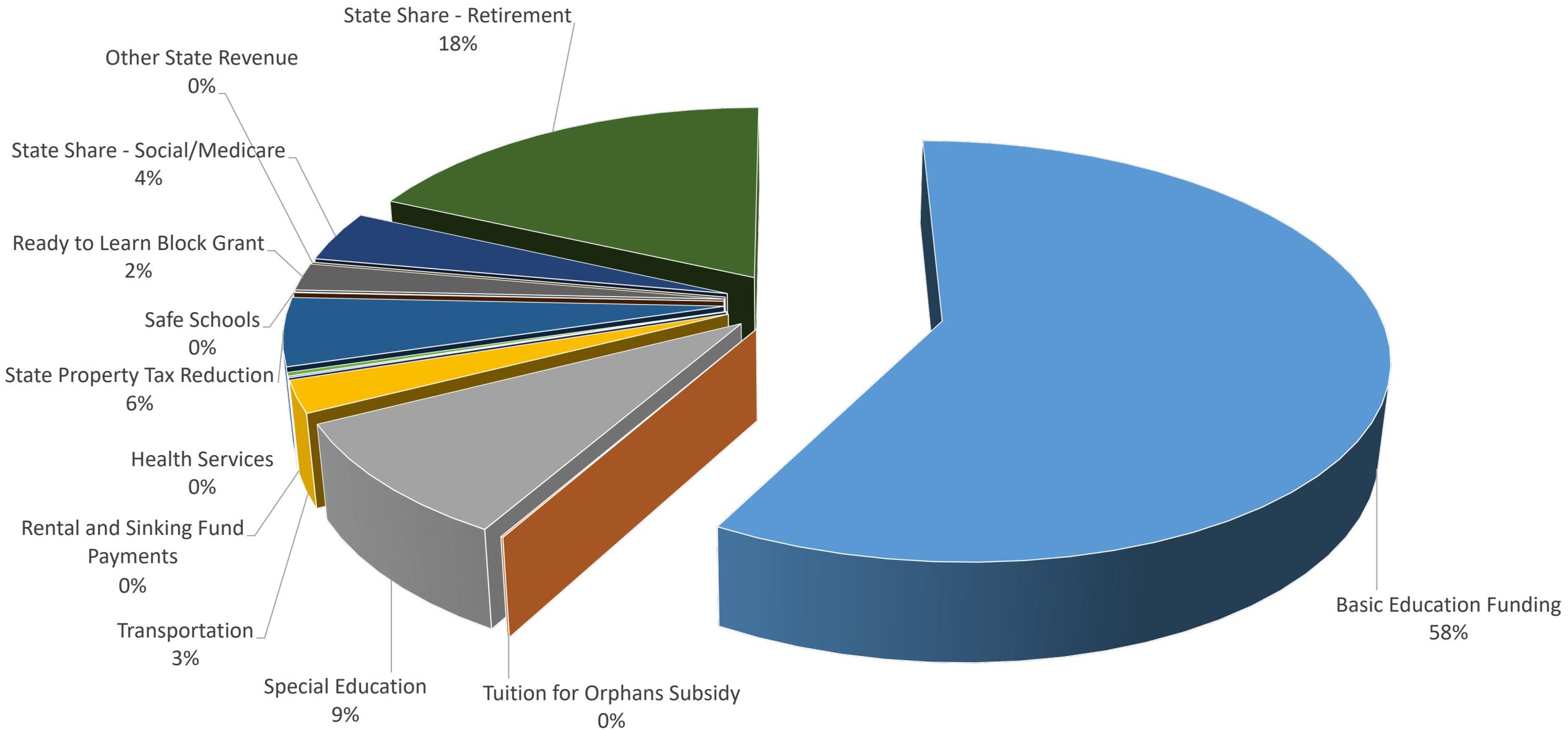
Real Estate Taxes By Municipality



REAL ESTATE TAX REVENUE

