

# STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



## 1. Classroom Context

<b>1a. Name</b>		<b>1b. School</b>		<b>1c. District</b>	
<b>1d. Class/ Course Title</b>		<b>1e. Grade Level</b>		<b>1f. Total # of Students</b>	
<b>1g. Typical Class Size</b>		<b>1h. Class Frequency</b>		<b>1i. Typical Class Duration</b>	

## 2. SLO Goal

<b>2a. Goal Statement</b>	
<b>2b. PA Standards</b>	
<b>2c. Rationale</b>	

## 3. Performance Measures (PM)

<b>3a. Name</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3b. Type</b>	<input type="checkbox"/> District-designed Measures and Examinations <input type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input type="checkbox"/> Student Projects <input type="checkbox"/> Student Portfolios <input type="checkbox"/> Other: _____		
<b>3c. Purpose</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3d. Metric</b>	<input type="checkbox"/> Growth (change in student performance across two or more points in time)* <i>Educators must include at least one growth measure in their SLO</i> <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery		
<b>3e. Administration Frequency</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3f. Adaptations/ Accommodations</b>	<input type="checkbox"/> IEP  <input type="checkbox"/> ELL	<input type="checkbox"/> Gifted IEP  <input type="checkbox"/> Other	

<b>3g. Resources/ Equipment</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3h. Scoring Tools</b>	PM #1: PM #2: PM #3: PM #4: PM #5:
<b>3i. Administration &amp; Scoring Personnel</b>	PM #1: PM #2: PM #3: PM #4: PM #5:	<b>3j. Performance Reporting</b>	PM #1: PM #2: PM #3: PM #4: PM #5:

#### 4. Performance Indicators (PI)

<b>4a. PI Targets: All Student Group</b>	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:														
<b>4b. PI Targets: Focused Student Group (optional)</b>	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:														
<b>4c. PI Linked (optional)</b>		<b>4d. PI Weighting (optional)</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #d3d3d3;">PI</th> <th style="background-color: #d3d3d3;">Weight</th> </tr> </thead> <tbody> <tr><td>#1</td><td></td></tr> <tr><td>#2</td><td></td></tr> <tr><td>#3</td><td></td></tr> <tr><td>#4</td><td></td></tr> <tr><td>#5</td><td></td></tr> </tbody> </table>	PI	Weight	#1		#2		#3		#4		#5	
PI	Weight														
#1															
#2															
#3															
#4															
#5															

#### 5. Elective Rating

<b>5a. Level</b>	<b><u>Failing</u></b> 0% to 59 % of students will meet the PI targets.	<b><u>Needs Improvement</u></b> 60% to 69% of students will meet the PI targets.	<b><u>Proficient</u></b> 70% to 84% of students will meet the PI targets.	<b><u>Distinguished</u></b> 85% to 100% of students will meet the PI targets.
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Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_ Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

<b>5b. Rating</b>	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<b><u>Notes/Explanation</u></b>
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Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_ Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_