

SOLOMON/PLAINS EL SCH

41 Abbott St

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The vision of Solomon Plains Elementary School is to educate all students to the highest levels of academic achievement, to enable them to maximize their fullest potential, and prepare them to become responsible, ethical, and compassionate members of the community.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Robert Makaravage	Administrato/Director of Instruction	Administration Building
Justin Correll	Principal	Solomon Plains Elementary
Michele Williams	Director of Federal and State Programs	Administration Building
Sandy Atherton	Title 1 Department Chair	Administration Building
Michael Corcoran	Elementary Science and Math Supervisor	Administration Building
Denise Demellier	Business Representative	Dee's Diner
Thomas Zelinka	Supervisor of K-12 ELA Curriculum	Administration Building
Lorrie Gardner	Literacy Leader	Solomon-Plains Elementary
Molly Nealon	Guidance Counselor	Solomon- Plains Elementary
Yvonne Corcoran	Education Specialist	Solomon- Plains Elementary
Christine Hayward	Teacher	Solomon-Plains Elementary
Maria Hayward	Teacher	Solomon-Plains Elementary
Lisa Giovaninni	Intermediate Elementary Teacher	Solomon-Plains Elementary

Name	Position	Building/Group
Michele Kryzwicki	Intermediate Elementary Teacher	Solomon-Plains Elementary
Jessica Speicher	Community Member	Little Eric's Foundation
Melissa Styczen	Intermediate Special Education Teacher	Solomon-Plains Elementary
Lori Frank	Parent	Solomon-Plains Elementary
Aubrey Hallinan	Parent	Solomon-Plains Elementary
Cindy Gavin	Parent	Solomon-Plains Elementary
Dr. Leah Zigmund	District Level Leaders	Wilkes-Barre Area School District
Sean Flynn	District Level Leaders	Wilkes-Barre Area School District
Margo Serafini	District Level Leaders	Wilkes-Barre Area School District
Sandra Atherton	District Level Leaders	Wilkes-Barre Area School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>Our district will continue the 2nd year the implementation of our new reading programs, Superkids by Zaner Bloser (K to 2) and Open Court by McGraw Hill (3 to 5), which are based on the Science of Reading for our core instruction and intervention. We will continue utilize technology resources and online components from these programs along with the online program, Exact Path, to collect and analyze data to help individualize student instruction and increase achievement on the ELA PSSA. For the 2023-2024 school year a new data system, Linkit, will house local and state data for teacher access. Teachers will analyze data and will use it for lesson plan development using a variety of educational strategies.</p>	English Language Arts
<p>Solomon/Plains Elementary will continue to use and analyze data from the online program, Exact Path, which creates individualized learning paths for students. This data will be used to differentiate instruction based on student need to increase achievement on the Math PSSA. For the 2023-2024 school year a new data system, Linkit, will house local and state data for teacher access. Teachers will analyze data and will use it for lesson plan development using a variety of educational strategies.</p>	Mathematics
<p>Solomon/Plains Elementary will closely monitor the online components of Career Readiness using Choices 360 website/data system.</p>	Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy
Differentiated Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Growth	Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the Math PSSA by 4%.
ELA Growth	Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the ELA PSSA by 5%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Solomon Elementary will continue to use technology resources from Amplify Online Learning (Kindergarten), Acadience Online Learning (1 to 2), and Imagine Learning (K to 2) which will be reviewed at monthly data meetings with teachers and administrators. The district will continue its year 2 implementation of the reading programs, Superkids (K to 2) and Open Court (Grades 3 to 5) which are based on the Science of Reading approach. The online, interactive components of these programs will be used to reinforce curriculum content. The district will implement the new data management source, Linkit, for teachers and administrators.	2023-09-07 - 2024-06-07	Justin Correll, Principal Thomas Zelinka, Supervisor of K-12 curriculum Margo Serafini, Director of Early Childhood Education Michael Corcoran, Mathematics K-5 Supervisor Sean Flynn, Director of Intermediate Elementary Education Sandra	Technology and supplies to support instruction utilizing Title 1 funds. Chrome books, ipads, Smartboards, online programs and professional development are needed.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Atherton	

Anticipated Outcome

To increase student performance and growth in ELA and Math on Curriculum Based Assessments and PSSA and to increase student performance and growth on Acadience Online Learning Benchmarks in grades K to 2

Monitoring/Evaluation

Monthly Data Team Meetings, Quarterly Assessments, Benchmark Assessments monitored by Thomas Zelinka, Michael Corcoran, Margo Serafini, Sean Flynn, and Justin Correll



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the Math PSSA by 4%. (Math Growth)	Differentiated Instruction	Solomon Elementary will continue to use technology resources from Amplify Online Learning (Kindergarten), Acadience Online Learning (1 to 2), and Imagine Learning (K to 2) which will be reviewed at monthly data meetings with teachers and administrators. The district will continue its year 2 implementation of the reading	09/07/2023 - 06/07/2024
Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the ELA PSSA by 5%. (ELA Growth)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

programs, Superkids (K to 2) and Open Court (Grades 3 to 5) which are based on the Science of Reading approach. The online, interactive components of these programs will be used to reinforce curriculum content. The district will implement the new data management source, Linkit, for teachers and administrators.