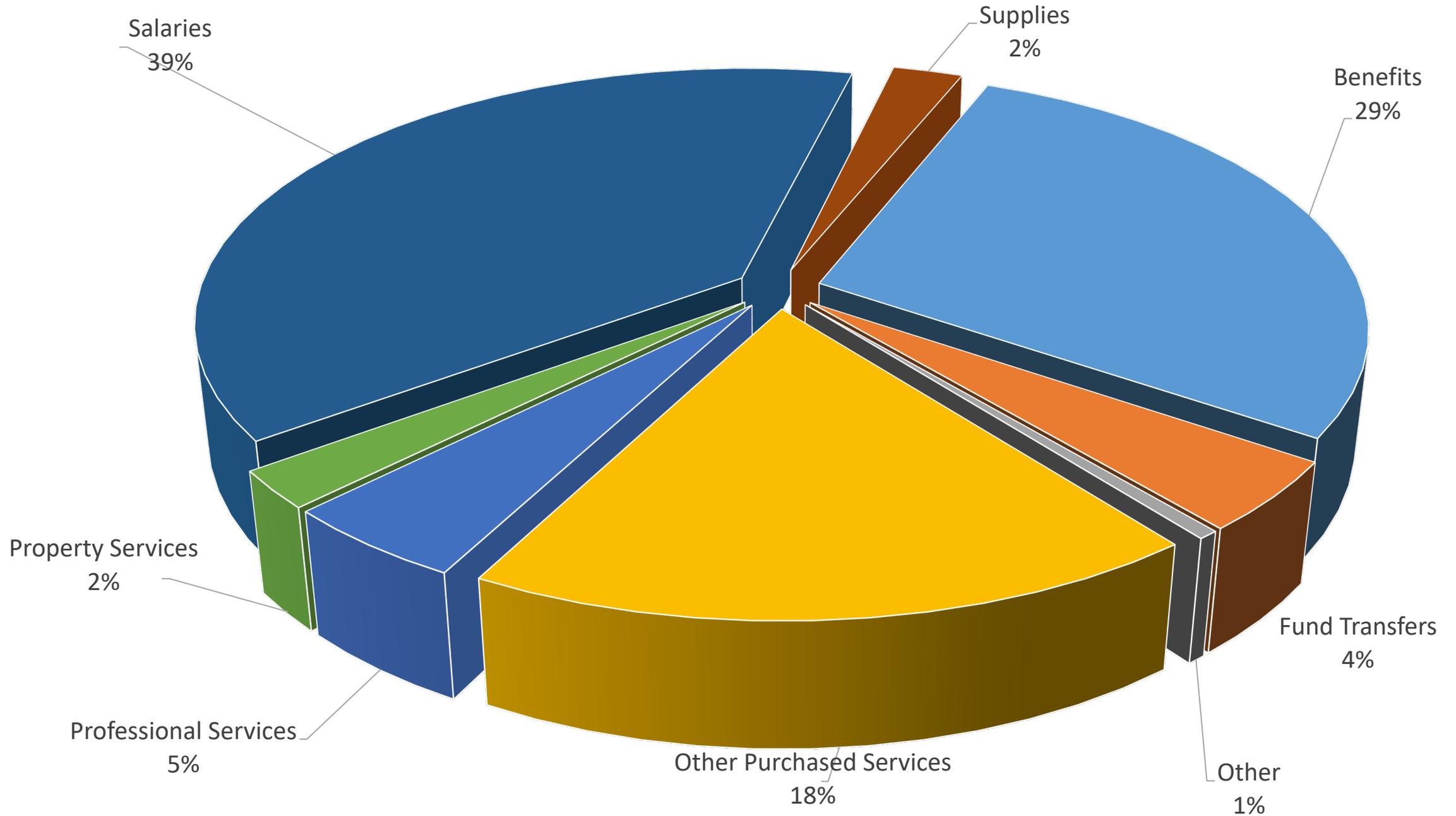


State Revenue Sources

