



# Wilkes-Barre Area School District

## Kindergarten Readiness

730 South Main Street Wilkes-Barre, PA 18711-0376

(570) 826-7111 [www.wbasd.k12.pa.us](http://www.wbasd.k12.pa.us)

Gross Motor Skills	Fine Motor Skills
<ul style="list-style-type: none"> <li>○ Runs (With good Stamina)</li> <li>○ Skips</li> <li>○ Hops (on both feet and one foot)</li> <li>○ Gallops</li> <li>○ Leaps</li> <li>○ Climbs playground ladder</li> <li>○ Throws a ball with direction</li> <li>○ Climbs up and down stairs with alternating feet</li> </ul>	<ul style="list-style-type: none"> <li>○ Strings beads</li> <li>○ Zips</li> <li>○ Snaps</li> <li>○ Laces</li> <li>○ Grasps crayons and pencils correctly</li> <li>○ Completes simple puzzles (7plus pieces)</li> <li>○ Good scissors skills</li> <li>○ Uses glue neatly</li> <li>○ Uses tweezers to pick up small objects</li> <li>○ Completes patterns</li> <li>○ Makes pancakes, snakes and ball from play dough</li> <li>○ Copies: vertical lines, horizontal lines, circles, cross, square, V, triangles</li> </ul>
Self-Help skills	Social-Emotional Development
<ul style="list-style-type: none"> <li>○ Using the bathroom facility appropriately and independently. (Buttons, zippers-snaps, etc.)</li> <li>○ Wash hands</li> <li>○ Get coats on and off and hang them up on a hook.</li> <li>○ Follow simple two-step instructions such as "take off your coat and hang it on the hook."</li> <li>○ Blow their nose and cover their mouth when they cough</li> <li>○ Use common everyday manners (please, thank you, excuse me, etc.)</li> <li>○ Eat at a table for snack and lunch (use a napkin, clean up their garbage when finished, and sit in chair properly while eating)</li> <li>○ Open up milk cartons, zip lock bags, and other items within their lunch box</li> </ul>	<ul style="list-style-type: none"> <li>○ Play board games to practice taking turns</li> <li>○ Set up several play dates with friends of various ages</li> <li>○ Use strategies to solve a problem such as, talk it out instead of using hands or feet to solve the problem</li> <li>○ Understand actions have both causes and effects</li> <li>○ Begin to share with one another</li> <li>○ Begin to control oneself</li> <li>○ Start to follow the rules</li> <li>○ Pay attention for short periods of time to adult-directed tasks</li> <li>○ Follow directions the first time</li> <li>○ Use quiet voices when indoors</li> <li>○ Quietly transition to and from the classroom while in the hallway</li> <li>○ Always do your best work and take your time</li> </ul>
Listening Skills	Visual Skills
<ul style="list-style-type: none"> <li>○ Listens with understanding of directions</li> <li>○ Follow 1-step &amp; 2-step directions</li> <li>○ To directions without interrupting</li> <li>○ To stories and poems for five or ten minutes without restlessness</li> </ul>	<ul style="list-style-type: none"> <li>○ Identifies their possessions backpacks, lunchboxes, jackets, etc.</li> <li>○ Identifies their name in print and can recognize it</li> <li>○ Identifies letters and words that match</li> </ul>
Language Development	Verbal Skills
<ul style="list-style-type: none"> <li>○ Listen to a story (hands and feet are to self, sitting quietly with no interruptions)</li> <li>○ Retell the story in their own words</li> <li>○ Point out how to hold a book correctly (right-side up, following directionality -reading the words left to right and top to bottom.)</li> <li>○ What happened in the beginning</li> </ul>	<ul style="list-style-type: none"> <li>○ Speaks clearly</li> <li>○ Can say their first and last name</li> <li>○ Speaks in sentences</li> <li>○ Uses appropriate volume when speaking</li> <li>○ say their age and names of family members</li> <li>○ express their needs and describes feeling</li> <li>○ hold appropriate conversations and tell simple stories</li> <li>○ tell what they like about a story</li> <li>○ Retell a story or poem in correct sequence</li> <li>○ Tell a story or relate an experience of her own</li> <li>○ Listens with understanding of directions</li> </ul>
Work Habits	
<ul style="list-style-type: none"> <li>○ Without being easily distracted</li> <li>○ By following directions</li> <li>○ And completes each task &amp; takes pride in their work</li> </ul>	<ul style="list-style-type: none"> <li>○ shows interest in books, turns pages</li> <li>○ can sit for a 15-20 minutes activity</li> <li>○ Shares, takes turns, and raises their hand</li> </ul>

This is a short checklist that can help you keep track of skills that your child should have mastered before they move onto Kindergarten. If your child does not possess all of the skills included here it will not prevent them from entering school. This is simply a list of skills that will give you, as a parent, a place to begin in preparing your child for entering Kindergarten.

- Can match two like pictures in a set
- Classifies same/different, alike/not alike objects by shape, color, or size
- Can organize objects that go together in groups
- Recognizes, copies or repeats patterning sequence
- Demonstrates the ability to correctly put in order or sequence up to three pictures
- Participates in repeating a familiar song, poem, finger play and/or nursery rhyme
- Retells a simple story after listening to a story with pictures
- Identifies eight (8) colors (red, orange, yellow, green, blue, purple, brown, black)
- Recognizes own name in print
- Points to and/or recognizes letters in own name
- Attempts to write letters in own name
- Recognizes familiar signs, words and logos in the child's environment
- Demonstrates book awareness: holding book right side up, looks left to right, directionality
- Identifies two words that rhyme/sound the same
- Recites the alphabet
- Recognizes letters of the alphabet
- Begins to write letter of the alphabet
- Knows first and last name
- Knows parent's first and last name
- Identifies age
- Matches a numeral (0-5) to a group with that number of objects
- Counts in sequence 1-10 and identifies numbers 0-10
- Understands concepts of more and less up to five objects
- Uses symbols or drawings to express ideas