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Brian Costello

2023-08-30

School Improvement Facilitator Signature

Building Principal Signature

Justin Correll

2023-08-31

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

In ELA as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group met the standard demonstrating growth at 76% which increased from 60% the previous year.

In Math as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group met the standard demonstrating growth at 72 % which increased from 69% the previous year.

In ELA, according to PVASS 2022 data, 4th grade showed moderate evidence that the school exceeded the growth standard.

For Regular Attendance as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group met the performance standard at 94.1% which increased from 87.8% the previous year and is above the statewide average of 82.2%.

In Science as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group exceeded the standard demonstrating growth at 98% and was above the statewide average growth of 75.1%.

Challenges

In Math as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group of proficient and advanced did not meet the interim goal/Improvement target. The group is at 24.9% which is below the statewide average of 35.7% and decreased from 28.3% in 2020-2021

For the Career Standards Benchmark as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group did not meet the performance standard. The group is at 81.7% which decreased from 92.7% the previous year and is below the statewide average of 88.3%.

In ELA as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group of proficient and advanced did not meet the interim goal/Improvement target. The group is at 38.4% which is below the statewide average of 54.1% and decreased from 52.1% in 2020-2021

In Math, according to PVASS 2022 data, the combined 4th and 5th grade White subgroup on PSSA did not meet the growth standard. (4th and 5th grade met the goal individually, but combined/overall they were below the growth standard)

Strengths

In ELA, according to PVASS 2022 data, 5th grade showed evidence that the school met the growth standard.

According to Acadience Learning online 2022-2023 (Dibels) data, Kindergarten showed an increase in Core students from BOY (56%) to EOY (84%).

We are utilizing the career readiness program at an early age to help identify as to which path students might take whether it be academia, technical, or other.

In Science, according to PVASS 2022, the All Student Group showed significant evidence that the school exceeded the growth standard.

In Math, according to PVASS 2022 data, 4th and 5th grade showed evidence that they met the growth standard.

In Science as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group exceeded the standard demonstrating growth at 98% and was above the statewide average growth of 75.1%.

In Science, according to PVASS 2022, the All Student Group of Proficient or Advanced was at 70.0% which is above the state average of 54.4%

Challenges

According to Acadience Learning Online (Dibels) for the 2022-23 school year, 1st and 2nd Core student scores decreased from BOY to EOY using the benchmark assessment. 1st grade BOY (66%) to EOY (47%) 2nd grade BOY (55%) to EOY (51%). In 1st grade the percentage of Intensive students increased from BOY (17%) to EOY (43%)

Implement evidence-based strategies to engage families to support learning

In both students with disabilities and economically disadvantaged group, we need to use data more effectively to drive and differentiate instruction to meet the needs of our students academically.

In Math and ELA, the Economically Disadvantaged group was below the state average of proficient or advanced students on the PSSA

Identify and address individual student learning needs.

In Science, according to PVASS 2022, the All Student Group of Proficient or Advanced showed a decrease from the previous year from 77.3% down to 70.0%.

When focusing on career readiness goals at an early age, it makes

Strengths

Continuing the use the individualized online learning programs of Imagine Learning and Literacy in grades K to 2 and Exact Path in grades K-5 to differentiate instruction based on student needs.

In Math, according to PVASS 2022 data, all subgroups in 4th and 5th grade showed evidence that they met or exceeded the growth standard. (Economically Disadvantaged, Lowest performing 33% of students, Students with IEP's, White)

In Science, according to PVASS 2022, the all subgroups showed significant evidence that the school met or exceeded the growth standard. (Economically Disadvantaged, Lowest performing 33% of students, Students with IEP's, White)

In Math and ELA as of August 2023, based on PVASS 2022 data, the 4th grade economically disadvantaged group met or exceeded the standard demonstrating growth.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

As of August 2023, the students with disabilities group and the economically disadvantaged group met the performance standard for Regular Attendance

Foster a culture of high expectations for success for all students,

Challenges

goal setting and consistency difficult because students interests change constantly. These changes may be influenced by financial restraints, external forces, peer pressure, and parental influence.

In ELA, according to PVASS 2022 data, 5th grade Economically Disadvantaged and 4th grade Students with IEP's groups show moderate evidence that they did not meet the growth standard.

Career Readiness data and completion will be monitored more closely on an ongoing basis to ensure students meet the goals and complete all the tasks. of this component

Strengths

educators, families, and community members .

Solomon/Plains Elementary will continue year 2 implementation of the new reading programs that are based on the science of reading which began in the 2022-2023 school year. Grades K -2 will use Super Kids by Zaner Bloser and grades 3 to 5 will use Open Court by McGraw Hill. Teachers will continue utilizing the online component of both programs.

Student access to technology is at a 1 to 1 ratio to aid in the completion of the career readiness online components which can be completed in school.

The district will continue to use data to drive instruction to be more effective in teaching these subgroups by differentiating instruction meet students' needs.