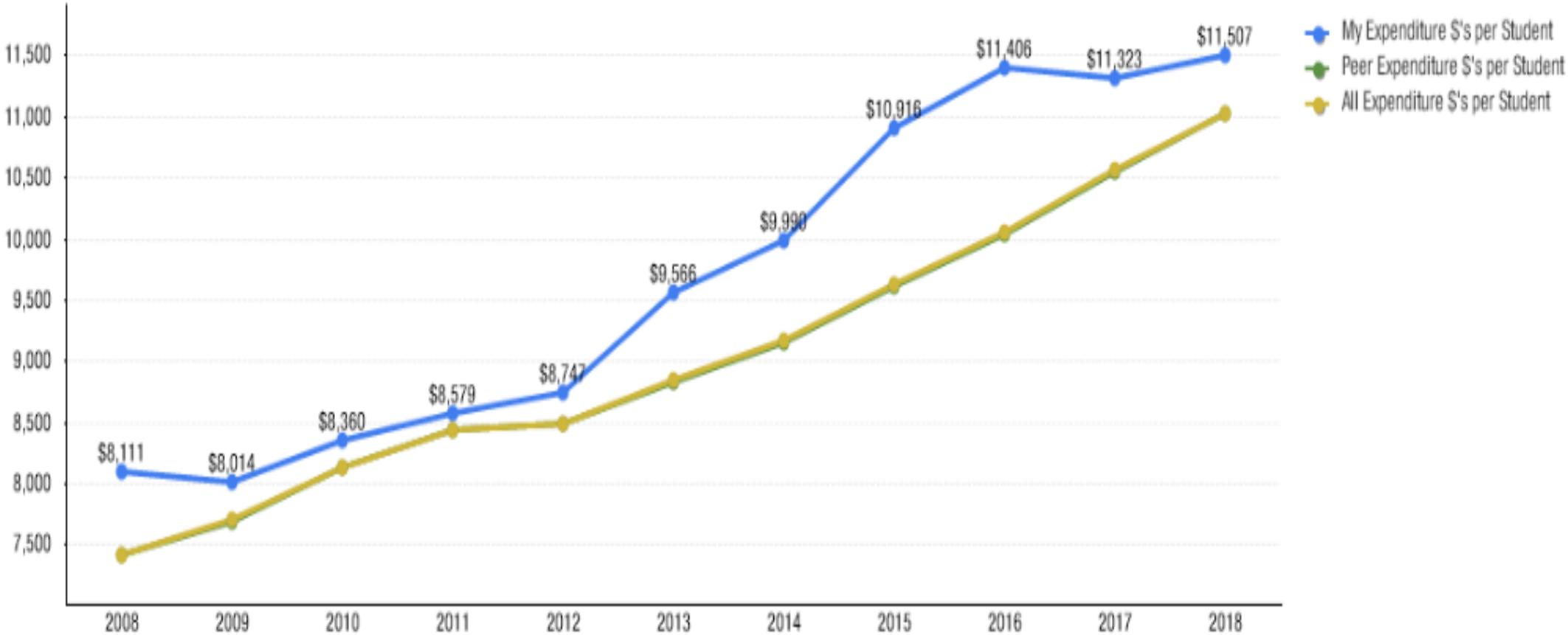


EXPENDITURES

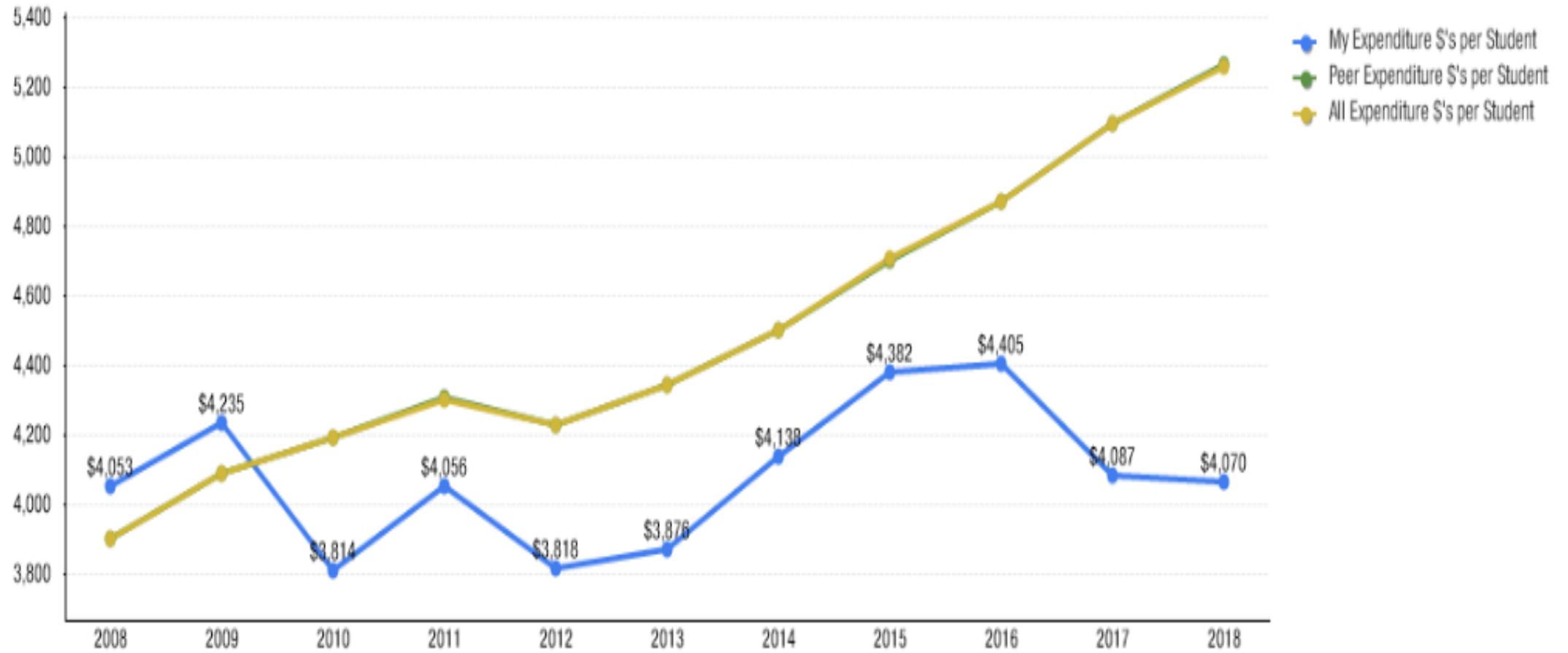
EXPENDITURES



