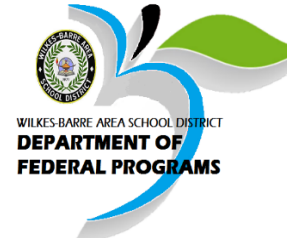




Title I Parent & Family Engagement Policy 2022-2023

Wilkes-Barre Area High School Wilkes-Barre Area School District



Purpose

The entire process of education is improved when the home and school work together as a team. The Wilkes-Barre Area High School Title I Program values the contributions of parents and families. We have jointly developed this Title I Parent and Family Engagement Policy in collaboration with parents and families, as outlined in Every Student Succeed Act (ESSA Section 1116). This policy will be distributed to parents at the beginning of the school year during school events. It will also be sent home to all parents in our beginning of the year welcome packet. The policy is available on our District webpage. The Title I Parent and Family Engagement Policy will be reviewed and updated annually to meet the needs of parents, families, and the school.

Components:

The Title I Parent and Family Engagement Policy outlines how Wilkes-Barre Area High School carries out the following ESSA requirements jointly with parents and families and how the school will:

1. Involve parents and family members in the joint development, planning, review, and improvement of the Title I Parent and Family Engagement Policy during an annual meeting held at the school. Parents and Families will also have the opportunity to provide feedback and revision suggestions on our revision form utilized throughout the school year.
2. Invite all parents to an annual meeting to inform parents of the schools' participation as a Schoolwide Title I school and to explain the requirements, and rights for parents to be involved.
3. Offer a flexible number of meetings, in the morning and/or the afternoon/evening to accommodate parents and families' schedules.
 - a. Parent & Family Meetings
 - b. Parent/Teacher Conferences
 - c. Title I Parent & Family Engagement Events

4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and the improvement of the Title I program, through our annual meeting and meetings/events held throughout the school year. Parents will complete surveys and communicate through emails, meetings, phone calls and messages.
5. Provide parents of participating children with timely information about the Title I program through our WBA District Website, Class Dojo, Google Classroom, Skyward Skyalerts, flyers, agendas, the Title I Parent Resource Center, Title I Parent & Family Engagement Events, Title I Parent & Family Engagement Policy, Title I Parent Compact, Title I Newsletter, Title I Parent Packets, Right to Know Letter, Teacher Qualifications Letter, and Power Point presentations.
6. Provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the State Academic Standards. Wilkes-Barre Area High School will provide all parents and families with documents that outline the curriculum, assessments, and standards.
 - a. WBASD Core Curriculum & Sequencing Documents
 - b. Curriculum-Based Assessments
 - c. Keystone Data and assessment scores
 - d. Aleks Assessment data and scores
7. Provide parents with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
 - a. Parent Advisory Council Meetings/PTO meetings
 - b. Parent Teacher Conferences/Parent Meetings
 - c. School Improvement Team Meetings
8. Invite parents and families to meetings and events related to the development of the Schoolwide Title I Program Plan at Wilkes-Barre Area High School. Parents and Families will have the opportunity to offer suggestions and recommendations on the Schoolwide Plan.
 - a. Annual meeting to review and develop Title I documents
 - b. Parent Teacher Conferences biannually
 - c. Parent & Family Workshops
 - d. Awards Ceremony
9. Jointly develop with parents and family members a school-parent compact that outlines how parents, the entire school staff, and students will share in the responsibility for improved school academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve high standards. Parents and Families will have the opportunity to jointly develop and review the school-parent compact each year during an annual meeting and throughout the school year by utilizing a revision form.

10. Meet with parents and family members to provide assistance in understanding the challenging State Academic Standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children. Documents and information will be shared with parents to help them understand academic standards, assessments, and student academic progress.
 - a. Annual Title I Parent Meetings/Workshops
 - b. Orientation/Open House
 - c. Parent Teacher Conferences
 - d. Parent & Family Engagement Workshops

11. Provide materials and training to help parents to work with their children to improve their children's achievement. Materials will be provided to parents at Title I Parent and Family Engagement Events, sent home to parents throughout the school year, and made available at our Title I Parent Resource Center. Additionally, training will be provided to parents to help them work with their children at workshops and events held throughout the school year.
 - a. Copyright Policy
 - b. Being a Good Digital Citizen video link
 - c. Power Point Presentations (Academic Standards, Keystone Assessment scores, Curriculum Resources, Mathematics & ELA Resources & Strategies, using technology).
 - d. Channing Bete Materials
 - e. Accessing student achievement scores using Skyward Family Access

12. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
 - a. State Parent Advisory Council (SPAC) skits/videos/meetings
 - b. State Mandated Trainings
 - c. Professional Development/Act 48
 - d. Staff Development/Faculty Meetings

13. Integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children by:
 - a. collaborating with the WBA Guidance Department to provide assistance to families regarding students with special needs and in need of academic/behavioral support.

- b. partnering with Children Service Center SBBH (School Based Behavioral Health) to provide literacy assistance and behavioral modifications.
- c. partnering with Nutrition Group Inc. to provide nutritional support and school based behavioral support rewards and incentives.
- d. working with WBASD HS Tutoring Program/Dodson at Mackin Student Council
- e. partnering with Children Service Center – Student Assistance Program (SAP)

14. Provide information related to school and parent programs, meetings, and other activities is sent to parents and family members of participating children in a format and to the extent possible in a language the parents and family members can understand. Title I documents, flyers, newsletters, and information are translated for parents and provided at Title I events and on our district website.
15. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).
- a. Translated documents in English and Spanish and other languages as needed.
 - b. Translator available upon request via in person and phone calls.
 - c. ADA accessible facility for parents and family to attend events and meetings.
 - d. ADA accessible District Website with translation feature