Most Notable Observations/Patterns

The observation by the Comprehensive Planning Team focused on continuing to increase the number of proficient and advanced students with our targeted instructional grouping, use of student tailored online instructional components, small group instruction, and after school tutoring. Motivating and continually challenging our students to make growth in both ELA and Math is a priority. We will continue to strengthen our reading curriculum as we move into year two of implementing the "Science of Reading" approach in grades K to 5. We will continue inform parents of their child's progress. Additionally, we will work with parents on increasing their knowledge of educational strategies and inform them of available educational opportunities to help their child succeed.

Challenges

Discussion Point

Priority for Planning

In Math as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group of proficient and advanced did not meet the interim goal/Improvement target. The group is at 24.9% which is below the statewide average of 35.7% and decreased from 28.3% in 2020-2021

Our district will continue to use Exact Path, an online individualized student instruction program, to review and analyze student data. For the 2023-2024 school year a new data system, Linkit, will house local and state data for teacher access and analysis.

✓

For the Career Standards Benchmark as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group

✓

Challenges	Discussion Point	Priority for Planning
<p>did not meet the performance standard. The group is at 81.7% which decreased from 92.7% the previous year and is below the statewide average of 88.3%.</p>		
<p>In ELA as of August 2023, based on PA Future Ready Index 2021-22 data, the all student group of proficient and advanced did not meet the interim goal/Improvement target. The group is at 38.4% which is below the statewide average of 54.1% and decreased from 52.1% in 2020-2021</p>	<p>Our district will continue the 2nd year the implementation of our new reading programs, Superkids by Zaner Bloser (K to 2) and Open Court by McGraw Hill (3 to 5), which is based on the Science of Reading. Reading. Interventionists will be assigned to buildings and grade levels based on Title I building allocations. Interventionists will deliver instruction to both large and small groups. Students in grades K to 5 will be identified for intervention groups based on performance and needs. Resources and additional training will be provided to better ensure success in increasing student performance.</p>	<p>✓</p>

ADDENDUM B: ACTION PLAN

Action Plan: Differentiated Instruction

Action Steps	Anticipated Start/Completion Date
<p>Solomon Elementary will continue to use technology resources from Amplify Online Learning (Kindergarten), Acadience Online Learning (1 to 2), and Imagine Learning (K to 2) which will be reviewed at monthly data meetings with teachers and administrators. The district will continue its year 2 implementation of the reading programs, Superkids (K to 2) and Open Court (Grades 3 to 5) which are based on the Science of Reading approach. The online, interactive components of these programs will be used to reinforce curriculum content. The district will implement the new data management source, Linkit, for teachers and administrators.</p>	<p>09/07/2023 - 06/07/2024</p>
Monitoring/Evaluation	Anticipated Output
<p>Monthly Data Team Meetings, Quarterly Assessments, Benchmark Assessments monitored by Thomas Zelinka, Michael Corcoran, Margo Serafini, Sean Flynn, and Justin Correll</p>	<p>To increase student performance and growth in ELA and Math on Curriculum Based Assessments and PSSA and to increase student performance and growth on Acadience Online Learning Benchmarks in grades K to 2</p>

Material/Resources/Supports Needed

**PD
Step**

Technology and supplies to support instruction utilizing Title 1 funds. Chrome books, ipads, Smartboards, online programs and professional development are needed.

yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the Math PSSA by 4%. (Math Growth)	Differentiated Instruction	Solomon Elementary will continue to use technology resources from Amplify Online Learning (Kindergarten), Acadience Online Learning (1 to 2), and Imagine Learning (K to 2) which will be reviewed at monthly data meetings with teachers and administrators. The district will continue its year 2 implementation of the reading	09/07/2023 - 06/07/2024
Solomon Elementary School will increase the "All Student Group" of proficient and advanced on the ELA PSSA by 5%. (ELA Growth)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

programs, Superkids (K to 2) and Open Court (Grades 3 to 5) which are based on the Science of Reading approach. The online, interactive components of these programs will be used to reinforce curriculum content. The district will implement the new data management source, Linkit, for teachers and administrators.

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Continuation of Training for Superkids, Open Court, and Online Instructional Programs	K to 5 Teachers, Title 1 Coaches, and Administrators	Superkids and Open Court in person trainings, webinars, leaders training, and monthly grade level meetings

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of surveys and coaching staff feedback	09/05/2023 - 06/07/2024	Margo Serafini, Sean Flynn, Sandra Atherton, Justin Correll

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Amplify Online Program training for Kindergarten teachers	Kindergarten Teachers	Overview of Amplify Online Program, it's components, online platform, data, analysis, etc.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completed Survey and Feedback	09/05/2023 - 09/05/2023	Margo Serafini, Director of Early Childhood Education and Sandra Atherton, Title 1 Coordinator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

Linkit Data Management Training

K to 2 teachers and administrators

How to view, use, and analyze data

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Surveys and follow up data meetings

09/07/2023 - 01/08/2024

Technology department

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share and review plan using: In-Service Training, Emails, Meetings, Website postings	School Plan, goals, measurable steps and anticipated outcomes	Meeting, Email, Skyward	Teachers, Parents, Stakeholders	9/05/23-06/12/24