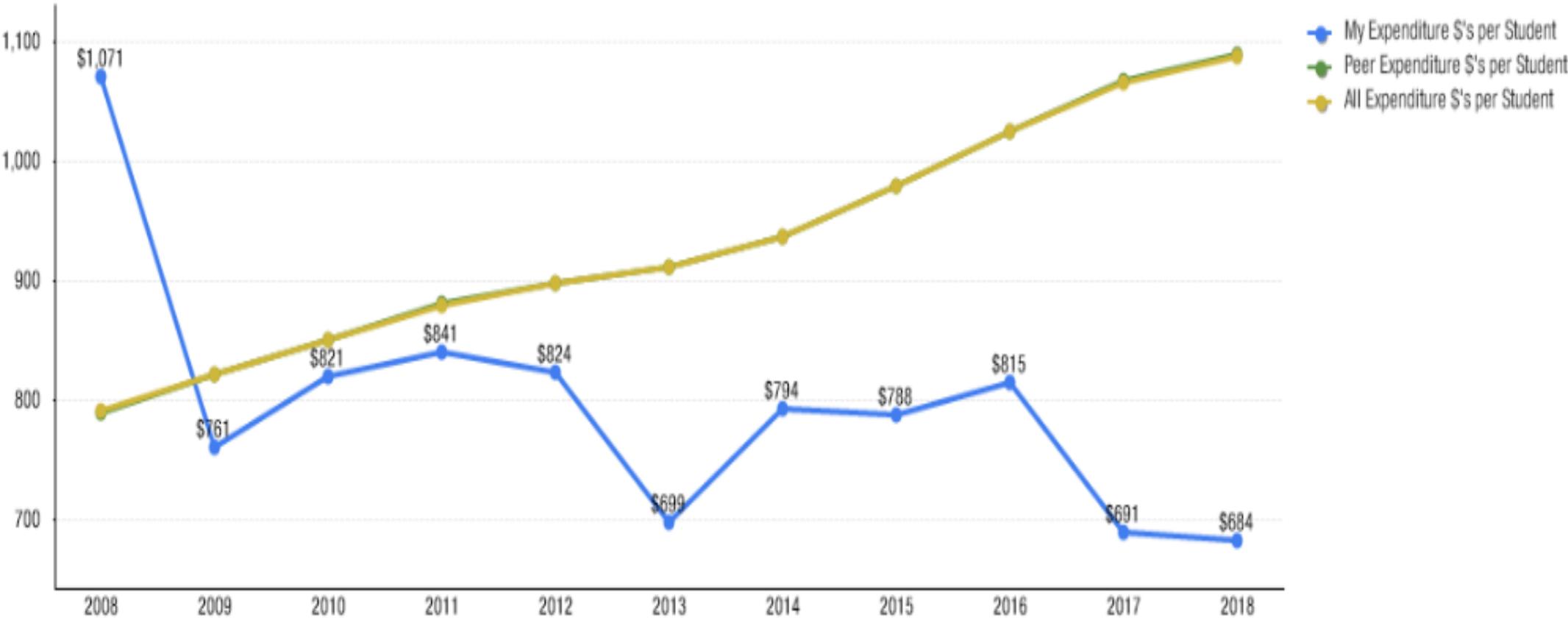
INSTRUCTIONAL EXPENDITURES



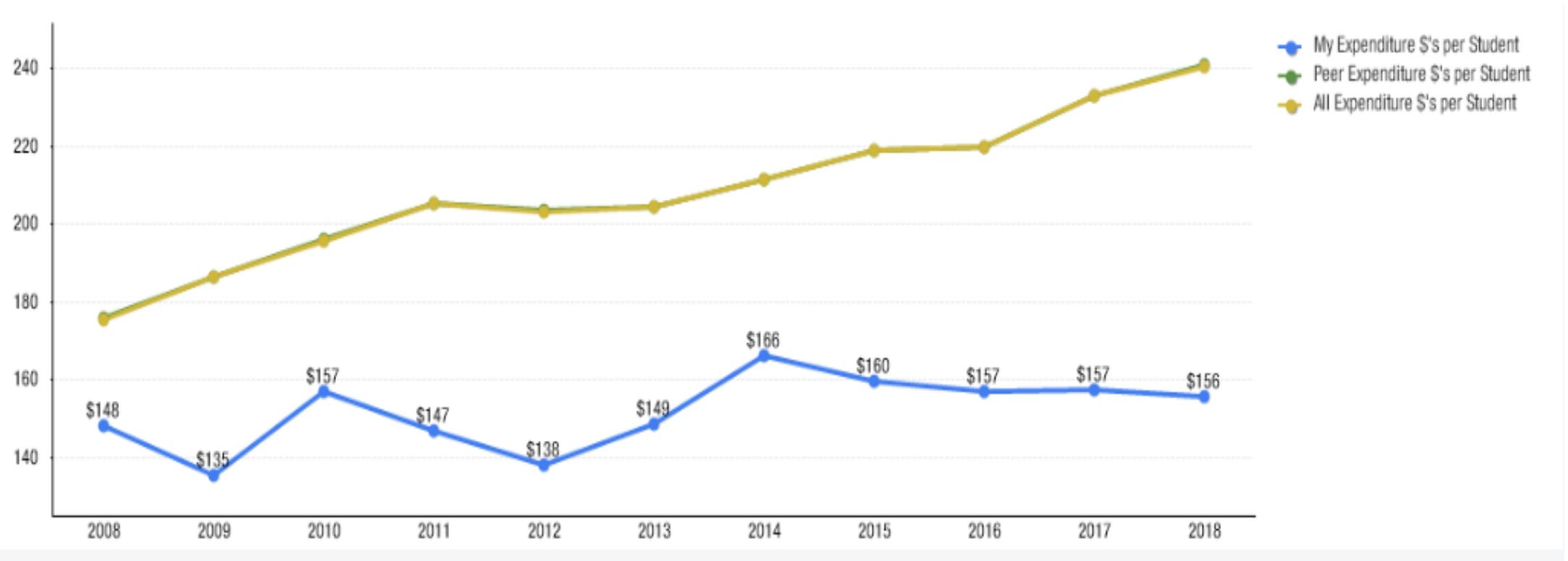
SUPPORT SERVICES EXPENDITURES



ADMINISTRATIVE EXPENDITURES (Support Services)

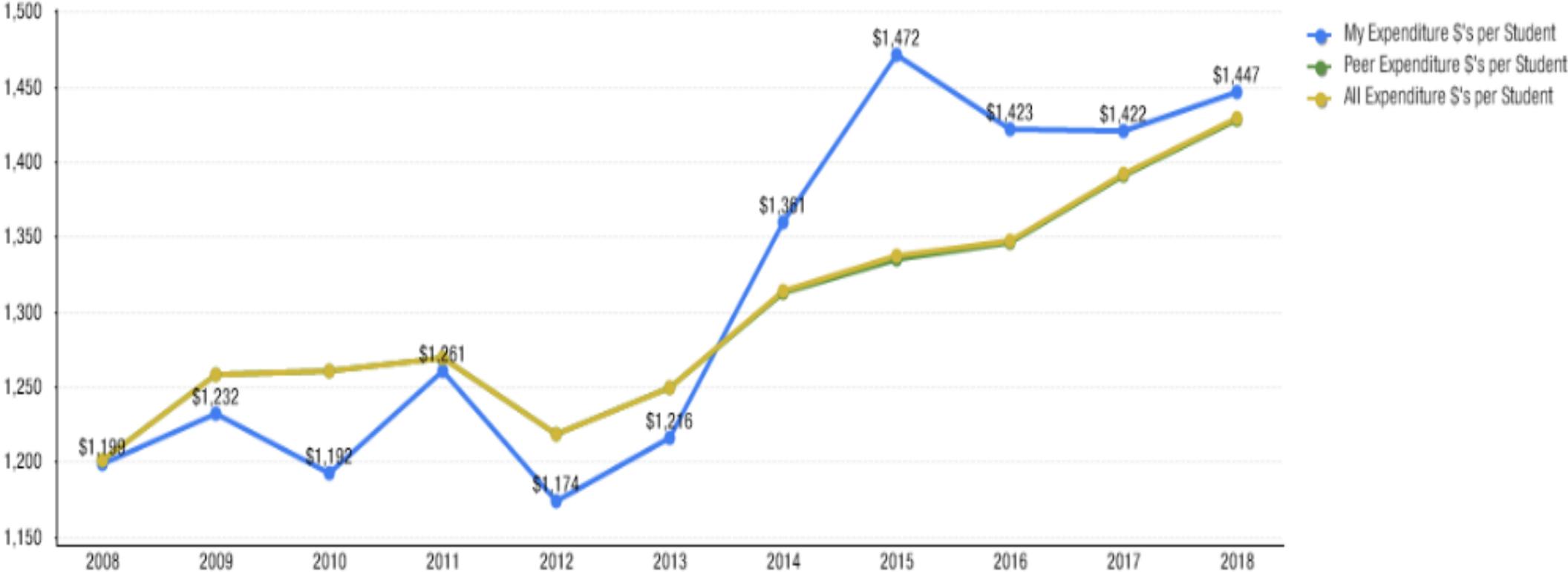


BUSINESS EXPENDITURES (Support Services)

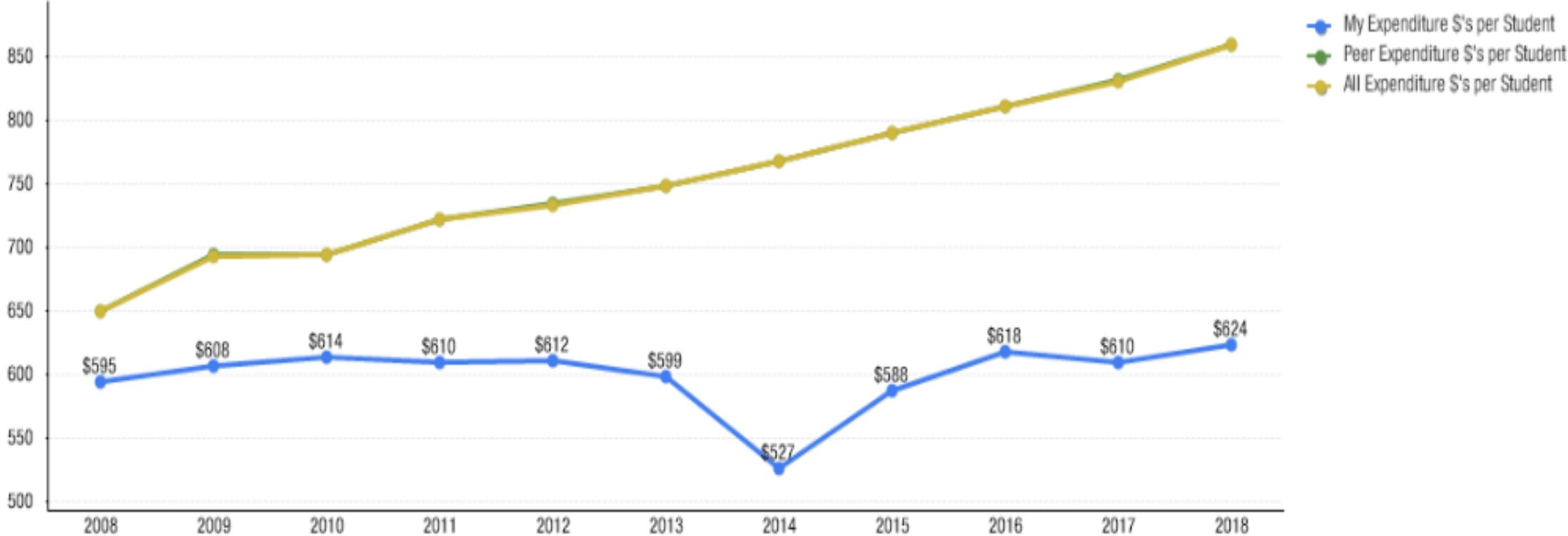


OPERATIONS & MAINTENANCE

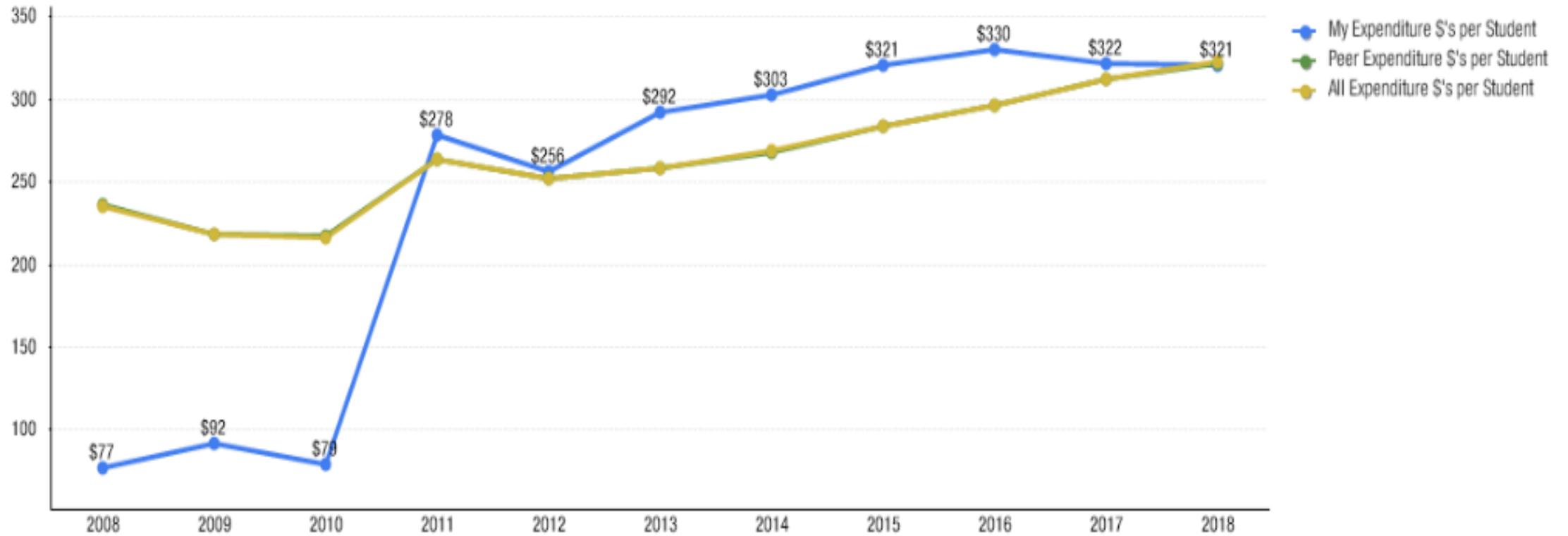
(Support Services)



TRANSPORTATION EXPENDITURES (Support Services)



NON-INSTRUCTIONAL EXPENDITURES



2018/2019 vs 2019/2020 Budgets

2018-2019 Budget \$123,433,200

2019-2020 Budget \$126,068,000

Increase to Budget \$2,634,800

Percent Increase 2.1%

Increase/(Decrease) to Expenditures

Salaries and Benefits		\$1,100,000
Professional Services		
LIU Special Ed Svcs.	\$400K	
LIU Other Programs	\$450K	\$850,000
Tuitions		
Charter Schools	\$500K	
CTC	\$200K	
New Story	\$500K	\$1,200,000
Consolidation of Sports		\$(600,000)

Increase to Revenues

Local Revenue

- Real Estate Taxes – Increase of 2.2 percent generates an additional 1.2 million in revenue

State Revenue

- Basic Education Funding – State expected to allocate an additional 1.3 million in revenue

WBASD
2019-2020 Real Estate Taxes

Index 3.20%

TAX IMPACT ON VARIOUS PROPERTY VALUES

<u>Property Value</u>	<u>18-19 Mills</u>	<u>Increase 2.20%</u>	<u>Mill Increase</u>	<u>Gross Tax Increase</u>	
50,000.00	18.0364	18.4332	0.3968	19.84	
74,300.00	18.0364	18.4332	0.3968	29.48	MEDIAN
100,000.00	18.0364	18.4332	0.3968	39.68	
150,000.00	18.0364	18.4332	0.3968	59.52	
200,000.00	18.0364	18.4332	0.3968	79.36	
300,000.00	18.0364	18.4332	0.3968	119.04	
500,000.00	18.0364	18.4332	0.3968	198.40	